Who do you call?

The Safe Campus Act would require all sexual assault reports to go to the police.

The Safe Campus Act, a bill introduced in Congress in July, is controversial among university members, as it requires that victims of sexual assault either report the incident to the police, or leave the perpetrator unpunished without reporting the assault to anyone.

The bill, introduced by Sen. Matt Salmon (R-Ariz.) states that when a university receives an allegation of sexual assault, the school must refer the report to a law enforcement agency within 48 hours. While the police investigates the incident, the school cannot discipline the suspect or carry out any hearing.
Safe Campus Act creates controversy

The bill would require students to report sexual assaults to the police

Zian Ang | Staff Writer

Continued from page 1

The act says that victims can still report the incident to the university without involving the police, but only with written consent stating that the student understands that the perpetrator will not be punished. According to govtrack.us, a website that helps citizens follow and understand bills, the act has a 4 percent chance of being enacted.

Jerry Price, vice chancellor for student affairs and dean of students, deemed the act a backlash against Title IX, which provides rights to victims of sexual assault, as Price believes the bill would assert more protection for the perpetrator, instead of the victim.

"It frustrates me that elective representatives who know nothing about these circumstances that happen are trying to dictate how sexual assault cases should be handled," Price said. "This is their attempt to make the institutional educational system essentially parallel to the legal system, which we are not, but they are making us behave like one."

In a statement, Sen. Pete Sessions (R-Texas) who worked with Salmon to introduce the bill, said that the act would provide universities with tools to protect their students.

"As a dedicated alumnus and parent, I believe it is imperative that we are not, but they are making us behave like one."

"As a dedicated alumnus and parent, I believe it is imperative that we address a very important issue that is plaguing college campuses across the nation – sexual violence," he wrote. "I believe the process of handling these crimes is best understood by the victim and local law enforcement."

Although the bill seeks to improve sexual assault conduct on college campuses, it has sparked a national controversy. The Association for Student Conduct Administration said that the act interferes with procedures that ensure that students’ cases are handled fairly, according to a press release.

"Not only do these bills conflict with Title IX, they will significantly hinder institutions’ abilities to properly investigate and respond to potential threats on campus and enable full attorney representation of individuals and organizations in the student conduct process," the release said.

Sens. Kirsten Gillibrand (D-N.Y.) and Claire McCaskill (D-Mo.) declared that the North-American Interfraternity Conference and the National Panhellenic Conference, both groups comprised of fraternities and sororities, are "misguided" for supporting the Safe Campus Act.

\[\text{Current process to handle sexual assault}\]

- The student may file a report with the police and go to court if he or she decides to do so.
- The university will handle it from an educational standpoint.
- The university has 48 hours to report the incident to the police unless the student signs a consent form giving the ability to punish the perpetrator.
- During police investigation the university cannot hold a hearing or take any disciplinary action against the suspect.
- If the suspect is an organization, the university may impose a temporary 10-day suspension to investigate the organization.

\[\text{Potential process with Safe Campus Act}\]

- Sexual assault is reported to campus officials.
- The student does not wish to go to court, the university will handle it from an educational standpoint.
- If the suspect is an organization, the university may impose a temporary 10-day suspension to investigate the organization.

The bill, which was introduced to Congress in July, aims to improve how sexual assault cases are handled on college campuses.

"If students want to go to court, they can go to court. It makes no sense to me that they want to make our system to be more like the court."

-Jerry Price

Campus Act.

KristenEntringer, program coordinator for student conduct at Chapman, believes that victims of sexual assault would be less likely to report incidents if it is mandatory to notify the police.

"Survivors would have a more difficult decision in front of them on whether or not to even come forward and ask for help or support, much less report a sexual assault," Entringer wrote in an email. "I think that the Safe Campus Act would make all students feel like they had fewer options and fewer resources because they would be afraid of reaching out for help."

"I can't imagine anyone in my profession thinks this is a good idea," Price said. "If students want to go to court, they can go to court. It makes no sense to me that they want to make our system to be more like the court."

Entringer added that police officers are not trained to help sexual assault victims.

"I do not want to speak poorly of police, but the majority of police in the nation do not currently have training in trauma-informed interviewing techniques that is necessary to understand how survivors of trauma – such as sexual assault – process such trauma," she wrote. "Title IX and conduct processes on campuses are completely separate and different from the criminal justice system."

The bill states that if the subject of a sexual assault allegation is an organization, the university may impose an interim sanction, which is a temporary suspension, for 10 days while the university investigates the organization.

"Ten days is not very much time to run a thorough investigation that is fair to both sides," said Colleen Wood, director of student conduct.
Cory O’Connor goes on permanent medical leave

Mark Luburic | Staff Writer

Advertising professor Cory O’Connor is leaving Chapman to go on permanent medical leave. In an announcement, the university said that he is facing a “major health crisis” and is unable to come back to work immediately

“Going on disability and won’t be returning to Chapman,” said Janell Shearer, the chair of the media arts division at Dodge College of Film and Media Arts. “I can feel it in the room. I think the word ‘passion’ came up more than once, and that is certainly a defining quality.”

Veston Rowe, a public relations and advertising professor, described O’Connor’s advertising skills.

“O’Connor had an impact on students at Chapman, as a professor and as the faculty adviser for the Chapman team in the National Student Advertising Competition. Cole Jackson, a junior public relations and advertising major, said that O’Connor is the “heart and soul” of the advertising program at Chapman.

“It’s hard to imagine this major without him,” Jackson said. “He breathed inspiration into all of his classes, and especially Chapman’s advertising team. The entire advertising team was shocked when we heard the news. We all knew Cory would never let his position here go easily, so we knew it must be serious.”

Taylor Panconi, a junior public relations and advertising major, echoed the idea. O’Connor’s name was well known to her.

“When you’re a freshman public relations and advertising major, everyone tells you about Cory O’Connor,” she said. “He is one of the most loved and respected professors at Chapman.

Panconi added that one of her favorite memories as O’Connor’s student was visiting him at his home in Newport Beach, which was customary for his students.

“The first time I visited Cory at home, he asked me, ‘So what do you want to do? What are your dreams?’ After I told him, he told me, ‘I believe you will make it. You will achieve your dreams. You know why? Because I can tell you want it, and I’m going to help you in any way I can.’”

Chapman will be naming room 206 in the Marion Knott Studios in O’Connor’s honor, as a plaque will commemorate his legacy at Chapman.

The plaque will read, “Professor Cory O’Connor’s passion for teaching and his commitment to his students has inspired both his students and his colleagues for more than a decade. He has pushed his students to dig deep, to examine their values and to put their creativity to work. As Henry Adams says: ‘A teacher affects eternity; he can never tell where his influence stops.’ It is in that spirit that this classroom, where Professor O’Connor spent many hours challenging and guiding his students, is dedicated in his name.”

O’Connor has been a Chapman faculty member since 2003. According to his biography on Chapman’s website, before teaching at Chapman, O’Connor was the senior vice president of Synergy, Programming and Communications after graduating from the Harvard Business School, where he studied marketing.

Cameron Knoblock, a sophomore public relations and advertising major, said that O’Connor was her biggest mentor at Chapman.

“No questions asked, he would put everything aside to help a student or another person, and he was selfless and passionate in everything he did,” she said. “Cory really made learning fun and interesting and I always looked forward to going to his class.”

O’Connor could not be reached for comment.

On-campus bar plans on hold after senator graduated

Tryphena Wardlaw | Senior Writer

Allie Weber, a ’15 political science and economics alumna and former student government senator, proposed an on-campus bar last year and began work on it, but the project has not made much ground this year, she said.

“Where I left it, kind of with (Vice Chancellor for Student Affairs and Dean of Students Jerry) Price, (it) was something that he and (student government) tried) to create some buzz.”

Price said that the student union’s renovation over the summer — which included the addition of two new restaurants and a window bar for students to study at — was done so that if a bar were to come to campus, the transition would be easier. He also mentioned that at some point, Chapman will have an additional structure on the west side of campus, which he said may be a good place for a potential bar.

“It’s just discussion,” Price said. “There’s not a proposal or anything. It came about because we have been working on the plan and questions of student parties occasionally getting out of control in the neighborhood.”

Weber said that most of her work consisted of gaining student response and support.

“A lot of it was work on my own, wrote in an email. “However, I will contact our student life committee to express the interest of a senator to take on this project.”

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Weber proposes that the bar be in Argyros Forum as a way to serve alcohol to students who are 21 years and older.

“I think it would be cool. I mean, we have a wet campus,” said Gianna Allen, a junior political science major, in reference to Chapman’s policy, which allows alcohol on campus. “I don’t see anything wrong with (an on-campus bar), and I think it would be a lot easier for kids because they all go out anyways. So you might as well keep it contained.”

Weber suggested that the bar would offer a Friday and Saturday night deal for students, as an alternative to going to The District Lounge, a popular bar in the Orange Plaza. She also felt that the bar could bridge the gap between professors, students and different generations.

“I think the idea is not just to have a bar where alcohol is served, but to have a whole bar, pub, restaurant experience so people could come eat there with friends and have a drink,” Weber said.

The Panther

NEWS

3
Chapman considers requiring students to register homes

Jackie Cohen | Assistant News Editor

At the Orange city council meeting Oct. 13, community members discussed the possibility of registering all houses rented out to Chapman students, a policy that Jerry Price, vice chancellor for student affairs and dean of students, is considering implementing.

If Chapman requires students to register their addresses when they rent a house, in the event of an emergency or multiple noise complaints, Public Safety will know which students are living where.

“We’re seriously considering requiring students to provide their local address,” Price said. “It’s frustrating now when there are people really frustrated with a specific house and we don’t know with any certainty who lives there and to what extent they are Chapman students. Even if there was a report two months ago, we don’t know if the same students still live there.”

According to Price, many universities make students provide local addresses, Chapman used to do so, but stopped requiring it because the university can’t leverage with landlords who aren’t cooperative. “We would like to see the city have greater leverage with landlords,” Price said.

Chapman has been looking for ways to solve this problem with the neighbors, but Price believes that the issues aren’t entirely on the university.

“My personal opinion is that we can’t solve it ourselves and that we would be better served by reevaluating of city ordinances or integrating education studies and strategic and corporate communications major, worries that this information would lead Public Safety to patrol certain areas around campus more.

“These houses aren’t Chapman property,” Kayoda said. “I feel like people wouldn’t want to throw parties as often if the university knew where they live. They’d feel constantly watched.”

To read a column about Chapman students’ relationships with Orange residents, go to page 12.

Evelin Farias, M.A.Ed. ’12
School Psychologist
San Jacinto Unified School District

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Students observe Gender-Inclusive Restroom Day

Zian Ang | Staff Writer

Upon entering the restroom on Argyros Forum’s second floor Oct. 28, junior accounting major Aunita Hefzi had to take a second look at it. Instead of the usual women’s restroom sign, it had “All Gender Restroom” plastered across it.

Chapman observed Gender-Inclusive Restroom Day last Wednesday, when specific restrooms around campus were declared gender-neutral, meaning anyone could enter those bathrooms.

“There’s something as simple as going to the restroom is a basic human need, yet it’s an issue that transgenders face on a daily basis without the majority of us even realizing it,” Hefzi said. “This is so important because it has a daily impact.”

Cross-Cultural Engagement hosted the event, with the hopes of creating a discussion around the issue, according to the assistant director of the program, Leti Romo.

“Our hope is that through awareness, more conversations will happen about gender-inclusive restrooms and their abilities (their future),” Romo said. “I also hope this is an opportunity for the Chapman community to understand students who identify as transgender, and get a glimpse of what their daily experiences could be like.”

For the day, restrooms on Beckman Hall’s first floor, the Dodge College of Film and Media Arts’ second floor, Sandhu Residence Center’s lower exit and Argyros Forum’s second floor were converted to gender-inclusive restrooms.

There are currently four single-stall gender-neutral restrooms on campus, yet students think this is insufficient for Chapman’s lesbian, gay, bisexual, transsexual, queer, intersex and asexual community.

During a student government meeting Oct. 8, Cross-Cultural Engagement assistant Julie White, a senior peace studies major, highlighted students’ inconvenience of having to incorporate specific routes on campus into their daily routines to access those gender-neutral toilets.

 “[Students] feel more comfortable,” Cash said.

School of Pharmacy adds doctorate program

Katie Malin | Staff Writer

Chapman’s School of Pharmacy is adding a one-year doctorate program in pharmaceutical sciences, starting in the fall at the University of California, Irvine.

The program will help students with their research, teach them patient care and show them how to publish their work through papers.

“We are hoping that Chapman students who wish to teach pharmaceutical sciences at the collegiate or university level,” Parang said. “There are more than 567 jobs in pharmaceutical sciences in the Orange County area listed on the job search engine, Indeed.com.

The doctorate program will teach and guide students in research and team-based, patient-centered care. In addition to catering to students who wish to teach in the industry, the program will prepare students who wish to teach pharmacological sciences at the collegiate or university level.

Through the program, professionals will show students how to publish and disseminate their papers, which in turn helps them make advancements in their fields.

“We’re excited to have the whole portfolio of a master’s and a doctorate degree to offer to students. Students will be a part of a program that is on the cutting edge,” Parang said.

Chapman will benefit from adding the doctorate program, as it makes the School of Pharmacy an attractive place for students to apply to, according to Parang, who added that students typically look for schools that offer both a master’s and a doctorate degree. The extra time at the school allows students the opportunity to take on larger projects.

In a master’s program, students have to find projects that fit in the two-year timeline that the program runs for. However, going to a school that offers both a master’s and a doctorate program will allow them to transition into the doctorate program and continue a project that they started in the master’s program.

This gives students, roughly, an additional six years, which allows for more substantial research, according to Parang. An increase in the grants, research and papers the school publishes will help raise the school’s credibility of the school.

The School of Pharmacy hosted its first semester of classes in the fall of 2014, when the master’s program contained six students. This year, the school is now represented in the student government senate and has 34 faculty members.

Phi Sigma Sigma continues wait for appeal decision

Jackie Cohen | Assistant News Editor

The Phi Sigma Sigma sorority was disbanded from campus Sept. 21 due to the chapter’s low number of members.

The sorority was given two weeks to submit a written appeal to the Phi Sigma Sigma national office. Although the sorority sent in an appeal, junior Julie Nguyen, who served as the Phi Sigma Sigma’s president, said that she has not heard back from the Phi Sigma Sigma headquarters regarding the decision.

“Apparently they met to discuss the appeal, but I don’t know how long they’ll take to decide,” Nguyen wrote.

As a supplement to its written appeal, the chapter created a video titled “One More Woman,” which is intended to show the impact that the Phi Sigma Sigma sorority has had on its members’ lives and those of the Chapman community.

“OneMoreWoman is all it takes to elevate an entire community,” reads the video’s description on YouTube. “Thank you to the Panhellenic and (Interfraternity Council) organizations, as well as Chapman University, for supporting the Phi Sigma Sigma Epsilon Delta chapter over the past 27 years. Thank you for letting many women meet their full potential in our Greek system. Phi Sigma Sigma became Chapman’s first sorority in 1988.

“Phi Sigma Sigma’s Epsilon Delta Chapter was incredible. It was home to me. I found lifelong friends who supported me at all times. They inspired me to be the best version of myself; pushing me to take a leadership position, dance to crowd of strangers, laugh louder, and open my heart wider than ever before. I am incredibly grateful for every moment,” Claire Bendig, a member of Phi Sigma Sigma, posted on Facebook along with the link to the video.

If the appeal process is rejected, Phi Sigma Sigma would be able to reestablish at Chapman in 2020 if it has Panhellenic Council and Chapman’s support, according to Nguyen.

Senate updates Oct. 30 meeting

Disability studies

Grace Trues, College of Performing Arts senator, is looking for ways to promote disability studies as a minor available to all Chapman students.

Fitness center updates

At-large senator, Mitchell Rosenberg is working on installing new benches and other additions to the Julianne Argyros Fitness Center.

Hydration fountains

Multiple students living in Chapman’s on-campus housing complained about the lack of water fountains. As a response, At-Large Senator Christopher Nelson and Center of Performing Arts senator Emmi Schlaefer will be collaborating to install additional fountains in Prairie-Sodaro Hall, Glass Hall and Cren Hall.

The fountains could cost between $2,000 and $3,500, including installation. At-large senator, Chapman’s School of Film and Media Arts senator Henry Callander mentioned his futile attempt at convincing Dean Bob Bassett of Dodge College to install additional fountains in the building.

Laptop kiosk program

Mia Baybayan, student life committee chair, highlighted an effort that she has been working on with the Student Union to begin a laptop kiosk program. Baybayan described her proposal as a “vending machine for laptops,” designed to provide students the freedom of bringing the laptop wherever they go. The kiosk costs $35,000, while Chapman’s Information Systems & Technologies has already agreed to fund laptops and annual fees required.

Incident log

Oct. 23

A theft was reported in the Glass Hall laundry room around 4:25 p.m. The report was forwarded to the police.

Public Safety responded to a suspicious person trespassing in Panther Village at 5:34 p.m. The report was forwarded to the police.

Oct. 25

A hit-and-run accident occurred in the Sandhu Residence Center parking lot. The report was forwarded to the police.

Oct. 27

A Chapman student was disrespectful and used profane language when speaking to a staff member in Wilkinson Hall. The student was referred to administration.

Public Safety found narcotics in a student’s dorm room.
Research center to help change perceptions about autism

Jamie Altman | News Editor

Chapman is establishing an institute to research disability and autism, after receiving a $3 million donation from the William S. and Nancy E. Thompson Foundation in early October.

The research center, called the Thompson Policy Institute on Disability and Autism, will conduct research on autism with the goals of changing the perception that people have about autism.

“There is too much mixed information about disability and autism,” said Don Cardinal, a professor at the College of Educational Studies and co-founding director of the institute. “Our goal is to inform decision makers with unbiased impartial reports that gather everything we know in the field with a certain topic. We want to clarify in depth, and offer information in an understandable way.”

Cardinal said that the $3 million donation will extend across six years, and the money will be spent on running the business, distributing surveys, paying consultants and hiring researchers and student assistants.

The donation will also go toward hosting a “Disability Summit” in May in the Musco Center for the Arts. Cardinal hopes that the summit will emphasize that people with disabilities also have abilities.

“People focus on the false nature that there are people who have abilities and then people who have autism,” he said. “As if they’re not interrelated.”

“People with autism can make informed decisions. Although the institute does not work directly with people with autism, its research will help leaders at Chapman, in Orange County and in the nation and understand people with disabilities.”

Amy-Jane Griffiths, a professor at the College of Educational Studies and co-founding director of the institute, said that the institute will take research and translate it into information that community members can understand.

“Ideally, it will affect people with autism on a large scale, so that we can really help legislators, community members and parents,” Griffiths said. “People with autism have a voice in what we do so that they can affect change in their communities. When we do interventions and make decisions, a lot of people who are being served don’t have a voice. We want to give them a voice.”

Lisa Boskovich, a first-year Ph.D. student at the College of Educational Studies, is a research assistant for the institute and appreciates the opportunity to help make a difference, as opposed to just writing a thesis paper.

“My research that I do will help other members in the institute look at data differently,” she said. “The work I’m doing will affect policy, and policy then affects people’s lives. If you know who your stakeholders are, the people who need services, you can affect people’s lives.”

Our job is to try to understand why things are working the way they are. We need to come up with a suggestion as to how that will work in the future.

In addition to families, Cardinal hopes that the research will help schools, legislators and people with disabilities make informed decisions. Although the institute does not work directly with people with autism, its research will help leaders at Chapman, in Orange County and in the nation and understand people with disabilities.

The institute aims to provide research that will help people understand disabilities better. As an example, Cardinal pointed out the common theory that vaccinations lead to autism.

“Almost all the data clearly says that (vaccinations) do not lead to autism, but we have many families who are still not having their kids vaccinated,” he said. “Our job is not to overpower people with data.”

DeAnn Yocum Gaffney, associate vice chancellor for student affairs and associate dean of students, thinks that students will appreciate the additional support.

“I think it is a great addition to our resources for students who have mental health issues,” Yocum Gaffney said.

Before Chapman had a psychiatrist, counseling services would recommend students to outside psychiatrists in the area, but Walker said that it was difficult for students to get appointments.

“Students would have to wait up to three to four weeks to get an appointment,” Walker said. “It is complicated because we have to see if they have insurance and who receives their insurance. Here, Stalzer is seeing the student within a week or two.”

Freshman film production major Anna Maria Nicolacis appreciates having a psychiatrist on campus, because it provides students with easier access, “Nicolas said. “For example, since Orange County is not great for public transportation, it helps students who do not have cars.”

Once students have connected with Stalzer, the counseling center works with them to help find a psychiatrist in the community that they can follow up with on a more long-term basis.

“She is only part time and she is really only here to get the students’ medication started, and meanwhile, we have time to find that person a more long-term psychiatrist,” Walker said.

While the counseling center is not looking to make the psychiatrist full time at the moment, Walker said that the center will consider it in the future if there is a demand for it.

“Right now we do not need it,” Walker said. “Stalzer is able to see everyone in a timely matter, but it will depend on how busy we get and the funding.”

Yocum Gaffney said that they will continue to look into the needs and demands for the students.

“We are still in the first semester. We need to review before we can make that decision,” Yocum Gaffney said.

Cardinal, who has been researching disabilities and autism for the last 40 years, believes that people see disability as a “social construction.”

“It’s not that it’s not real,” he said. “However, we extend (disabilities) to some unnecessary levels, as if people who have a disability must be treated differently, or pitied, or thought of as somebody who does less than. We create a more disabling world for those individuals.”

According to Jason McAlexander, the assistant director of Disability Services, there are 15 to 20 students at Chapman who have Asperger’s Syndrome, which is a mild form of autism.

Representatives from the Thompson Foundation could not be reached for comment.

New psychiatrist helps with student mental health needs

Patricia Torres | Senior Writer

The Student Psychological Counseling Services hired a part-time psychiatrist, Susan Stalzer, at the beginning of the semester after feedback from an external reviewer and a proposal from Chris Im, last year’s student government president.

Last year, a reviewer visited Chapman and observed how the university handled student services, and recommended that Chapman hire a psychiatrist.

Stalzer, an independent contractor who owns her own private practice in Tustin, comes to campus twice a week to treat students who are referred to her by counselors. During her sessions, Stalzer is able to prescribe medication to students if needed.

Jeanne Walker, the director of Chapman’s counseling services, said that Stalzer has helped both the counseling center and students.

“Students who are recommended getting their medication if they needed it, as well as getting in it a more timely fashion and seeing better much quicker,” Walker said.

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The counseling center offers students eight sessions per academic year as a way to keep the waitlist to a minimum because of a high demand. Currently, the counseling center has 24 students on the waitlist, but, according to Walker, that changes every day.

Once students have had their eight sessions, the counselors discuss whether it is appropriate for them to continue.

“The eight session (policy) is not a hard, fast rule. If they need longer term, we are not going to turn them away,” Walker said. “If a student is staying longer, there is a good reason for it.”

A limited number of sessions per year is not uncommon among university counseling centers.

The University of California, Los Angeles offers six sessions per year, and California State University, Fullerton offers an average of four sessions, according to their respective websites.

Stalzer could not be reached for comment.
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Strongest hurricane ever dissipates over Mexico

Tryphena Wardlaw | Senior Writer

As the strongest hurricane on record, named Hurricane Patricia, was closing in on Puerto Vallarta and other cities along the southwestern coast of Mexico, Brooke Francis' family dealership faced possible destruction. Francis, a sophomore strategic and corporate communication major, said she was in disbelief when she was told that her grandfather's vacation home and Toyota dealership in Puerto Vallarta were in danger.

"I had no idea it (the hurricane) was even going on," Francis said. "My mom called me and was like, 'You need to say major prayers for this hurricane that's coming through.'"

Hurricane Patricia was recognized by the National Hurricane Center as the strongest storm on record in the Western Hemisphere, with winds in its core that increased by 120 mph in just 24 hours as it approached the coast of Mexico. The Category 5 hurricane reached a peak of 200 mph winds, but weakened to 165 mph winds just prior to landfall, according to the National Hurricane Center. Hurricane Patricia touched land near Guaymas, in the event of 23 at speeds of about 180 mph and wind gusts up to 235 mph, according to the United States National Weather Service.

"The thing with Hurricane Patricia, in this case, (was) the center pressure. Of course, it dropped very, very fast," said Hesham El-Askary, an earth and environmental sciences professor at Schmid College of Science and Technology. El-Askary said the pressure dropped from about 890 millibars — the units used to measure atmospheric pressure — to about 880 millibars, still a Category 5 storm, which is the lowest pressure ever recorded for a hurricane and made for a more aggressive storm. Hurricanes begin as tropical storms and made for a more aggressive movement as fuel, according to El-Askary.

El-Askary explained that the hurricane dissipated quickly because of the dry weather and mountainous terrain contrary to the usual conditions. "The moderators were not asking about the real issues that matter, which made the answers not that substantive," Munks said. New Jersey Gov. Chris Christie talked about how he believes the government should control football. "We have $19 trillion in debt, we need every penny in every one of those, is in a fantasy world," Munks said.

"What they're supposed to be doing: secure our borders, protect our people and support American values and American families," said Munks. Retired neurosurgeon Ben Carson defended his flat tax rate after the moderator accused him of doing math wrong. "Anybody who tells me that we have 645 federal agencies and subagencies," Carson said during the debate. "Anybody who tells me that we need every penny in every one of those, is in a fantasy world." Donald Trump, who spoke about making America great again, said that he still wants to build a wall along the border of the U.S. and Mexico, and have Mexico pay for it.

"We're going to do a wall. We're going to have a big, fat beautiful door on the wall. We're going to have people come in, but they're going to come in legally," Trump said during the debate.

Junior political science major Christine Lathrop, who attended the debate screening, said it's great that Student Life shows the presidential debates because she thinks it's important for students to care about the presidential race. (The viewing) makes it more accessible for students," Lathrop said. "I think it's important because these candidates can potentially be our future and have the ability to make policies that can impact us for years to come.

Junior math and history major Michiko Yee said even though she isn't a fan of the candidates, she attended the event just to see if the debate would be entertaining. "I really wanted to see what they would say. I am not voting for any of them," Yee said. "I think this debate was better than the last, but I felt that they were not addressing the real questions with concrete examples."

On Nov. 14, the invention of TurboVote will be held Nov. 10 in Milwaukee, Wisconsin. The second Democratic debate will be in Des Moines, Iowa Nov. 14.
Nicole Hornaday, born and raised in California, attended the state National American Miss California pageant and was named the winner of the California competition on Nov. 24. After learning she had been named Miss America California 2015 in May, she will hold her title for one year and will represent the state of California in nationals Nov. 24.

"Winning National Miss is one of my biggest dreams for the past nine years," Hornaday said. "But it's kind of scary to know that I'm doing something that has been such a big thing in my life for so long." Hornaday said the pageant that earned her the title she now holds was different from any of the 10 previous pageants she had been in before. Instead of competing in an actual pageant, she simply went through an application process that included a phone interview as well as the submission of an essay, resume and headshot. Hornaday said the title was appointed in this manner because not enough women had signed up to compete in the pageant.

After learning she had been named National American Miss California 2015, Hornaday attended the national-wide competition July 19, where she was officially crowned.

Typically, the National American Miss pageants are judged off of four different categories: personal introduction (30 percent), formal wear (30 percent), an interview (30 percent) and participation in a community involvement project during the week-end of the pageant (10 percent).

Hornaday said she realized that she wanted to compete in pageants after watching the Miss America pageant when she was 13. Her parents, however, weren't too keen on the idea at first.

"I get it — since you always see the negative stereotypes of pageants in the media — but they told me if I raised all my money to compete in the pageant, that they would let me do it," Hornaday said. "Once we got there, they fell in love with the organization — we all did — and now it's a huge family thing and they're all super supportive of it."

Hornaday said her favorite part of the pageant experience isn't necessarily the competing, but rather the confidence that she has gained and the people she has met along the way.

"I'm a pretty introverted person, but (the pageants) really give me a lot of confidence," Hornaday said. 

"I just have so much in common with all of the people there because they're all just super ambitious women, they're all really academically-driven and community service-driven and I feel very at home when I'm with these people."

Arabella Barba, a senior integrat-ed educational studies major and Hornaday's cousin, said that Hornaday's drive and her peers in the competitions are major reasons for her success.

"She's always practicing ... she talks to other girls that have won before." After her first year, she started talking to this girl that had won a ton of titles and she (the girl) just gave her advice, and talked to her, and I think that really helped her.

"While Hornaday has the support she gets from her fellow competitors, she credits her family as being her biggest supporter throughout the entire process. Her twin sister Marissa Hornaday is particularly enthusiastic, as she watched all of Nicole Hornaday's competitions, and given herself the title of "Nicole's No. 1 Fan." (The pageants) have changed her life so much for the better," Marissa Hornaday said.

While there are few required duties for her role as National American Miss California, Hornaday hopes to use her title to get more involved in the Orange community and give back to causes that she's passion-ate about.

Georgina Bridger | Assistant Features Editor

Dominique Stewart remembers singing Britney Spears all the time as a little girl. Stewart took vocal lessons at age five, but was directed by her mom that singing wasn't right for her, so she was enrolled in dance lessons.

"I was like, I want to try that singing thing one more time. Just let me at it," the senior communication studies major said. "I remember in seventh grade, I did this solo on stage and from then on I was like, That's what I want to do with my life."

Stewart released her first single, "It's Love," Oct. 20 as the first song from her four-track extended play record (EP).

Stewart has been a competitor on 'American Idol,' performed in multiple competitions as part of the a cappella group SoundCheck, performed at the Hollywood Bowl, guest starred on "Glee" and sang in a music video for CoverGirl and "Pitch Perfect 2." While she did not complete her undergraduate degree in four years, during her senior year of high school, Stewart auditioned for her first show, "X Factor," but didn't make it to the television auditions. She auditioned for "Rising Star" as a sophomore and then 'American Idol' when she was a junior.

"I auditioned for 'American Idol' and I ended up making it through Hol-lywood week, which was awesome," Stewart said.

During the four to five month audition process for the 14th season of the show, Stewart said she learned about logistics such as the importance of social media, contracts and the behind-the-scenes aspect of filming a television show.

"We were being interviewed constantly, so I was able to learn how to present myself in front of a camera and how to answer questions with out giving interviewers options to change my content," Stewart said.

Stewart acknowledged that "American Idol" was a big brand when she left the show, and she noticed more opportunities coming her way. She then signed a production deal with ReAmp Recording Studios, a company she was interning with at the time.

Stewart worked with the company's owner Stefani Rose, producer Daniel Martin, VIDA band member Josh Cisneros, along with other members of the studio to collaboratively write and produce "It's Love," and the rest of the tracks on her EP.

"It was really quick," Stewart said. "We were just like, We need one more hit song, how are we going to get it?"

"It's Love" is now available on Spotify and iTunes. Stewart won't be informed of how the single sells until January 90 days after the song was released.

"I'm feeling a little nervous, but I think it's doing well," Stewart said. "It was on some random pop chart last week and I had a lot of people coming up and saying they've gotten it and listened to it."

Next, Stewart hopes to have more performances, package the EP, make an album and go for bigger labels like Capitol Records while she's still finish-ing college.

A senior music major Mikey Hamilton met Stewart when they both joined SoundCheck their freshman year. After downloading Stewart's song, Hamilton said he loved it and believes it sounds like a top 40's song that people won't be able to stop humming along with.

"I am so used to hearing her sing covers of other songs because we sing in SoundCheck," Hamilton said. "It is so refreshing to hear her sing and show the world her voice through her own music."

"Working alongside her for four years, Hamilton said he has watched Stewart step up in the a cappella group and become president of the organi-zation for the duration of her junior year. "She was incredibly organized and when she said that she was going to get something done, it got done," Hamilton said.

Hamilton understands how hard it is to break into the music industry, espe-cially because he thinks it's primarily based off of looks and not necessarily talent.

"What is going to make Dominique stand out in this industry, as an artist, is her genuine humility," Hamilton said. "Dominique is one of the kindest people that I have met, and is some-one that I look up to for her drive and determination in this field."

A senior music major and vocal performance alumna and former member of SoundCheck, met Stewart through the organization and found Stewart performing on her own EP, Marquez also under-stands how hard it is to make it in the music business. Marquez said her music has been well received and has worked hard and patience, which I think (Stewart) is a brilliant example of." Marquez said. "She is so small, but she has the drive to work, get amazing grades, sing with SoundCheck and produce music that is such a huge accomplishment."

Stewart's next single from her EP will be released Nov. 13.
‘Supergirl’ surpasses expectations

Georgina Bridger | Assistant Features Editor

Following what seems to be a recent trend of television shows about superheroes, DC Comics has brought the title character Supergirl to life in its new CBS show.

I didn’t have any expectations for this show, in fact I thought I’d come away from it feeling impassive about the whole thing — I was wrong.

The story follows Superman’s cousin, Kara Zor-El (Melissa Benoist), a coffee runner and assistant to media mogul Cat Grant (Calista Flockhart) in National City. After coming to Earth at the age of 12, Kara stopped using her superpowers in an attempt to live a normal life. Of course, this doesn’t last long, and she harnesses the power to save her foster sister, Alex (Chyler Leigh). Conveniently, Alex works for a secret agency that defends the planet from extraterrestrial life, a mission that Kara joins to defend the Earth from rogue criminals.

At first, I thought this was going to be the same, stereotypical superhero story — her parents die and she’s stranded alone in a foreign world. Although the show started out this way, it quickly veered away from these stereotypes and developed into a show with much more substance. I was pleasantly surprised by the pilot episode of “Supergirl” because it was refreshing to see a show that portrays women in positions of power. I can tell that it has been created to break the male hero stereotype — and I like it.

Kara, the heroine figure, embodies strength and girl power — she’s intelligent, interesting and, for once, not sexualized. This might be a disappointment to some, but Kara doesn’t show off her cleavage, doesn’t have perfect hair or over-the-top makeup and doesn’t wear a skimpy outfit. Kara is just a regular girl ...

Oh, a regular girl with superpowers.

I admire that the show humanizes Supergirl by portraying her as relatable, and also making her physically strong — showing that women can be just as powerful as men. In fact, she’s equal to her counterpart, Superman, in that they both possess the same powers and weaknesses.

Not only does this show make strides toward gender equality, it presents the material through an action-packed fantasy story that left me wanting more. So if drama, plot twists and budding romances sound like even more reasons to watch “Supergirl,” give it a go. You may be pleasantly surprised — or super(ised).

Cooper cooks up a storm in ‘Burnt’

Jack Eckert | For The Panther

Bradley Cooper’s performance in his latest film, “Burnt,” is the best of his career in what I believe is the best film of 2015, so far. The film is about Adam Jones (Bradley Cooper), a two Michelin Star-winning chef. Michelin Stars are given out by prestigious and secretive food inspectors, and gaining or losing a star can make or break the success of many high-end restaurants.

The highest number of stars any restaurant or chef can achieve is three, and Jones already has two at the start of the film. However, Jones is also a recovering addict whose past mistakes have made him a lot of enemies. Jones needs all the strength and support he can get to receive the third star that he longs for.

There seems to be a never-ending list of reviews for “Burnt” that range from disappointed to downright malicious. As a reviewer who’s saying the exact opposite of those critics, I believe that the treatment “Burnt” is receiving is unfair.

Recently, the world’s audience has been bombarded by cinematic characters so perfect they come off as bland. But Jones, like any real person, is flawed and has several weaknesses he must overcome. Seeing a character struggle with difficulties and mistakes will always be more appealing than a bunch of two-dimensional characters uniting against a cartoonish villain.

Besides Cooper, there are a couple other great performances in this film, such as the ones given by Daniel Bruhl. Bruhl plays Tony, Jones’ supportive and loyal maitre d’hotel who also provides witty commentary of the film’s insane events.

“Burnt” also gives a perspective on just how insane the culinary world can be with 20-hour workdays, where six days a week is enough to drive anyone mad, let alone Jones who is already dealing with his addiction.

The passion, stress and dedication displayed by this film paints a gorgeous masterpiece. The film also depicts many moral lessons, particularly in regard to respecting your rivals and showing them compassion when it’s necessary.

Some people wouldn’t think a film about a fractured, yet brilliant, chef would be so relatable — but it is. This is because, at the end of the day, he is just like everyone else — a person with limitations. Through this, the film encourages its audience to make something of themselves, just as Jones aspires to do for himself.
Saying “no” to Neighbors Say No

If you cruise down North Grand St., North Center St., or really any notable street in Orange for long enough, it’s a sure bet that your eyes will land upon a “Neighbors Say No” sign planted in someone’s front yard. For those who don’t know, Neighbors Say No is, pulling straight from their website, “a small group of residents coalesced to play an active role in fighting the expansion plan until our concerns can be properly addressed.”

That’s fair. But what Neighbors Say No fail to realize is the aggressive and divisive nature their current approach has. Rather than the Old Towne Preservation Association, who have offered reasonable concerns as people who want to see the historical nature of Old Towne kept intact as Chapman continues to grow, Neighbors Say No has singled out off-campus Chapman students as the main reason for “lowering (their) quality of life.”

I take issue with such a polarizing statement. I don’t think this current strategy is constructive. It is one where Neighbors Say No feels the need to record house parties getting shut down and keep repeating the same rhetoric that Chapman students are the downfall of Orange’s culture. We’re not, we are young adults figuring ourselves out. We socialize. We stay up late, we are sometimes too loud and we will absolutely make mistakes. Those mistakes have consequences.

But one thing we are not is the reason for the lowering of Orange’s quality of life. The angry statements that clam up all Chapman students as people who exude “disrespectful behavior” is not fair, just as not every permanent resident of Orange is the same, we Chapman students hold diverse backgrounds, views and lifestyles that do not fit the box that Neighbors Say No puts us in. Also, asking for a map of where all of us live is reckless and will further make us the targets of break-ins.

Rather than continuing this divisive strategy, I do not understand why groups like Neighbors Say No don’t approach us directly and open a constructive dialogue. If you just cry anti-Chapman student statements from a distance, what motivation are any of the exact people you are complaining about going to have to make things better? It only further separates us and turns this issue into a “Neighbors Say No” sign.

As Chapman University students, many of us call Orange our home for at least nine months of the year. The laws, policies and dialogue happening in local government forums absolutely have an effect on our daily lives whether we know what they are or not.

Therefore, we believe that more students, whether through a club or on an individual volunteer basis, should start sending a diverse group of student representatives to city council meetings so that we can also add to the discussions on the local agenda.

In the past, policies regarding issues such as noise ordinances, party fines and expansion have been created largely without much of a student perspective or awareness on the matters. It is on us as students to make our perspectives heard in these meetings to make sure all sides are actually heard on city policy.

We can actually look to groups like Neighbors Say No and the Old Towne Preservation Association as examples of how to engage city officials in the community process. We can actually make our voices heard by city leadership. We should attend and participate in Orange city council meetings. What goes on during those sessions can have a much bigger effect on our daily lives than is often realized.

One issue that is often a topic of discussion about our student body is that we are “too apathetic”— starting to attend and participate in city council meetings and taking a stance in public forums would be a strong step in shaking that stigma.
Live in the moment, not your Snapchat

By Michael Ambrose, web editor

If you have been on any social media platform lately, you may have noticed the recent rise in Snapchat stories. Snapchat, a popular social media platform, has recently been targeted for its overuse and its impact on mental health.

According to a report by The Guardian, Snapchat has come under criticism for its effects on mental health. The report states that the platform has been linked to depression, anxiety, and body image issues.

One of the main concerns is the way Snapchat encourages users to post images and videos of themselves in a way that is not always flattering. This can lead to feelings of inadequacy and low self-esteem.

Another concern is the way Snapchat encourages users to compare themselves to others. The platform's algorithm is designed to show users images and videos that they are likely to interact with, which can lead to a cycle of comparing oneself to others.

In conclusion, Snapchat has become a significant concern for mental health and well-being. It is important for users to be aware of the potential risks and take steps to use the platform in a healthy and responsible way.

Fulfillment isn’t found in overworking

By Zach Resnick, senior communication studies major

Each month, a column is dedicated to the experience of our students. In last month’s column, we discussed the experience of living on campus. This month, I want to explore a different aspect of the student experience: the experience of overworking.

The concept of overworking is not new. In recent years, there has been a growing concern about the negative impact it has on mental health and well-being. Overworking can manifest in various forms, including working excessive hours, taking on too many commitments, and neglecting personal health.

As a student, I have experienced overworking firsthand. I have found that it can be tempting to take on too many responsibilities in an effort to impress others or to prove my worth. However, this has led to a decrease in the quality of my work and a decrease in my productivity.

In conclusion, overworking is a real concern for students. It is important to take steps to manage our workload and prioritize our well-being. This might mean taking breaks, delegating responsibilities, or setting boundaries.

The NFL hates women, well really just people in general

By Sam Naft, senior music composition major

Every October, the NFL promotes Breast Cancer Awareness Month with pink merchandise and special events. However, critics argue that the NFL’s efforts are not genuine and are more about profit than actual support.

For example, the NFL has been criticized for not donating a significant portion of its proceeds to breast cancer charities. Additionally, many people argue that the NFL’s efforts are more about marketing than actual support for breast cancer survivors and their loved ones.

In conclusion, the NFL’s efforts to promote breast cancer awareness are not enough. More needs to be done to truly support those affected by breast cancer and to promote genuine support for the cause.
Students find competition through intramurals

Daniel Starkand | Senior Writer

Not all students that go to college go to play varsity athletics. Some just like to play sports with their friends recreationally every now and then.

Chapman University currently offers four intramural sports: basketball, volleyball, soccer and Ultimate Frisbee. While basketball and volleyball are the only two available in the fall semester, it’s possible for that to change, said Raquel Rinauro, recreational sports manager who oversees intramurals.

“It’s really important to have intramurals on campus because I think it’s a great way for students to get involved on campus and be active, and it helps take away stress,” Rinauro said.

Back in 1913, Ohio State University and the University of Michigan created intramural sports, recreational sports organized within the specific college campuses. Since then, intramurals have become present on just about every college, including Chapman.

“The sports that we offer each semester are based on student demand,” she said. “I have had students ask if we can do soccer in the fall, or a football league in the fall as well, but we just don’t have the space to accommodate that during the fall, so if a field sport is in high enough demand, we’ll offer it in the spring instead.”

All intramural sports are co-ed, Rinauro said.

“We just don’t have enough female participants or enough time to create different leagues because all of our facilities are in constant use,” she said.

Senior television and broadcast journalism major Logan Beerman has participated in intramural basketball since his freshman year, and said it’s one of the highlights of his week.

“I played basketball in high school but wasn’t able to play when I came to college,” Beerman said. “So playing intramurals is a good way for me to let out my competitive side with my friends once a week. The league is also really organized, with standing and playoffs so we have fun with it.”

While Rinauro said that more than 500 student participate each year, intramurals are really only publicized on chapmanathletics.com, so she said she has started working to make that more of a point of emphasis moving forward to get more students involved.

“I’ve started working with resident housing to really grab the attention of freshmen during orientation week and get the word more out there,” Rinauro said. “We just have to be aware, as right now we are not at maximum capacity, but because we have limited space and time constraints, we can’t over publicize it because then we would have to start looking for other facilities that would become available for the university, which isn’t a problem.”

Basketball just concluded its fall season this past Monday with volleyball taking its place in the Harold Hutton Sports Center every Monday night. The next set of signups will take place at the beginning of spring semester.

Students find competition through intramurals

Daniel Starkand | Senior Writer

Students play a game of 3-on-3 Intramural basketball last spring in the Hutton Sports Center.
**Football falls to La Verne, secures losing season**

**Daniel Starkand | Senior Writer**

The Chapman football team traveled to the University of La Verne Saturday afternoon to keep Southern California Intercollegiate Athletic Conference championship hopes alive. Unfortunately for the Panthers, they couldn’t hold onto a two-touchdown first half lead as the Leopards scored 15 unanswered points to come back and defeat Chapman 49-42.

The loss secures Chapman (2-5, 7-4-3) its first losing season since 2011, and ends any hope the Panthers had to repeat conference champions. "I know that I can speak for the team on this one. None of us like losing, we hate it," said junior defensive end Ben Wadors. "It has been a rough year. In league play, we haven’t been blown out once. All of our losses could have been wins if we just shortened the amount of mistakes we made."

It was another monster day on the ground for Chapman senior running back Jeremiah McKibbins. Chapman’s all-time leading rusher ran for 232 yards on 27 carries while scoring four touchdowns, all in the first half. The last touchdown came on a 24-yard run just under four minutes left in the first half, putting Chapman ahead 28-14.

"I feel like everything was working and we went in the locker room feeling really good. Our offense did a really good job executing and we got plenty of really good drives," McKibbins said.

La Verne (6-1, 5-0) came storming back by pounding the Panthers defense on the ground. The Leopards’ senior running back Travis Sparks-Jackson scored his second of three touchdowns for the day with 36 seconds remaining in the first half to cut the deficit to 28-21. Sparks-Jackson rushed for 197 yards total. The Leopards came out of the locker room for the second half roaring, led by senior quarterback William Livingston, who rushed for two touchdowns in the third quarter. Livingston threw for 111 yards on the day, as well as rushing for 102 yards.

The final nail in the coffin came on Sparks-Jackson’s third touchdown of the day, a 46-yard run early in the fourth quarter putting La Verne out ahead comfortably at 49-28.

Junior Andrew Chavez replaced sophomore Mac Vail as quarterback to finish out the game. He threw for 82 yards and a touchdown, a 23-yard pass that senior receiver Sean Myers hauled in late in the game to bring the Panthers within one score at 49-42. The Panthers could not recover an onside kick though, and La Verne ran out the remaining time on the clock marking an end to the reigning conference champions’ title defense hopes.

“We’re not even thinking about that anymore," said senior defensive back Drew Demarco who led the Panthers with 13 total tackles Saturday. "Obviously it was on our minds coming into this game but moving forward we are going to play hard these last two games and we still feel like we can leave our mark on this conference.”

La Verne junior running back Dallas Parent rushed for 126 yards, putting the Leopards at 421 rushing yards for the game, an average of 8.3 yards per rush.

“Got to give props to La Verne,” Wadors said. “They don’t have a complicated offense but what plays they do run, they run effectively. I just think that they were able to call some plays that they were able to execute with their offensive play calls.”

Chapman will return home Saturday, Nov. 7 to host rival University of Redlands (3-4, 1-2) for a 7:05 p.m. game.

**Women’s soccer finishes last in conference**

**Negeen Amirieh | Staff Writer**

The Chapman women’s soccer team left its losing season on a high note at home last week, defeating Claremont-Mudd-Scripps 3-2 Tuesday and tying Pomona-Pitzer 3-3 Saturday.

Despite the victory and tie, Chapman (6-11-2, 2-10-2) ended the season in last place in conference standings.

In Wednesday’s game, the score was tied 2-2. The crowd was yelling and in the last three minutes of overtime, Chapman junior midfielder Julia Diaz scored a goal assisted by senior midfielder Celina Solonin, taking the Panthers to a victory 3-2 against Claremont-Mudd-Scripps.

“It was a dream. I fully blacked out and I can barely remember it because it all just happened so fast,” Diaz said.

In the beginning of the first half, in the 11th minute, Chapman senior midfielder Jamie Rosenberg scored the first goal of the game with an assist by junior defender Emmy Hospitality.

“I saw the field well and I had so much trust in my teammates,” Rosenberg said. “I think we started off strong and getting the lead off the bat put a fire under us and that is something we haven’t seen all season.”

In the 18th minute, Chapman freshman midfielder Lindsey Erb scored a goal with assists by senior midfielder Molly Simpson and junior defender Kira Doting.

“They just wanted it more today,” said head coach Courtney Calderon. “We always worked hard individually, but today it was about the team. It had taken us awhile, but I’m proud of them.”

After not scoring in the first half, Claremont-Mudd-Scripps (10-6-4, 7-4-3) made a comeback and scored two goals, tying the game 2-2. Claremont senior forward Darragh Shields scored an unassisted goal in the 59th minute and in the 71st minute Claremont sophomore forward Sydney Smith scored and tied the game.

At the end of the game, Diaz reflected on her winning goal.

“This was probably my worst. Nothing was going my way and my teammates were yelling at me,” Diaz said. “I kept battling, but right when I saw that ball I knew it was my chance.”

Saturday was the last game of the season for the team, and after two halves and double overtime, Chapman and Pomona-Pitzer ended the game tied 3-3.

“There’s no one else I would rather sweat, bleed and fight for than my teammates and the memories,” said senior defender Taylor Ellis. “Today is sad but it’s also a day to celebrate all my fellow seniors and all we have accomplished a comeback overtime.

In the first half, Pomona-Pitzer (9-8-1, 7-6-1) scored two goals and Chapman scored none. Pomona-Pitzer’s junior forward Danika Bethune scored an unassisted goal in just the 4th minute.

In the 16th minute, Pomona-Pitzer sophomore midfielder Abby Onderwyzer Gold scored a goal with an assist by midfielder Alyssa Kim 15 yards out.

“It was a tough season,” said Chapman junior midfielder Haley Thorfinnson. “It didn’t go the way we hoped, but there is always next year.”

The second half started speeding up for both teams. Erb scored in the 58th minute assisted by Diaz. Shortly after, in the 67th minute, senior midfielder Haley Fedden headed in a goal assisted by junior defender Jessica Loya.

“We could have scored another goal, but we fought hard. We played with our hearts and we gave it all we had,” Thorfinnson said.

The second half continued with another goal from Fedden assisted by Erb. Toward the end of the second half, in the 85th minute, Pomona-Pitzer’s Bethune scored another unassisted goal tying the game, with no action in the double overtimes.

“It’s bittersweet but I know we’re leaving the program in amazing hands and the legacy of women’s soccer will live on,” Ellis said.
Men’s soccer solidifies first home playoff game

Jacob Hutchinson | Staff Writer

Chapman’s men’s soccer team closed out the regular season on a cool Halloween evening with a 2-1 victory over the visiting Pomona-Pitzer Sagehens (8-9-3, 8-7-1). With Chapman’s sixth straight victory, it secured the second spot in the Southern California Intercollegiate Athletic Conference standings, and the team’s first ever playoff home game.

During the six-game winning streak, the Panthers (12-5-3, 11-4-1) outscored their opponents 17-3. “I mean that’s huge,” said senior midfielder Boston Kimmel. “When you look at really successful teams out there, it’s all about the timing at which they get hot. For us to be hitting this win streak right now, at the latter half of the season, it’s exactly what we need and especially after starting off the season with a bit of a rocky start.”

Starting off 3-4-1, the Panthers did not strike again until the second half. “It felt great,” Kimmel said. “We knew if we could grab one early that it would just take the wind out of their sails early.”

“(The Poets) were disorganized in the back and we were just finding ways to exploit it,” said sophomore forward Niko Arellanes. “We obviously didn’t score as many goals as we wanted to, but we were able to find enough holes that we were able to open up shots for people.”

Arellanes scored the opening goal for the Panthers in the 11th minute after controlling a deflection. Despite a continuing barrage of shots met with little resistance throughout the rest of the first half, the Panthers did not strike again until the second half.

Kimmel dribbled down to the right corner of the field before putting his defender off balance with a move and then turning and nutmegging, a technique where the player kicks the ball through the opponent’s legs. Kimmel then provided a firm ball on the ground across the right side of the 18-yard box to senior midfielder Gino Belassen, who scored a goal in the bottom left corner of the net.

Carrillo credited his team’s possession and ball movement for its heightened chance creation. “The defenders were able to do a good job with the ball and find the midfielders,” he said. “When we’re able to switch the field and use our outside midfielders, especially my guy Boston down there, I think he’s a pretty good player as far as generating opportunities with crosses and shots.”

The Panthers came out strong on Saturday, ready to clinch the second place conference standing. Kimmel scored in the 87th minute.

The team defeated the Sagehens which was converted by senior midfielder Cole Peters, who scored a goal in the bottom left corner of the net.

The Poets’ (5-11-2, 4-10-2) defense, despite its dominance on the field, was not enough to hold back the Panthers’ chances at home.

Carrillo said he is confident in the Panthers’ chances at home. “We’re somewhere where we’ve never been before,” Carrillo said. “We’ve got a home game in the playoffs and we’re pretty good at home. We’re going to see if we can get some people out here, so it’s huge.”

The Panthers will face the University of La Verne (15-4-1, 11-4-1) at home Wednesday at 4 p.m.

Kimmel said he was excited to be facing La Verne after splitting the two matchups this year, with the loss coming at home. “We know La Verne is going to come out ready to go and they beat us here the first time around in the first half of the season, so they think they can come here and beat us on our field, and for us that’s just as much motivation to come back and get a little revenge on them,” Kimmel said.

Junior midfielder Cole Peters extended the Panthers’ lead in the 61st minute off a cross from junior midfielder Jake Sarmiento. The Panthers appeared to coast before conceding a late penalty to the Sagehens which was converted by Pomona-Pitzer junior forward Voja Maric in the 87th minute.

Sarmiento dribbles through multiple Whittier defenders as he tries to find a pass. The Panthers went on to beat the Poets 2-1 at home last Monday night.

Chapman junior midfielder Jake Sarmiento dribbles through multiple Whittier defenders as he tries to find a pass. The Panthers went on to beat the Poets 2-1 at home last Monday night.

SCOREBOARD

<table>
<thead>
<tr>
<th>Football</th>
<th>Volleyball</th>
<th>Men’s Soccer</th>
<th>Volleyball</th>
</tr>
</thead>
<tbody>
<tr>
<td>La Verne</td>
<td>Cal Lu 3</td>
<td>Chapman 2</td>
<td>Claremont-M-S 3&lt;br&gt;Chapman 3&lt;br&gt;Chapman 3&lt;br&gt;Occidental 0</td>
</tr>
<tr>
<td>Chapman 42</td>
<td>Chapman 2</td>
<td>Chapman 2</td>
<td>Chapman 1</td>
</tr>
<tr>
<td>Chapman 2</td>
<td>Claremont-M-S 3</td>
<td>Pomona-Pitzer 1</td>
<td>Chapman 0</td>
</tr>
<tr>
<td>Women’s Soccer</td>
<td></td>
<td>Volleyball</td>
<td></td>
</tr>
</tbody>
</table>