Doti crosses the finish line

WHAT'S INSIDE

President Struppa
President Jim Doti announced that he will be stepping down and Chancellor Daniele Struppa will take over Aug. 31. Struppa has said that he would support a multicultural center.

Gender norms
Disney announced gender-neutral costumes. Chapman students are also working to break gender stereotypes.

Life on Mars
Student film critic Jordan Decker found the space film "The Martian" to be compelling, hilarious and aesthetically gorgeous.

Live shooter
Editorial: Students are unprepared for a live shooter situation. Public Safety should run lockdown drills.

Opinions, Page 12

Jim Doti: A history
Since Jim Doti joined Chapman’s faculty in 1974, he has become a dean and most recently became the 12th president of the university. See our interactive timeline online.

Newspaper

Homecoming ’15
Chapman’s homecoming weekend, from Oct. 2-4, included the 10th annual Chapman 5K, alumni reunions, tailgating at Schmid Gate and the first homecoming football loss since 2009.

Free speech
Chapman’s faculty senate ratified a statement in favor of free speech at its meeting Sept. 18. This statement plays into the national debate of whether trigger warnings on college syllabi are necessary.

The Panther Online

Features, Page 10

Reviews, Page 11

Opinions, Page 12

thepantheronline.com
President Doti announces plans to step down in 2016

Chancellor Daniele Struppa, who will replace Doti in August, discusses plans for his presidency, including a multicultural center. Struppa will be the university’s 13th president.

Jamie Altman | News Editor

President Jim Doti announced last Monday that he is stepping down as president of Chapman, effective Aug. 31, 2016.

In an email sent to the Chapman community, Doti wrote that Chancellor Daniele Struppa will become Chapman’s 13th president next year.

“It’s just time,” Doti told The Panther. “In my own career, I’m increasingly looking forward to going back to teaching. I’m thankful I still have my health, and I’m glad I’m the one who can be making the decision, rather than the board asking me to resign. It’s nice to go out on one’s own decision.”

Replacing Struppa

Doti wrote in the email that Chapman will need to appoint a chief academic officer to replace Struppa. Doti and Cristina Gianantonio, faculty senate president, will create a search committee made up of trustees, faculty, staff and an academic dean. Chapman is enlisting the help of Storbeck/ Pimentel and Associates, a recruiting firm that specializes in higher education.

“I think it’s healthy for a university to promote from within, but it will be a full search and we will look to bring in the best candidate we can,” Doti said. Doti said that Struppa is a person of the “highest ethics and moral integrity.”

“I’ve worked with (Struppa) for the last 11 years,” he said. “I’ve grown to understand and know him. He understands and values Chapman’s culture. He’s the kind of person who treats people with respect and dignity.”

Struppa wrote in an email that his style of leading the university will be similar to Doti’s.

“I think there will be substantial continuity between President Doti’s administration and mine,” Struppa wrote. “I have been a central component of what Chapman has done over the last 10 years, so I don’t foresee any striking changes.”

The potential for a multicultural center

Doti is preparing monthly get-togethers with Struppa to talk about Struppa’s plans for the future. Some of these plans may include a multicultural center on campus, something Doti vowed would not happen as long as he was president.

“Jerry Price (vice chancellor for student affairs and dean of students) and I have discussed and developed some concrete ideas around the notion of a cross-cultural center,” Struppa wrote. “I understand Dean Price is meeting with some student leaders to see how we can put our ideas and their thoughts together and find a way to move the institution in a positive direction.”

Improving Chapman’s relationship with Orange

Struppa also hopes to improve relations with the Orange community, steps that Doti and Price have started taking. Struppa aims to develop a plan with Chapman’s neighbors for the next several years.

“We have, of course, challenges, and those are going to be occupying a significant portion of my time in the first year,” Struppa wrote. “We need to work with the city to ensure it is comfortable with and supportive of our growth. Students can play a huge role there, by avoiding those behaviors that have embarrassed us in the past.”

Sandy Quinn, president of the Old Towne Preservation Association, agrees with Struppa that students can help solve some problems.

Quinn doesn’t think that Doti stepping down will affect Chapman’s relationship with the Old Towne Preservation Association or the Orange community.

“Doti has made sure that his successor (Struppa) will pick up that assignment and move it forward,” Quinn said. “It’s a particularly important time for Chapman and the community to resolve issues.”

However, Quinn said that he is pleased at how Chapman has handled these issues, and he has great respect for both Doti and Struppa.

“Doti’s legacy will always be the transformation of a small college into a major university with national ranking and respect,” Quinn said. “He has done his work and it’s been excellent.”

Doti’s legacy

In his final year at Chapman, Doti said that he looks forward to seeing the completed Musco Center for the Arts and helping plan the new Center for Science and Technology.

Beginning next fall, he plans to return to teaching economics at Chapman and researching. Doti, who turned 69 on Sept. 26, has no plans to retire.

“I don’t consider leaving (my job as) president a demotion,” Doti said. “To return to the classroom and teach the students I love is a promotion.”

Doti became Chapman’s president in 1991 after teaching economics at Chapman since 1974. Doti is one of the longest-serving university presidents in the United States, according to a press release distributed last Monday afternoon. During Doti’s 25 years as president, the university has grown from 2,300 students to 8,000.

Veston Rowe, a professor at the Dodge College of Film and Media Arts, has worked at Chapman for the last 27 years. He and Doti worked closely on defining Chapman’s image.

“The Chapman that we know today would not exist without him,” Rowe said. “I think he certainly had a vision for the university. I think sometimes people are surprised that he was able to make that vision a reality.”

Doti said that this year will be tough for him, but there are events – including the opening of the Musco Center – that will be “momentous” in Chapman’s history.

“Doti will be a tough act to follow,” Rowe said. “I hope that (Struppa) has as much success with his vision of the institution. I think that if he can do what Jim Doti did, if he can keep building the success, it will be remarkable. There’s no doubt in my mind that he can.”

Go to page 6 to read about Struppa’s State of the Academy Address.

Pick up The Panther on Oct. 12 to read about a potential multicultural center on campus.
Students give back during Chapman Day of Service

Chapman community competes in annual 5K race

Students aim to increase school spirit
Majority of students surveyed favor tobacco-free campus

Zian Ang | Staff Writer

A majority of students are in favor of a tobacco-free campus, according to a survey that student government released to the student body Sept. 28. The survey reported that 78.1 percent of students who took the survey want a smoke-free campus, 16.4 percent oppose it and 5.5 percent were impartial, or wrote in a different opinion.

Senators announced during the student government meeting on Oct. 2 that 600 students responded to the survey, which is about 10 percent of the undergraduate student body.

“We would love to make it a 100 percent smoke-free campus,” said Henry Callander, the Dodge College of Film and Media Arts senator. “I see other institutions and I feel that we are very far behind any kind of legislation like that on campus.”

The survey asks students to choose between implementing specific smoking zones and making Chapman a smoke- and tobacco-free campus. This includes chewing tobacco, using vaporizers and other tobacco products. Students were also asked whether or not they smoke; the survey revealed that 89 percent do not smoke.

Smoking within 20 feet of the entry ways and windows of public buildings has been prohibited since 2004, according to the California Environmental Protection Agency's tobacco law.

“Chapman is such a small campus that technically, if you drew a line from (one entrance to another), Chapman’s campus would already (legally) be a 100 percent non-smoking campus,” said Henry Callander, the Dodge College of Film and Media Arts senator. “I see other institutions and I feel that we are very far behind any kind of legislation like that on campus.”

The survey asks students to choose between implementing specific smoking zones and making Chapman a smoke- and tobacco-free campus. This includes chewing tobacco, using vaporizers and other tobacco products. Students were also asked whether or not they smoke; the survey revealed that 89 percent do not smoke.

Majority of students surveyed favor tobacco-free campus

Zian Ang | Staff Writer

A majority of students are in favor of a tobacco-free campus, according to a survey that student government released to the student body Sept. 28. The survey reported that 78.1 percent of students who took the survey want a smoke-free campus, 16.4 percent oppose it and 5.5 percent were impartial, or wrote in a different opinion.

Senators announced during the student government meeting on Oct. 2 that 600 students responded to the survey, which is about 10 percent of the undergraduate student body.

“We would love to make it a 100 percent smoke-free campus,” said Henry Callander, the Dodge College of Film and Media Arts senator. “I see other institutions and I feel that we are very far behind any kind of legislation like that on campus.”

The survey asks students to choose between implementing specific smoking zones and making Chapman a smoke- and tobacco-free campus. This includes chewing tobacco, using vaporizers and other tobacco products. Students were also asked whether or not they smoke; the survey revealed that 89 percent do not smoke.

Smoking within 20 feet of the entry ways and windows of public buildings has been prohibited since 2004, according to the California Environmental Protection Agency's tobacco law.

“Chapman is such a small campus that technically, if you drew a line from (one entrance to another), Chapman’s campus would already (legally) be a 100 percent non-smoking campus,” said Henry Callander, the Dodge College of Film and Media Arts senator. “I see other institutions and I feel that we are very far behind any kind of legislation like that on campus.”

The survey asks students to choose between implementing specific smoking zones and making Chapman a smoke- and tobacco-free campus. This includes chewing tobacco, using vaporizers and other tobacco products. Students were also asked whether or not they smoke; the survey revealed that 89 percent do not smoke.

Smoking within 20 feet of the entry ways and windows of public buildings has been prohibited since 2004, according to the California Environmental Protection Agency's tobacco law.
Oregon shooting sparks concern over emergency procedures

Jackie Cohen | Assistant News Editor

On Sept. 19, a man with a firearm was reported in the residence hall parking lot by the volleyball court. According to Fred Lopez, Orange Police Department's public information officer, the police received a 911 call about a male who stepped out of a "suspicious vehicle" and appeared to have a firearm tucked into his waistband. When officers responded to the scene, they were unable to locate the man or the vehicle.

Randy Burba, chief of Public Safety, wrote in an email that because the car had left the parking lot before officers arrived, they cannot verify that it happened. "There is no way to substantiate that what was allegedly seen was in fact a firearm," Burba said.

Whether or not the man had a firearm, Chapman, like most college campuses in the country these days, wants to make sure that its students know what to do in case of an active shooter on campus.

Last Thursday, 26-year-old Chris Harper-Mercer opened fire on students and faculty at Umpqua Community College in Roseburg, Oregon. Harper-Mercer shot and killed nine people on campus before turning the gun on himself.

Police later found 14 firearms in his vehicle.

Last year, Chapman, Public Safety and the police set guidelines in case a shooter ever opened fire on campus. Burba wrote. "You have to decide to do something because doing nothing is not an option."

At Chapman, Public Safety and the police set guidelines in case a shooter ever opened fire on campus. Burba wrote that Public Safety has conducted two large-scale training exercises involving the police and the fire department.

Public Safety has trained all of residence life staff, including resident advisers and resident directors. The training consists of a video released by the city of Houston with funding from the Department of Homeland Security, according to Ryan Wilson, the resident director of the Sandhu Residence Center.

The training video teaches the three options one has if there is an active shooter: run, hide or fight. The video explains when each of these strategies is most effective. It emphasizes that if possible, students should escape. This means leaving the area around the shooter, taking people out of the situation and calling 911 once students are out of harm's way.

If students are unable to escape, the video instructs students to hide in a room with the lights off or behind a large object. When hiding, it is important to remain quiet and silence phones, according to the video.

The video teaches that as a last resort, students must fight the assailant to try to disarm him or her by improvising weapons. The video shows examples of people using fire extinguishers, chairs and other common items.

In these incidents, the video notes that it is important to notify Public Safety. From there, Public Safety will contact the police, provide intelligence on the assailant and issue a Panther Alert of the immediate danger, Burba said.

Public Safety then focuses on getting people to safe areas away from the danger.

"We do continuous training with (the police) so that our officers work seamlessly with theirs," Burba wrote.

Public Safety's emergency procedures go over run, hide and fight in more depth.

"Safety is the No. 1 priority," said Wilson, who expressed the importance of signing up for Panther Alert. Panther Alert calls, emails and texts subscribers about incidents on campus.

Wilson said that while Chapman doesn't have lockdown drills, faculty and staff on campus are prepared for these incidents. He also added that most students are taught how to react in an active shooter situation in their high school lock down drills.

Anna Wilson, an undeclared major, suggested having a public service announcement email describing how students should respond. She described a drill as an "extreme case," but useful.

"We're better safe than sorry," she said regarding training. "Instead of focusing on how to react, Public Safety should focus on preventing a shooting. They should take the problem from its root."

Sophomore political science major Isabella de Jesus said that she does not feel prepared. "This is a subject that's not talked about," she said. "No one really tells you what to do. We need to be more aware that it's not only on other campuses and could potentially happen here."

Turn to page 12 to read The Panther's editorial about Chapman's preparedness for an on-campus shooter situation.

Continue Your Education Journey with Azusa Pacific

Occupations that require a master's degree are projected to grow the fastest over the next eight years, making graduate school a worthwhile investment as you prepare to impact your field. Start planning now and further your career goals with a graduate degree from Azusa Pacific University, one of the nation’s top Christian universities.

Join the 4,200+ graduates currently advancing their education at APU.

Choose from:

Business and Leadership
MBA, Management, Leadership, Accounting, Organizational Psychology

Health Care
Athletic Training, Physical Therapy, Nursing

Education
Educational Leadership, School Counseling and School Psychology, Teacher Education, Higher Education, Nursing Education

Helping Professions
MFT, Psychology, Social Work

Find your program today! apu.edu/programs
Struppa talks diversity during State of Academy Address

Caroline Rolfe | Managing Editor

Chancellor Daniele Struppa announced new academic degrees, bestowed of alumni success and admitted that Chapman has a ways to go in terms of campus diversity at his fourth annual State of the Academy Address in Memorial Hall on Oct. 2.

This will be his last State of the Academy Address, as Struppa will replace President Jim Doti in August, and will be giving the State of the University Address in February of next year instead.

“I’d be lying if I said I’m not excited,” Struppa said during his address. “But I will miss the direct contact I’ve had with the academic parts of the school.”

Struppa said that three new degree programs will be added to the Chapman’s course catalog: a doctorate of philosophy in pharmaceutical sciences, a minor in business analytics and a master of arts in curriculum and instruction program.

Enrollment in our pharmacy school is 30 percent higher than what we expected,” Struppa said. “I predict that it will be in the top 10 of pharmaceutical schools in the nation.

Diversity was one of the areas that Struppa said still needs work. The Chapman Diversity Project is still in progress, according to Struppa, and is made up of seven advisory groups and five task forces with more than 200 volunteers who are tasked with discussing and proposing ways to improve Chapman’s lack of diversity.

“If we are going to be a national model for so many of the things that we do, we need to be a model for diversity too,” Struppa said.

“It’s not just talking either. We are implementing programs, looking at numbers and it is a topic that is brought up at every board of trustees meeting.”

One of the given examples is a diversity program designed to put together a Latino staff and faculty forum to represent the Latino community at Chapman.

“We are expanding what diversity means and expanding it to include cognitive growth and diversity with community at Chapman.”

Struppa said. “We can’t be isolated from our community.”

Cheryl Strayed inspires students to overcome adversity

Katie Malin | Staff Writer

Cheryl Strayed rallied her audience to persevere in the face of the impossible during her interactive lecture in Memorial Hall Sept. 29.

The lecture explored how to overcome fear and listen to one’s instincts, or go wild in life, just like she did when she hiked 1,100 miles of the Pacific Crest Trail on a journey of self-discovery and healing. Her journey is recorded in her New York Times best-selling memoir, “Wild.”

The event drew in a horde of Chapman students and community members who filled all 950 seats of Memorial Hall. Much of the event’s crowd came from people who saw the screen adaptation of “Wild,” starring Reese Witherspoon and Laura Dern, who were nominated for Academy Awards for Best Actress and Best Supporting Actress, respectively, for their roles in the film.

The beginning of the event, ReWILDing, started with Kelli Fuery, a professor at the Dodge College of Film and Media Arts, who defined the concept of “rewilding” as the process of becoming reacquainted with one’s primal self and overcoming the unknown.

Strayed summarized her memoir for the audience and her own rewilding experience. When Strayed was 22 years old, her mother died unexpectedly of cancer and Strayed went into a deep depression, sinking to a life of indiscriminate sex and heavy drug use.

Knowing she didn’t want to tarnish her mother’s sacrifices, Strayed made the choice to get back in touch with her inner self and away from the life she had sunk into, by hiking 1,100 miles of the Pacific Crest Trail.

“I couldn’t ruin my life, I had to honor my mother’s memory and succeed. So I did,” Strayed said to the audience.

The Pacific Crest Trail is not your average hike. The 2,650-mile trail is intended for experienced backpackers who train for the journey and spend months alone in the wilderness. Strayed had done neither of those things before beginning her journey.

Here I was (at the start of the trail), I couldn’t carry my backpack or forgive myself for a squandered life, but like every protagonist, I did it,” she said.

As the applause faded out, Fuery and Whitney McIntyre Miller, a professor at the College of Educational Studies, were joined by Claudine Jaenichen, chair of the art department at the Wilkinson College of Arts, Humanities and Social Sciences, and Georges Van Den Abbeele, dean of the School of Humanities at University of California, Irvine.

“The connection Chapman has to the community is central to the university and the intellectual energy that flows in and out,” Struppa said. “We can’t be isolated from our community.”

“I couldn’t carry my backpack or forgive myself for a squandered life, but I did do it.” -Cheryl Strayed

The four spoke about how rewilding is key in leadership and recovery, and how facing the wilderness and being wild can bring innovative change to a person’s life.

“There is a fear of failure, being vulnerable, but it’s okay to fail and get up again,” Miller said.

The event ended with Strayed signing her new memoir with a line that stretched from the doors of Memorial Hall to Glassell Street.

Sophomore sociology major Bryce Davis was moved by Strayed’s talk.

“Fear is something to accept, face and then overcome,” Davis said. “Life is worth exploring.”
The Aussie Bean to open new location

Cade Gallal | Staff Writer

The Aussie Bean will be making a permanent stop in the Orange Plaza by replacing Schroeder Studios across the street from The Filling Station Cafe, at 112 E. Maple Ave. The Aussie Bean owner Gavin Wilkinson said he hopes the shop will be up and running by the end of November, but the mobile cart will also remain on Chapman’s campus near Beckman Hall. Wilkinson said he doesn’t want to rush the process of moving to the Circle.

“We want to make sure everything is absolutely right before we cut the ‘red tape,’” Wilkinson said.

Wilkinson had been looking for a permanent location in Orange for a while before The Aussie Bean secured the location. He said he had contacted the previous tenant of the building, and it just so happened that the tenant was moving elsewhere.

“We were able to secure the location before the sign was up in the window,” Wilkinson said.

He said that prices will remain the same for Chapman students, but will “slightly increase” for the general population.

The price will not be the only aspect of the company that is changing, as Wilkinson said he is planning on adding more brew methods, such as slow extraction, vacuum and halogen setups.

“The Aussie Bean will also incorporate live, coffee shop-vibe music in its storefront. Wilkinson said he has collaborated with some Chapman music students, who will host “unplugged music on the weekends” and is also hoping to get artists from all ranges of popularity, including famous acoustic artists.

“This is the perfect delivery platform to take our business further,” Wilkinson said.

The coffee shop will be open seven days a week, including extended hours during finals week, according to Wilkinson.

Some students would still prefer to buy coffee from the cart on campus, instead of walking to the Circle.

“I’d rather use the cart because it’s more convenient while going to class,” said junior religious studies major Cameron Gardner.

“But the store I would go to, (to) do homework for a longer amount of time. Starbucks also always has an insane line, and the people at The Aussie Bean are super nice.”

Sophomore kinesiology major Alicia Halikas agrees that the line at Starbucks is sometimes too long.

“It’s annoying waiting in the line,” she said. “I usually skip out on Starbucks when there is a long line because it’s hard to go in between classes when the line is 20 minutes long. But Starbucks has more of a variety of options than The Aussie Bean.”

Until The Aussie Bean moves to the Circle, Wilkinson said that he will be putting on treasure hunts around campus, and the winners will receive The Aussie Bean coffee mugs.

Student creates clothing drive for Valley fire victims

Patricia Torres | Senior Writer

Chapman law student Morgan Yaeger started a clothing drive for those affected in the Valley wildfires in Northern California. The clothing box, located in the lobby of the Fowler School of Law, was placed there on Monday, Sept. 28 and students were welcome to donate items throughout the week.

Yaeger’s hometown in Sonoma County was hit by the wildfires, which started on Sept. 12. Since then, more than 76,967 acres have been burned, with a total of 1,958 structures destroyed, including homes and commercial properties, according to ca.gov.

Yaeger said that after her grandparents lost their house, she was motivated to start the drive.

“I saw the devastation from a first person experience, and while my grandparents have insurance and support, there are many people that don’t have that,” Yaeger said.

The drive was supposed to last until Oct. 2, but when students filled up the box, she decided to extend it a few extra days.

Hannah Deverich, a senior public relations and advertising major, has gone to a summer camp in Northern California since she was a little girl.

“I think the fires have been devastating for a lot people, so it’s great to see everyone in our area taking the time to help out,” Deverich said.

Junior creative writing major and Northern California native Elise Sprinkel said what Yaeger is doing is a noble act.

“As someone who is from the Bay Area, I think what Morgan is doing is amazing and such a valiant effort,” Sprinkel said.

Yaeger will travel to Northern California next weekend, where she will set up a free clothing store with her mom for people to pick out clothes they need.
Ashley Probst | Features Editor

Alex Rushka was paying $27 a semester while attending community college. Then he transferred to Chapman and suddenly needed to take out student loans in order to afford his education.

“I’m not even thinking about (paying back my student loans) right now. I’m trying to make sure I can pay rent and have food to eat,” the senior communication studies major said. “I’m definitely just going to have to bite the bullet and pay it off eventually.”

Rushka said that going to community college and then transferring saved him a lot of money, but he also thinks that you get what you pay for when attending a smaller, private university such as Chapman.

According to America’s Debt Help Organization, more than 70 percent of students who graduate from a four-year college have student loan debt — which represents about 1.3 million people currently affected by the student debt crisis.

“I do believe that (the student debt issue) is getting worse,” said Nicky Wilks, ’10 Chapman alumnus who also graduated ’13 with his MBA. “I do feel like there is heightened awareness about the problem, but I haven’t really seen any changes of policy that would signal that things are getting better.”

Wilks had to finance his education entirely on his own, so he said it was necessary to take out both federal and private loans, and he’s still trying to pay them all off.

“The government likes to place young people in a tough spot and allow them to make financial decisions that can basically affect them for years of their lives,” Wilks said. “I don’t think it’s ethical to lend money to people who don’t understand what they’re doing.”

While working in the admissions office at Chapman, Wilks also handled a lot of financial aid questions and worked with scholarships.

After the financial crisis, he noticed that people’s No. 1 concern became their ability to pay and he doesn’t think that has really changed.

David Carnevale, director of the Office of Financial Aid, wrote in an email that the student debt crisis is compound issue that extends far beyond just student debt.

“More students are becoming more dependent on student loans because their families have always been able to save for college expenses. Families have been unable to save for college expenses because personal budgets have been out of work. Parents are out of work because of the downturn in the economy several years ago,” Carnevale wrote.

Some ways to pay off loans faster, according to Carnevale, is to start making small payments while you’re still in school or increasing payments beyond the minimum amount.

Carnevale wrote that the first step in paying student loans back after graduation should be to speak with your loan servicer to see what types of repayment plans are available. He advised that you always be honest and realistic about your career goals when speaking with your loan servicer because certain career paths may offer loan forgiveness programs.

“If you are considering working in certain fields, such as a non-profit organization, you may qualify for loan forgiveness under the Public Service Loan Forgiveness Program,” Carnevale wrote. “After you make a certain number of on-time payments, the federal government will forgive all or a portion of your remaining balance.”

For Wilks, one of the biggest reasons he applied for as many scholarships as Chapman was because the university paid for him to attend graduate school as one of his benefits. Even so, he’s still paying back all of the student loans that he took out for his undergraduate degree.

“I think setting up auto payments is the way to go,” Wilks said. “Having a checking account set up for those auto debits to be made, a separate checking account from the one they use and having payments automatically transferred.”

Rushka said that you shouldn’t be ashamed to turn to family members when you’re in financial need.

“ Asking for help from your family is a big deal, but it’s there for you and it took me a while to realize that.”
Living with lymphoma: student fights cancer

Emma Stessman | Staff Writer

Amir Kelly can still picture the exact moment his father told him he had cancer, laying in bed, looking out at the sunset through the window of the Kaiser Permanente hospital in Riverside.

“IT’s weird because people always consider that cancer was a possibility,” Kelly said. “When my dad told me, I heard the lyrics to one of my favorite songs that says, ‘The power of love conquers anything for you.’ I heard the song bright as day, almost as if it were playing right next to my ears.”

When Kelly was admitted to the hospital Aug. 2, for what he believed to be a simple stomach flu, he expected to return home by the end of the day. The doctors, however, immediately knew something was wrong.

After a series of X-rays and CT scans, they found that a section of Kelly’s intestine had died, and that he had two tumors in two of his lymph nodes, both of which required immediate surgery.

Following the successful surgeries, Kelly believed he was in the clear. He had his mind set on a quick recovery, so he could keep his position as an orientation leader at the beginning of the school year.

“It’s weird because people always worry about cancer, but throughout this whole experience, I never even considered that cancer was a possibility,” Kelly said.

With his mom by his side, he spent the next two and a half weeks in the hospital, surrounded by a crowd eagerly never-ending stream of visitors.

“Every day that I was in the hospital, I thought that was going to be the last day because I had so many people coming in and out visiting me. I felt like I was at home,” Kelly said.

Alex Cowan, a sophomore biology major, was a constant presence in Kelly’s hospital room. On the night he was diagnosed, Cowan was the first person that Kelly called and she immediately rushed to the hospital to be with him.

“We started joking around to lighten the mood, we were cracking up and just making the best of a horrible situation,” Cowan said. “I stayed the night that night and it was nice being there for him and his family. I couldn’t have imagined being anywhere else at a time like that.”

When Kelly’s doctor told him that he was healthy enough to return to his home in Riverside, they allowed him a month to recuperate before he was to return to begin his chemotherapy treatment. The form of non-Hodgkin lymphoma that he had been diagnosed with could be treated with a noninvasive form of chemotherapy, one that he could self-administer in the comfort of his own home.

His month-long break, however, was cut 10 days short when Kelly received an urgent phone call from his oncologist. She informed him that after further testing, they had discovered his lymphoma was more severe than they had previously diagnosed.

His new diagnosis, stage II Burkitt lymphoma, which is a rare and extremely aggressive form of cancer, required him to return to the hospital for immediate treatment.

“Going into treatment, Kelly had no idea what to expect. From the Schmid College of Science and Technology, Melissa Rowland-Goldsmith, a biology professor, in consultation with Marco Bissoli, a health sciences professor, explained in an email that side effects of chemotherapy depend on the individual.”

“For Burkitt lymphoma, chemotherapy is the only treatment option,” Rowland-Goldsmith wrote. “Each type of cancer and each person responds differently to the chemotheraphy treatment.”

In Kelly’s case, the treatments caused him to have extreme bouts of nausea and vomiting that would last for days at a time, taxing him and just making the best of a horrible situation.

The hardest part was feeling like there was no control and then constantly getting sick from the treatments,” Kelly said. “There were no symptoms from the cancer. That’s the weird part. I couldn’t have imagined being anywhere else at a time like that.”

When Kelly first received his diagnosis, he struggled with what it would do to his plans for the future. He knew that he would have to take the semester off school to receive his treatment, but he wondered what else he would have to miss.

“As teenagers, we think we’re very invincible and we are always thinking about what’s next, what am I going to do?,” Kelly said. “It’s a question of am I going to be healthy enough to do it? Life just completely stops and everything is taken away from you. You want to do so much, but you can’t.”

Kelly expects to return to Chapman next semester, as he has already completed one-third of his chemotherapy treatments. He returned to the hospital for his second round this past Saturday. Upon his return to Chapman, he plans to start a club that will make regular trips to the Children’s Hospital of Orange County and visit kids who have cancer.

“I just want to be able to talk to these kids, maybe sing for them, just make them happy,” Kelly said. “You can’t really tell them that they’re going to be OK, but if you can give them something to look forward to — something that makes them happy it will make it so much better.”

Syrian exhibit shows country’s rich culture

Patricia Torres | Senior Writer

More than 4 million Syrian refugees have been displaced since the civil war started after an uprising in March 2011, according to The United Nations Refugee Agency. Since then, families have been separated and more than 220,000 civilians have died, according to the American aid agency, Mercy Corps.

“A lot of people do not know much about Syria and how it has such a rich culture. It is not just a violent culture that people think of when they see the news,” said sophomore screenwriting major Judeh Muhez, whose family is from Syria.

Maria Khani, curator of the exhibit, and three other Syrian women started the showcase, titled “A Country Called Syria,” as a way to show students a more human side to the country, “that was not political and put into the library and I thought this one would be good because of its relevance,” Nawar said. “This exhibit is one more step for the students to get a more global understanding and perspective.”

‘The exhibition links with the concur- rent art display “Kids Giving Hope to Kids,” a project created by nurse Lynn Matthews, who started the program after visiting refugee camps in Erbil, Iraq last summer. Matthews’ project links American kids with Iraqi, Syrian and Afghan kids in refugee camps through the exchange of art.

“A drawing with a little message can give hope to these little kids and seeing these drawings makes it a little more personal,” Matthews said.

Paintings titled “Syrian Twitter Portrait” by Kinda Hibrawi, creative director of the Karam Foundation, are displayed in the ex- hibit. The paintings consist of Twitter posts made during a civil war attack Hibrawi and the Karam Foundation have helped displaced Syrian refugees by providing education, sustainable business and humanitarian aid.

“We are a grassroots that is dedicat- ed to advocate the larger community about what we do and what is going on in Syria,” Hibrawi said.

The idea for the U.S. and other coun- tries to accept Syrian refugees has been discussed by the United Nations. President Barack Obama announced Sept. 30 that his administration will take in at least 10,000 Syrian refugees within the next year.

According to the United Nations Refugee Agency, as of this June, the United States has taken in 1,000 refugees and the European Union has acceded to total of more than 600,000 since 2011, with most of them residing in Germany.

Professor Nubar Hovsepian, a science professor at Chapman, said it’s America’s duty to help with the Syrian refugee crisis, as it is our moral and political obligation to give the refugees a place to seek asylum.

Refugees at the large tend to help with the growth of our wealth, instead of reversing it,” Hovsepian said. “Muhez knows just how hard it is for the refugees, based on her family’s experiences.

“I know how hard it is to get visas to come here from seeing my family and it is frustrating seeing that not many people are getting help,” Muhez said.
Challenging and changing gender norms

Tryphena Wardlaw | Senior Writer

A man who paints his nails or a woman who cuts her hair short is sometimes considered outside the norm but some people are trying to break these gender stereotypes.

Walk into the Julia Argyros Fitness Center and you’ll see that Danielle Pomeroy, a sophomore creative writing major, is usually one of the only women in the gym lifting weights. Participating in this male-dominated sport is one way that Pomeroy is actively working toward breaking gender stereotypes.

“By breaking the norm, we’re making it normal to be different,” Pomeroy said. “I think everyone is all over the spectrum. I don’t think you can have all the characteristics of just a girl.”

Traditional male or female characteristics, also known as gender norms, are being put into question with both simple and bold acts around the world. For example, Disney announced in September that it has decided to label its costumes “for kids,” as opposed to separating them for either boys or girls.

Gender is classified as the attitudes and behaviors associated with a person’s biological sex, which can either be male, female or intersex.

Some Chapman students, such as Pomeroy, see traditional gender norms as stereotypes of that gender. For example, her avid weight-lifting and short haircut are both characteristics that can often be associated with men.

Pomeroy wants people to know that everybody should be afraid to stray away from the norm and not to be afraid of saying no, or speaking up for yourself. Ian Barnard, an English professor at the Wilkinson College of Arts, Humanities and Social Sciences, said the dominant gender value in today’s culture is that there are two genders, male and female, but traditional norms are undergoing revision. Personally, Barnard prefers the pronouns they or them, in place of a typical male or female pronoun such as he, she, him or her. “I think the students at Chapman are way ahead of the curve—recognizing that these gender norms are false constructions and they are oppressive. But I think the institution still has a lot of catching up to do,” Barnard said.

One example of an area that Barnard thinks Chapman can improve upon is saying no, or speaking up for yourself. “That’s, first of all, assuming that gender is stable thing. What does opposite mean if we recognize that there are multiple genders?” Barnard said.

Barnard also thinks it’s important to eliminate particular slang words such as referring to a group of people as “guys.” Another term is calling someone a freshman because it is a gender-exclusive word and may offend those who don’t identify as a man. Barnard believes that by choosing words carefully is important to avoid making individuals feel isolated.

Alexis Monroe, a junior communication studies major, believes that people are often categorized by specific gender roles, even if they don’t always fit into a particular mold.

“As long as everyone can realize that it’s a spectrum that we all just fall somewhere along, then that will break so many barriers and so many boundaries,” Monroe said.

United Nations aims for sustainable development

Ronnie Kaufman | Art Director

As the United Nations celebrates its 75th anniversary, world leaders adopted the 2030 Agenda for Sustainable Development in 2015.

The United Nations Sustainable Development Goals, which were adopted in 2015, aim to target extreme poverty, reduce inequality and injustice.

The Millennium Development Goals, which were a subset of the MDGs, aimed to target extreme poverty, fix climate change and fight both infectious and non-infectious diseases.

These goals resulted from two years of intensive public consultation, which paid particular attention to the voices of the poorest and most vulnerable people around the world.

Although critics have deemed the goals as highly ambitious, members of the United Nations believe that the Agenda for Sustainable Development can achieve its goals if everyone—governments, the private sector and civil society—does their part.

“By breaking the norm, we’re making it normal to be different,” Pomeroy said. “I think everyone is all over the spectrum. I don’t think you can have all the characteristics of just a girl.”

Traditional male or female characteristics, also known as gender norms, are being put into question with both simple and bold acts around the world. For example, Disney announced in September that it has decided to label its costumes “for kids,” as opposed to separating them for either boys or girls.

Gender is classified as the attitudes and behaviors associated with a person’s biological sex, which can either be male, female or intersex.

Some Chapman students, such as Pomeroy, see traditional gender norms as stereotypes of that gender. For example, her avid weight-lifting and short haircut are both characteristics that can often be associated with men.

Pomeroy wants people to know that everybody should be afraid to stray away from the norm and not to be afraid of saying no, or speaking up for yourself. Ian Barnard, an English professor at the Wilkinson College of Arts, Humanities and Social Sciences, said the dominant gender value in today’s culture is that there are two genders, male and female, but traditional norms are undergoing revision. Personally, Barnard prefers the pronouns they or them, in place of a typical male or female pronoun such as he, she, him or her. “I think the students at Chapman are way ahead of the curve—recognizing that these gender norms are false constructions and they are oppressive. But I think the institution still has a lot of catching up to do,” Barnard said.

One example of an area that Barnard thinks Chapman can improve upon is saying no, or speaking up for yourself. “That’s, first of all, assuming that gender is stable thing. What does opposite mean if we recognize that there are multiple genders?” Barnard said.

Barnard also thinks it’s important to eliminate particular slang words such as referring to a group of people as “guys.” Another term is calling someone a freshman because it is a gender-exclusive word and may offend those who don’t identify as a man. Barnard believes that by choosing words carefully is important to avoid making individuals feel isolated.

Alexis Monroe, a junior communication studies major, believes that people are often categorized by specific gender roles, even if they don’t always fit into a particular mold.

“As long as everyone can realize that it’s a spectrum that we all just fall somewhere along, then that will break so many barriers and so many boundaries,” Monroe said.

United Nations aims for sustainable development

Ronnie Kaufman | Art Director

As the United Nations celebrates its 75th anniversary, world leaders adopted the 2030 Agenda for Sustainable Development in 2015.

The United Nations Sustainable Development Goals, which were adopted in 2015, aim to target extreme poverty, reduce inequality and injustice.

The Millennium Development Goals, which were a subset of the MDGs, aimed to target extreme poverty, fix climate change and fight both infectious and non-infectious diseases.

These goals resulted from two years of intensive public consultation, which paid particular attention to the voices of the poorest and most vulnerable people around the world.

Although critics have deemed the goals as highly ambitious, members of the United Nations believe that the Agenda for Sustainable Development can achieve its goals if everyone—governments, the private sector and civil society—does their part.

“By breaking the norm, we’re making it normal to be different,” Pomeroy said. “I think everyone is all over the spectrum. I don’t think you can have all the characteristics of just a girl.”

Traditional male or female characteristics, also known as gender norms, are being put into question with both simple and bold acts around the world. For example, Disney announced in September that it has decided to label its costumes “for kids,” as opposed to separating them for either boys or girls.

Gender is classified as the attitudes and behaviors associated with a person’s biological sex, which can either be male, female or intersex.

Some Chapman students, such as Pomeroy, see traditional gender norms as stereotypes of that gender. For example, her avid weight-lifting and short haircut are both characteristics that can often be associated with men.

Pomeroy wants people to know that everybody should be afraid to stray away from the norm and not to be afraid of saying no, or speaking up for yourself. Ian Barnard, an English professor at the Wilkinson College of Arts, Humanities and Social Sciences, said the dominant gender value in today’s culture is that there are two genders, male and female, but traditional norms are undergoing revision. Personally, Barnard prefers the pronouns they or them, in place of a typical male or female pronoun such as he, she, him or her. “I think the students at Chapman are way ahead of the curve—recognizing that these gender norms are false constructions and they are oppressive. But I think the institution still has a lot of catching up to do,” Barnard said.

One example of an area that Barnard thinks Chapman can improve upon is saying no, or speaking up for yourself. “That’s, first of all, assuming that gender is stable thing. What does opposite mean if we recognize that there are multiple genders?” Barnard said.

Barnard also thinks it’s important to eliminate particular slang words such as referring to a group of people as “guys.” Another term is calling someone a freshman because it is a gender-exclusive word and may offend those who don’t identify as a man. Barnard believes that by choosing words carefully is important to avoid making individuals feel isolated.

Alexis Monroe, a junior communication studies major, believes that people are often categorized by specific gender roles, even if they don’t always fit into a particular mold.

“As long as everyone can realize that it’s a spectrum that we all just fall somewhere along, then that will break so many barriers and so many boundaries,” Monroe said.

United Nations aims for sustainable development

Ronnie Kaufman | Art Director

As the United Nations celebrates its 75th anniversary, world leaders adopted the 2030 Agenda for Sustainable Development in 2015.

The United Nations Sustainable Development Goals, which were adopted in 2015, aim to target extreme poverty, reduce inequality and injustice.

The Millennium Development Goals, which were a subset of the MDGs, aimed to target extreme poverty, fix climate change and fight both infectious and non-infectious diseases.

These goals resulted from two years of intensive public consultation, which paid particular attention to the voices of the poorest and most vulnerable people around the world.

Although critics have deemed the goals as highly ambitious, members of the United Nations believe that the Agenda for Sustainable Development can achieve its goals if everyone—governments, the private sector and civil society—does their part.

“By breaking the norm, we’re making it normal to be different,” Pomeroy said. “I think everyone is all over the spectrum. I don’t think you can have all the characteristics of just a girl.”

Traditional male or female characteristics, also known as gender norms, are being put into question with both simple and bold acts around the world. For example, Disney announced in September that it has decided to label its costumes “for kids,” as opposed to separating them for either boys or girls.

Gender is classified as the attitudes and behaviors associated with a person’s biological sex, which can either be male, female or intersex.

Some Chapman students, such as Pomeroy, see traditional gender norms as stereotypes of that gender. For example, her avid weight-lifting and short haircut are both characteristics that can often be associated with men.

Pomeroy wants people to know that everybody should be afraid to stray away from the norm and not to be afraid of saying no, or speaking up for yourself. Ian Barnard, an English professor at the Wilkinson College of Arts, Humanities and Social Sciences, said the dominant gender value in today’s culture is that there are two genders, male and female, but traditional norms are undergoing revision. Personally, Barnard prefers the pronouns they or them, in place of a typical male or female pronoun such as he, she, him or her. “I think the students at Chapman are way ahead of the curve—recognizing that these gender norms are false constructions and they are oppressive. But I think the institution still has a lot of catching up to do,” Barnard said.

One example of an area that Barnard thinks Chapman can improve upon is saying no, or speaking up for yourself. “That’s, first of all, assuming that gender is stable thing. What does opposite mean if we recognize that there are multiple genders?” Barnard said.

Barnard also thinks it’s important to eliminate particular slang words such as referring to a group of people as “guys.” Another term is calling someone a freshman because it is a gender-exclusive word and may offend those who don’t identify as a man. Barnard believes that by choosing words carefully is important to avoid making individuals feel isolated.

Alexis Monroe, a junior communication studies major, believes that people are often categorized by specific gender roles, even if they don’t always fit into a particular mold.

“As long as everyone can realize that it’s a spectrum that we all just fall somewhere along, then that will break so many barriers and so many boundaries,” Monroe said.

Additional reporting by Ashley Probst.
Disclosure dazzles, despite venue

Ashley Probst | Features Editor

The first time that I heard Disclosure perform, I was sitting in my campsite at Coachella. I realized who Disclosure was when I heard “Latch” playing in the distance and didn’t think much of it at the time. After listening to more of their music, they’re now my favorite artist and I vowed to see them live after missing my chance. When I discovered they would be coming to the Los Angeles Sports Arena Sept 29., I immediately bought pre-sale tickets to their first arena show.

I had floor seats, which meant general admission on the massive dance floor. Disclosure came onstage and both members of the duo, brothers Guy and Howard Lawrence, had their own DJ booths equipped with instruments and microphones. They did a mixture of older songs, opening with “White Noise” and “F for You,” as well as new songs from their album, “Caracal,” which was released just days before on Sept. 25.

Disclosure dazzles, despite venue

Finding life in ‘The Martian’

Jordan Decker | For The Panther

Matt Damon, you are a funny guy! Even while watching you abandoned and starving on a desolate planet, the entire theater was laughing. Not at you — no, that would be cruel. We were laughing with you, and there’s probably nothing more human than that.

“The Martian” is Ridley Scott making a comeback. Scott directed “Gladiator,” “Blade Runner” and “Alien” — you know, the movie where the little alien bursts through the guy’s chest? Yeah, that one. So more recently, people haven’t been liking his movies, but I’m sure this will turn the tides.

The premise is not complicated: set in the future, NASA sends botanist Mark Watney (Damon) to Mars in the company of fellow astronauts played by Jessica Chastain, Michael Peña, Kate Mara and other secondary characters.

They get to Mars, and everything goes according to plan. Just kidding. This is Hollywood, so everything that could possibly go wrong surely does. Watney gets stranded and we have our movie.

It’s a lot like “Apollo 13,” so it’s not groundbreaking in premise. Also, the disaster at the start could have been more original (we’ve seen the exact same scene in other science fiction movies).

It’s a pretty movie though. Every computer-generated effect is used to enhance the story to show us Watney’s vast, lonely surroundings and make us believe it too. Everything involving zero gravity looked flawless. Dodge College of Film and Media Arts might need to start teaching an outer-space cinematography class. Field trip to space anyone?

The visuals were wonderfully accented by music that doesn’t skip on the feels. The score is also currently responsible for my nails being shorter than they were. Hey, it got intense! All that stuff is just icing, though — it’s sweet, but how’s the cake? Are we talking carrot cake or gourmet red velvet? I’m happy to say it’s the latter.

The story is compelling because the characters pop off the screen. There’s hard NASA science but it never gets in the way of Kristen Wiig, Donald Glover and Sean Bean being charismatic as hell. But it’s Damon’s show, and he brings it.

With intelligence, humor and humanity, Watney makes me ask, “Why is this NASA botanist more relatable than most ‘everyman’ protagonists?” Maybe because in the face of death, he cracks a joke and keeps trucking on. Now, I’ll try to do that for my midterms.

It’s quite inspiring. Go see it.
Managing long distance ... with my dog

A dog is a bittersweet creature to befriend. You spend a decade plus hanging out with this loving, enthusiastic four-legged friend only for it to leave you for dog heaven sometime during its early teens. But it is beyond worth it.

I'm in a long distance relationship with my dog, a two-year-old yellow Labrador Retriever named Sophie. I call Sophie (or Sophie for short) “the best impulse purchase of all time,” because my parents basically got her after they went on a “Downton Abbey” binge and decided the main stuffy British guy's dog was really cute. Sophie looks exactly like that dog. I've always grown up around dogs. When I was born, my first two buddies were my parents' Golden and Labrador Retriever, Hannah and Sam, Hannah and Sam both passed away when I was in early grade school. Our next dog was Murphy, a chubby, affectionate saint of a Golden who really fueled my dog obsession. He died of cancer when he was only seven, during my sophomore year of high school. The Close family was truly burned, and we kind of vowed to not have another dog for a while as Murphy was a “once in a lifetime” type of dog.

Two years passed Enter Sophie. Sophie spent her puppyhood mostly being told how cute she was and eating my little brother's Vans. Like most Labradors, she definitely went through a “I'm the cutest thing you've ever seen” phase that tested everyone's patience. But she has matured into just the coolest canine.

She's one of my best friends. I know I sound like a crazy dog person saying that, and that's because I am a crazy dog person. My roommates are never shy to remind me of this. She's a high-energy, my running partner, my hallway wrestling opponent, and my vanilla ice cream opponent. But most importantly, she's my (very uncertain but effective) therapist.

"See, saying stuff like that is what makes you sound insane," a sassy roommate of mine might groan. But I mean it. Being around Sophie is being around this connection that I don't have with anyone else in life. She has this contagious happiness about her. It's hilarious taking her for walks because people will stop and laugh while petting her because she's so visibly stoked to meet them. Even the most detached of sociopaths couldn't help but grin looking at my sweet feet of dog.

The next time I'll see Sophie is Thanksgiving Break. By that point, it will have been over five months since I last saw her, which equates to almost three dog years. And the thing is, I know that that 65-pound ball of love and fur is going to sprint and greet me at the door, stocky little tail wagging at the speed of sound. That's a moment when you actually realize the true beauty of having a dog; they may not be able to speak, they may not even know your name, but you'll never encounter any other being more authentically overjoyed to see you every day you walk in the door. In light of the tragic shooting at Umpqua Community College in Roseburg, Oregon, universities should take this time to review their own safety protocols, should dangerous individuals threaten the wellbeing of their campus.

Chapman is not immune to this time of reflection. In our news article, "Oregon shooting sparks concerns over emergency procedures", we asked Public Safety what preparations they have made to prepare for a live shooter situation on campus. There is training for Public Safety officers, resident directors, resident advisers and Chapman faculty, but no training for students. An unsettlingly high amount of students have no idea of what to do or where to go if a shooter found his or her way onto our campus.

There are no drills during orientation week to run through what to do should disaster strike. Even signs or pamphlets that address these issues are not around campus. Preparedness for an active shooter on campus is an actual matter of life or death if something were to happen at Chapman. In high school, we practiced lockdown drills and knew exactly where to go and what to do in a worst-case scenario; here at Chapman, the same cannot be said.

The university should facilitate drills to prepare the student body if an armed person were to make their way onto or around campus. Classrooms, dorms and all other buildings on campus should take ten minutes to do a full-run-through of a ‘shooter on campus’ drill. Resident advisers are shown a video during their training that teaches them when to fight, run or hide and how to do each one depending on the situation. Similar training for all students could help prepare a larger portion of the campus for potential danger. Panther Alert texts and emails will not be enough to keep students and faculty safe in a real dangerous situation. Not every student even receives such alerts to their phones, let alone they sign up for it. For example, though all of the information is yet to be confirmed, last week’s incident involving a firearm in the residence hall parking lot by the volleyball court did not even go noticed until it was submitted to the incident log. The suspect was never caught or apprehended. This person could well have been walking around campus with a gun at some point. In situations like this, every second counts and there needs to be an efficient system in place to warn the Chapman community of potentially threats.

With Public Safety not equipped with firearms, the response time would depend on the speed of the Orange Police Department in getting to the scene. Umpqua is also a college that does not arm its public safety officers, so it is worth questioning whether the loss of life could have been lessened had they been armed. The current suggestion to call Public Safety before 911 seems like it would waste precious time. It’s better to be overly cautious in such situations than to wait until bullets are flying to call it a threat. If the danger is real, there will be no room for guessing or assuming what to do. There needs to be a clear and well planned crisis plan in place that everyone can follow, wherever they may be on or off campus.

Turn to page 5 for more coverage of the Umpqua shooting.
Don't waste water on unnatural aesthetics

Sophia McGee, junior integrated graphic design major

What time is the health center open on weekends? This question commonly comes into the minds of freshmen and upperclassmen alike. The health center does have weekend hours, and although these hours compare to the posted hours on the website, the website neglects to mention the staff lunch break at 4:30 p.m. What the website neglects to share is that there is a staff lunch break from approximately 12:30 p.m. every day. Although these hours compare to the majorities of universities within the area, including University of California, Los Angeles (UCLA), University of California (USC), and University of Redlands, the Chapman health center is not open on weekends. However, students with hectic schedules can't always make appointments before 4:30 p.m., especially if they have class all day. It is possible to schedule appointments from 3:30 a.m. to 3:00 p.m. but all physicians require appointments and they aren't available every day of the week.

During fall and spring semesters, most university health centers in the area open around 8 a.m. and stay open until 5 p.m. on weekdays with USC staying open until 7 p.m. for emergencies, and both Chapman and UCLA providing limited weekend hours. Although Chapman’s population doesn’t stack up to that of USC or UCLA, Chapman is located in a mainly suburban area where it's difficult to get around if you're too sick to bike, walk, or don't have a car. For the Chapman students that live on campus, are out of state, don't have local doctors, or don't have cars, it can be very difficult to find a local health center without going to the emergency room. In fact, many students resort to going to urgent care because they can't wait for the health center to open (which is especially problematic on weekends). If a student were to fall ill during a Saturday or Sunday, they would potentially have to wait two or three days to be seen without spending more money to go to urgent care or the emergency room.

I realize that the health center is not Chapman's own exact opinion on health care, and its main purpose is to keep students healthy and informed of possible health risks of college behavior. The health center does provide a wide range of services from basic physicals, first aid, and common cold/flu treatment to specific health conditions like testing for pregnancy, testing and immunizations as well as other services. However, closing a university health care center at 4:30 p.m. just isn't practical. While the health center is free for Chapman students, it is not correct to assume that a large population of the Chapman community (those that live on campus or not) are able to wait a few days to be seen at a low cost facility. I propose that we follow in USC's footsteps and have extended emergency hours until at least 6 or 7 p.m., hire more staff to keep the desk open during that awkward lunch break time and extend physicians' hours of availability. If the fitness center can open at 5 a.m. and close at midnight, why can't the health center, extend its hours to accommodate its students?

Call me crazy, but you won't

Zach Shucklin, senior broadcast journalism major

"Tumblr in Action," a posting board where Chapman students from our advocacy group Student Review probably plagiarized their Magna Carta. Essentially, they were dealing with hilarious examples of the newest politically correct trends and how "social justice warriors" are stretching to use them. These days, it seems everyone is a little too politically correct. You can't fish for change without also checking to see if your privilege is in your pocket too.

When I say "social justice," I mean the quest for universal opportunity and equality, regardless of gender, class, orientation and race. It's crazy to me that social justice has not yet reached everyone. Poverty remains a single person living in this country, yet redacting common vernacular inflicts constructive conversations towards tolerance and equality that we (could and should) be having.

I bet you think me ableist since I used "crazy" in my thesis statement and I can live with that. But you can't, and it's your job now to "politely correct police" to tell me all about it. Already, I can envision you, Student Review, and those like you, tarnishing your tongue at the chance to write a scathing response. You're going to post this on your Facebooks, saying that I'm wrong, that my thought process is a product of the patriarchy. You may even slander me as "cis" (but don't assume!), and defend that my queerness isn't queer enough. If that's the case, I will send you a whoopie cushion.

It needs to be noted that the most obvious people on the Internet and college campuses are the ones that are commonly bringing visibility to real social justice issues. So, I do have to commend you work because it fuels me write this criticism. Yet, the fact that you are acting for the greater good doesn't discount the fact that you're bottling the entire operation. Political correctness is a surface-level concept, an easy in and a little more made for the climate.

Getting rid of the grass near the dorm courts and replacing it with gravel and cutting lawn grass on campus was a good start. I challenge the citizens of Orange, scratch that, California, to let your visions and dreams of green grass just fade for now. And embrace where we live: a desert. It is not only a common in Hawaii, yet we insist on grass in the climate. It is beyond shocking to drive yourself into Orange and see all the green during such a critical time for our state. It all just seems excessive. There is no real reason why there needs to be green grass in a desolate environment naturally support green grass.

I challenge all of you at Chapman, students and administrators, to make the switch away from lush lawns and grass and embrace something for now.

Prowling Panther

Andrea Stain, sophomore journalism major

"I don't know much about him but I would really hope that the university just gets more excited about bringing diversity to campus, both demographically and just like the kind of identities people represent here."

Esther Levenson, junior integrated educational studies major

"Honestly, I'm not 100% sure on what exactly will be any immediate or long term changes, but I know both of them are great people and I expect wonderful things."

Stephen Plantan, graduate law student

"I have absolutely no idea what's going to happen after Struppa takes over as president."

Lauren Yamin, freshman television writing and production major

"I hope to see more diversity on campus and I hope events will be more of a universal thing among all years of the student body."

Prowling Panther

Andrea Stain, sophomore journalism major

"I don't know much about him but I would really hope that the university just gets more excited about bringing diversity to campus, both demographically and just like the kind of identities people represent here."

Esther Levenson, junior integrated educational studies major

"Honestly, I'm not 100% sure on what exactly will be any immediate or long term changes, but I know both of them are great people and I expect wonderful things."

Stephen Plantan, graduate law student

"I have absolutely no idea what's going to happen after Struppa takes over as president."

Lauren Yamin, freshman television writing and production major

"I hope to see more diversity on campus and I hope events will be more of a universal thing among all years of the student body."

Call me crazy, but you won't
1. How old were you when you started playing football and why did you start?
I was twelve or thirteen and in seventh grade when I started playing. I found football with my friends, but it was mostly through a comic book. I thought that it was really cool and I was a band geek back in the day. I found football and became a lot more active after that.

2. What motivates you to play your hardest?
My teammates. It’s just that we’re all in it together. I try to give my all for my teammates and I know that they all try to give their all as well. The thought of failing my teammates is probably my greatest fear and is what drives me the most, especially as an offensive lineman, because we’re the motor that keeps going.

3. What’s your favorite aspect of playing football?
The physicality of it. Being an offensive lineman, in the trenches, physicality is just the way of life. We don’t catch the ball, we don’t score, but we drive the line of scrimmage one way or the other. And to do that, we have to move people. Moving someone against their will, that’s what I like about the game.

4. Do you have any pregame rituals?
I just like to sleep a lot before a game, to be honest. I feel as though I prepare a lot during the week, but getting a power nap, hitting the right playlist and playing the right songs – usually the top twenty of the week – is pretty critical. Other than that, I just find a deep dark place.

5. What’s your favorite part of being a member of the Chapman football team?
It’s definitely the brotherhood. I was looking at a couple of other colleges, but the brotherhood brought me to Chapman from day one. I was pretty shy my freshman year and from then I’ve really opened up. I trust these guys with all the information I give them and that’s such an awesome aspect of the team.

6. What’s a hobby of yours aside from football?
In the off season, when I have a lot more time, I hit the cycling trails. I like cycling around the Orange trails and I go down from Santa Ana to Orange a lot.

7. Do you have a favorite memory from being on the Chapman football team?
Winning the SCIAC (Southern California Intercollegiate Athletic Conference) was a great memory, but my favorite memory was when we beat Cal Lutheran at home in 2012, the Cal Lutheran game left a sour taste in our mouths, but the last-minute drive in the 2013 game was a nice slap in the face for Cal Lutheran. It was such a good attitude drive. I think that was such a great game because it was a good revenge game for all the seniors on the team.

8. What’s the most difficult part of playing football for you?
There’s just a lot of patience and preparation. It’s not like baseball or basketball where you can play 80 or 100 games; you only get a handful of games, only nine games in a year. There’s a lot of preparation in every practice. Everything you do has a purpose. Every rep is valuable. It just takes a lot of time to prepare for the 70 plays that you do during the game. If you run 30 plays in a practice, every rep really is valuable. It takes a lot of time and patience on top of all the film study. Football is a mental game, as well as a physical game. That’s the most difficult part – waiting around for the games.

Name: Chris Hicks
Year: Senior
Position: Offensive Line
Sport: Football
Interview and photo by Jayson King
Women's soccer drops conference games

Negeen Amirieh | Staff Writer

Chapman's women's soccer team lost both of its conference games last week, first falling to the University of Redlands 1-0 Wednesday at home and then Claremont-Mudd-Scripps 2-1 on the road Saturday. The Panthers now sit at the bottom of Southern California Intercollegiate Athletic Conference standings.

The Panthers have been struggling with low scoring games this season, and Wednesday was no different.

"The score was low because we were battling," said head coach Courtney Calderon. "We need to control the ball, to battle in the midfield and finish attacking through." In the first half, there was no action or excitement from either team. In total, Chapman (4-6, 1-5) had 11 shots on goal, while Redlands (5-1-2, 4-1-1) had seven.

"Everyone was fighting and giving it 110 percent," said Chapman senior midfielder Haley Feddin. "We need to finish those chances when we have them. We need to make sure we finish and capitalize (on) our opportunities." In the second half, with three minutes left, Redlands freshman midfielder Lauren Bay shot the only goal of the game, taking home the victory for the Bulldogs. Bay was lucky to get the shot at the end.

"Both teams are really competitive," she said. "We just had to control the game and settle it and once we found our rhythm, we started playing much better." The Panthers were unable to find that rhythm during Saturday's game and were defeated 2-1 by Claremont-Mudd-Scripps (4-4-3, 2-2-2).

"This was a turning point in our season; we finally played for each other and left everything out on the field," said Chapman junior defender Connor Tobia.

In the 26th second of the game, Chapman sophomore defender Lorenzo Belassen and Occidental senior forward Connor Freeman were both sent off with red cards. "I think the referee got the call wrong and proved himself to be very inconsistent," Belassen said. "(Freeman) pushed me, and then I pushed him. That's just something that happens in the game. To give me a straight red card for a push is ridiculous." Both teams were able to hit the goal posts, but neither team was able to score in the overtime period, and the game ended in a 1-1 tie. Both teams had 16 shots on the night, with Chapman putting eight on goal compared to seven for Occidental.

We've had too many games where we mentally mess up or don't give enough heart. That's when we end up losing in overtime or toward the end of the game, but we managed to avoid that," said Berardi, who made a few key saves in the second half and overtime.

The Panthers then hosted Claremont-Mudd-Scripps (3-4-3, 3-3-2) Saturday, and dominated possession early, scoring two quick goals and allowing them to hang on for a 2-1 victory.

"If we came out of this week with two losses we would have needed some luck on our side if we wanted to make the playoffs," said junior midfielder Jake Sarmiento. "Luckily though, we came out with a tie and a win. Those points were crucial for us because now we finished the first half of the season in the top four and control of our own destiny." Sarmiento and sophomore defender Eliot Brund scored Chapman's goals, both in the first five minutes of the game. The Panthers outshot the Stags 16 (nine on goal) to six (four on goal). Chapman returns to the road this week, traveling to the University of La Verne on Wednesday for a 7 p.m. game.
Cheering Chapman fans suddenly turned quiet in shock as Claremont-Mudd-Scripps scored the final touchdown in double overtime, snagging the win 33-30 from the Panthers Saturday night. For the first time since 2009, Chapman football (0-3, 0-1) lost its homecoming game, which was also the first game of conference play. Three games into the season, this is now the worst start for the Panthers since 2005.

"We normally manage the clock really well, we just had some confusion going on and we did not get certain plays sent in the way we wanted," said head coach Bob Owens. "Different people saw different things. We were looking too much at the back and we should've been looking at our keys better."

Penalties played an important role in the Panthers' loss, as they were penalized 13 times throughout the night for 117 yards, while Claremont had seven penalties for 68 yards. "Anytime you have penalties like we had, it's going to stop the momentum, stop the drive and take you out of positive situations on both sides of the ball," Owens said. Senior running back Jeremiah McKibbins returned to the field, after being sidelined last week with a concussion, but even though he said he was at 100 percent, he failed at catching quite a few passes in the game.

"Claremont has always played us hard and they had a solid defense tonight," McKibbins said. "We didn't do our jobs, we didn't do the things we needed to. That goes for me too."

The game continued with both teams scoring back and forth, ending the fourth quarter with a score of 20-20, and sending the game into overtime. The Stags (2-1, 1-0) were the first to get on the board, with a 10-yard pass from junior quarterback Trey Reynolds to sophomore wide receiver Trey Smith in the first quarter. Chapman was quick to answer, with junior quarterback Andrew Chavez finding senior wide receiver Sean Myers for a 21-yard touchdown. Myers had a career-best night, with 11 receptions and two touchdown receptions.

"Chavez put the ball where it needed to be, so I was able to make some catches," Myers said. "He put it where pretty much only I could make a play on it."

The game continued with both teams scoring back and forth, ending the fourth quarter with a score of 20-20, and sending the game into overtime.

The Stags took the ball first in overtime and found the end zone on a 13-yard run by sophomore running back Shane Pico. Chapman wasn't ready to give up, and after a six-play drive, was able to once again tie the score with a 5-yard pass caught by Myers, extending the game into second overtime.

After incomplete passes and losing yards with Chavez being sacked, Chapman sophomore kicker Lucas Alfonso scored three points for the Panthers off a 45-yard field goal. Then the Stags took the ball and ended the game with sophomore running back Andrew Segre rushing a 4-yard touchdown. "We have to give credit to Claremont. They played hard, they were aggressive, they were in the middle of it all the time, and stayed in the middle," Owens said. "If you look at the football game as a whole, it was a good football game … but our expectation is to win certain games. Winning homecoming is really important to us and we all really expected that."

Owens remains confident that the team will recover from the loss and improve over the course of the season. "We can't look back at the fact that we're where we are," he said. "We play Pomona next week, we've got to win. We play Oxy next, we've got to win. That's the only thing that will make a difference." Chapman travels to Pomona-Pitzer (1-2, 0-1) next Saturday for a 1 p.m. game.

**Scoreboard**

| Women’s Soccer | Chapman 0 | Chapman 1 |
| Men’s Soccer | Chapman 1 | Occidental 1 |
| | Chapman 2 | Claremont-M-S 1 |

| Football | Chapman 30 |
| Volleyball | Whittier 3 | Chapman 1 |
| | Cal Lu 3 | Chapman 0 |
| | Claremont-M-S 3 | Chapman 0 |

**Upcoming Games**

| Women’s Soccer | Oct. 7 @ Pomona-Pitzer 4 p.m. |
| Men’s Soccer | Oct. 7 @ La Verne 7 p.m. |
| Volleyball | Oct. 6 @ Occidental 7:30 p.m. |

| Football | Oct. 10 @ Pomona-Pitzer 1 p.m. |
| Men’s Soccer | Oct. 10 @ Redlands 7 p.m. |
| Volleyball | Oct. 9 @ Redlands 7:30 p.m. |