New president
Annabell Liao was selected as the 2016-17 student government president following Austin Kernan’s resignation. Liao and Vice President Tyler Porterfield were sworn in May 1.

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Not so sour
Staff writer Nazli Donmez hopes Beyoncé’s new album, “Lemonade,” can inspire more women and men to understand the meaning of real feminism.

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Women’s lacrosse
The Panthers are off to the conference finals for the second time in school history after beating Claremont-Mudd-Scripps 10-7, April 30. The game will be played May 7.

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The Panther has launched a weekly e-newsletter with the campus’ top news. Visit our website to sign up.

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Science center groundbreaking explosive, colorful

Nazli Donmez | Staff Writer

The groundbreaking for the new Center for Science and Technology catalyzed a reaction – a chemical reaction, of course. During the April 27 groundbreaking ceremony, President Jim Doti, Chancellor Daniele Struppa and the rest of the speakers created a colorful explosion using water and potassium iodide. “Catalysts are the facilitators for chemical reactions,” Struppa said. “In this case, students and faculty are the core elements for fulfilling the future of scientific research at Chapman, and our new building, the Center for Science and Technology, is the facilitator.”

Doti started the ceremony with Winston Churchill’s quote: “We shape buildings, therefore they shape us.” Throughout his 25 years at Chapman, he has experienced the impact of buildings and schools on Chapman’s community, as they rose one by one, Doti said. “We did things differently, better,” he said, believing that the Leatherby Libraries moved the intellectual heart of Chapman while the Musco Center for the Arts brought a different artistic integrity. “We are here to celebrate a new future of science and technology and the Center for Science and Technology will shape the future destiny of our university,” L. Andrew Lyon, the dean of the Schmid College of Science and Technology, recognized the dedication of more than 30 of Chapman’s supporters and thanked the Schmid family and the Beckman Foundation. “We accomplished a significant amount of growth in such short time, all thanks to these people,” Lyon said.

Erik Limstead, Chapman alumnus and professor of mathematics and computer science, said he has been a part of Chapman family since 1998 and wouldn’t have it any other way. “With extremely aggressive fundraising we are here today and I am proud,” he said.

Struppa recalled his arrival at Chapman in 2006 and seeing the labs. Struppa and Doti decided changes had to be made that instant. “You can’t be the great university Chapman aspires to be if you don’t have the critical mass to build a great science center. We had the intention of a college, and with their momentum now we have two,” Struppa said, referring to Crean College of Behavioral and Health Sciences and Schmid College of Science and Technology. “We moved from an idea, from a desire, to something concrete.” Jennifer Funk, biology professor, said it took a lot of work to get Chapman to the point of building a new science center.

“Now we secure grants and win awards, but it hasn’t always been the case,” Funk said. “Our space was very limited, our technology outdated, but now we can accommodate cutting-edge equipment, house academia and keep encouraging student researches.”

Doti said that this was the most significant groundbreaking he has been a part of. He then started a countdown. “We can’t use ordinary shovels, it has to be special,” Doti said as he introduced a high-tech crane, which spread confetti throughout the lot.

MADELINE CARULLUZZI Staff Photographer

President Jim Doti looks ecstatic after being covered by a geyser of food coloring foam during the groundbreaking for the new Center for Science and Technology April 27.
**Tryphena Wardlaw | Staff Writer**

Annabel Liao will be the 2016-17 student government president, according to a press release sent out by the organization April 26.

The elections committee recommended April 18 that Vice President-elect Tyler Porterfield replace Austin Kernan as president-elect after Kernan resigned from his student government positions April 12. Porter Hahn, student government’s director of justice, called the board together to review the case.

After convening (April 25) evening, the board has determined that the elections committee incorrectly interpreted the student government operating documents in regards to the issue of presidential succession," the press release said.

The review board unanimously decided to offer the position to Liao, the only person who ran against Kernan.

Liao, who was notified by email of the decision moments before the press release, was sworn into office May 1.

"I will be collaborating with the current (student government) executive council and Tyler Porterfield on a wide range of responsibilities," Liao wrote in an email. "Among other duties, the (student government) president is responsible for selecting and overseeing the new executive council, inducting new senators and attending board of trustee meetings. I also have the responsibility to listen to and represent the student voice.”

The review board is made up of four students, Matt Hill, Kelley Chelly, Annette Alcindor and Anna Wiebe, who are not current members of student government.

Liao submitted an appeal after the election committee recommended Porterfield. The appeal requires that the review board become involved, according to the student government bylaws.

Porterfield said she plans on collaborating with Liao and will also bring her up to date on what has been established, including the recently appointed directors.

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**Atharshna Singarajah | Assistant News Editor**

A Subway Cafe has opened on the corner of Glassell Street and Walnut Avenue, near the residence life area where Chapman Coffee House used to be.

"We worked very hard with Subway to get special approval to do something nontraditional," said Daniel Riscalla the owner of the new franchise. "The decor and atmosphere is different because we wanted to appeal to the student body and the younger generation."

The new place combines the concept of a Subway and a cafe, where students can stay to have a cup of coffee or to study late. The traditional Subway menu will be offered, along with a cafe that serves various coffee options and pastries that are baked daily.

The interior of the cafe is modernized to be convenient and comfortable for the customers, Riscalla said. There are community tables with high seating, a bar, power jacks – including USB connectors – near all seating areas, couches and a digital jukebox where visitors can use an app to select the song they want to play.

However, this won’t be all. Riscalla said that the business would like to help showcase and encourage talent at Chapman. Acting majors will be allowed to perform during lunchtime and photography students will also be able hang their photos around the store for a week. There is also a special setup for bands, where they can perform their music for the shop.

"I really like the atmosphere," Riscalla said. "It’s modern, it’s warm, it has some nice vivid colors and wooden tables, which makes it a place you want to come and stay.”

Students will also be able to order through an app for pickup or delivery. Riscalla has been in the Subway business for six years and has always thought that the Chapman area would be a great location for a Subway. His son, Mathew Riscalla, is a senior business major at Chapman who helped develop the atmosphere that would appeal to students. One of Mathew Riscalla’s peers created a survey for class, asking students what they would like out of the new cafe.

Riscalla’s partner, District Manager Roger Canaan, has a son, who is a junior biology major at Chapman.

"I’m excited that it’s close to school," Antoine Canaan said. "I like that it’s not your typical Subway, so it can feel more like a hangout where you can do homework, and less of a fast food place.”

Antoine Canaan said he is also looking forward to the open mic idea, because it will be similar to the Student Union where students can come and perform. He said it would also be a great place for clubs to come and conduct their meetings.

"I really hope our store can become popular and a hangout spot," Daniel Riscalla said. "We really pride ourselves at very good customer service, we want to make everyone happy and give our good products.”

Students who visited the cafe have appreciated the appearance and low prices.

"I feel like I would study there and grab a coffee, maybe for finals this year to get a break from the library," said freshman health science major Kariss Armstrong, said the soda machine was a step up from the ones on campus and she enjoyed the variety of food available. Armstrong said she thought being able to request music through the Rockbot app for the jukebox was a great addition.

"It’s nice to have an alternative sandwich shop so close to campus," Castor said. "I like that it’s less uptight than a normal Subway franchise - it feels very local, even as part of a chain. I could definitely see students hanging out there.”

Freshman screenwriting major Karries Armstrong, said the soda machine was a step up from the ones on campus and she enjoyed the variety of food available. Armstrong said she thought being able to request music through the Rockbot app for the jukebox was a great addition.

"It has really relaxed vibe there, even though it’s a Subway," Armstrong said. "Just like the sign says, it really includes that café vibe.”

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**Chloe Arroyo | Photo Editor**

Subway Cafe is now open on the corner of Glassell Street and Walnut Avenue.

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**Staff Writer**

Liao selected as 2016-17 student government president

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**Chloe Arroyo | Photo Editor**

Subway Cafe is now open on the corner of Glassell Street and Walnut Avenue.
**Freedom Writers inspire campus with new documentary**

**Justine Winans | Staff Writer**

One teacher and 150 students got on a plane to the District of Columbia, armed with a bound volume of personal accounts. These accounts were real and gritty, full of harsh realities like gang violence, shootings, molestation and poverty.

These students were the Freedom Writers, a group of high school students from Long Beach, California who were able to express themselves through writing. Many of them have never left Southern California before, let alone been on a plane, but they traveled across the country to share their experiences with politicians who could make real changes. Every one of those children had a story to tell.

“One hundred fifty kids came together, put down the fist, put down the gun, picked up a pen and created a legacy,” said Erin Gruwell, the teacher behind the Freedom Writers.

Gruwell brought two of her original students to Chapman to share an advanced screening of the documentary “Freedom Writers: Stories from an Undeclared War,” which is based off their story.

The event was hosted by The National Society of Leadership and Success at Chapman.

“We chose to bring Erin (Gruwell) to speak because she is a one-of-a-kind leader,” Sara Davidian, the president of the society at Chapman, wrote in an email. “We thought it would bring awareness to the difference a leader can make in the lives of others and inspire our members. Chapman students and the community to strive to be better and step up to be a leader in all aspects of their lives.”

The documentary follows the students in room 203 of Woodrow Wilson High School from 1994 through their graduation in 1998. The Los Angeles riots, a series of riots, arson and looting in 1992 over police brutality of Rodney King, broke out when these students were in middle school. Their lives weren’t any safer at the start of ninth grade. The students and their families dealt with ongoing abuse, drug addiction, incarceration and shootings.

They did not want to deal with a curious young teacher in a polka-dot dress trying to get them to talk about their lives and read literature, Gruwell said, but she found a way to connect these students to their coursework.

“I chose great storytellers who were survivors to inspire my students to take their own stories and write them down,” Gruwell said.

Two of these stories were “Anne Frank: The Diary of a Young Girl,” and “Zlata’s Diary: A Child’s Life in Wartime Sarajevo.”

The students began to write anonymous diary entries of their own, which they read aloud and edited. They all had stories to tell, and a desire to make a difference. They coined the name “Freedom Writers” after the Freedom Riders of the Civil Rights movement, Gruwell said.

After enough of the diary entries were compiled, they got the idea to try and publish the work, like Anne Frank and the other young authors they studied in class.

“It was just like, ‘If they could do it, we could do it,’” said Tiffany Jacobs, one of the Freedom Writers. After many rejections from publishing companies, the book was published in 1999 by Broadway Books of The Crown Publishing Group.

Through this experience Gruwell created The Freedom Writers Foundation, which gives scholarships, creates curriculums, visits schools, universities and juvenile halls through an outreach program, and hosts an annual summer institute for teachers in Long Beach, Gruwell said.

The documentary follows the Freedom Writers from 1994 up to the present day. It puts names and faces to the anonymous writers, going deeper than the 2007 movie “Freedom Writers” was able to do with only two hours, Gruwell said.

“I saw ‘Freedom Writers’ in class and was moved by the story. This was like continuing the story,” said Sarah Romeo, a sophomore business major.

Gruwell believed that seeing the actual people allows for a better human and emotional connection, which was felt by students.

“I have grown up in this area and I know people who can relate to these stories,” said Christian De Anda, a sophomore business major.

“I can learn something from these people but spread ideas in my own way.”

Gruwell wanted people everywhere to connect to the story of her students.

“It is really about tapping into universal truth, whether it is about poverty, abuse, violence or finding yourself,” Gruwell said.

Following the screening was a Q-and-A as well as a book signing and photo opportunity.

All proceeds from the book sales and donations went to the The Freedom Writers Foundation’s internship program.

The documentary took 20 years to make and has been screened at various film festivals. It is expected to be distributed for public broadcast in the fall.

“Now it is time for them to take off the veil, step into the light and claim their story,” Gruwell said.
19 senators elected to student government

Sabrina Santoro | Staff Writer

Nineteen senators were elected to fill vacant student government senate seats for the 2016-17 school year.

Students were able to vote online from April 25-27. The Panther was not provided with the overall voter turnout, although voter turnout ranged from 6.33 percent to 25 percent depending on the race.

"Through (the College of Performing Arts), I would like to provide more abundant and attainable opportunities to express their individual creative freedom. I would also encourage more student service for the department – music, theater and dance – and help students find the resources they need to do more collaborative productions," said Victoria Bobush, a sophomore theatre performance major who was elected to senate.

Peter Scheinman, a junior business administration and economics major, was elected to an Argyros School of Business and Economics seat. Scheinman said that he would like to gain experience on senate as he was sworn in as an at-large senator to fill Amanda Moore’s seat April 22.

“One thing I want to do is definitely try and add an analytics major just because in the business world today that's a huge part of business – data analytics, projecting things, etc. and I think that would help the business school’s trend of going up in rankings," Scheinman said. "Also, something I thought would be cool is remodel the study area they have in the Argos School right now, and that can hopefully be done with student funds.”

While sophomore pharmacy major Judy Weng was elected as a School of Pharmacy senator, there is an additional vacant seat within the college. Additionally, no one ran for the two open College of Lyman library seats. There will be an election in the fall to fill the three vacancies, along with the freshman senate seat. Kend all DeVries, student government’s director of elections, wrote in an email.

"The election was originally going to take place April 17-20 but was pushed back a week to give more students the opportunity to run for a position they wanted to," DeVries wrote.

This election comes after four student government senators, Ryan Schindler, Tristan Tran, Austin Kernan and Amanda Moore, have resigned this semester alone. Some of the new senators feel that it is up to the new senate to bridge the gaps between student government and the student body.

"I think the resignations did have a huge impact on the student body because there has been a lot of talk recently and I don’t know if that is a reason why many positions were ran uncontested, because of all of the resignation and things that have been said around school," said Michelle Zhou, a sophomore biology major. "I’m sure it has definitely had an impact on students and it has definitely made students more aware of (student government)."

Zhou, like Scheinman, was appointed to an at-large senator seat, and Tristan Tran resigned from his position April 8. Zhou is a new elected Schmid College of Science and Technology senator.

"I am saddened these senators felt (student government) could no longer be a part of their lives, but I think it is critical for the senate to be comprised of senators deeply devoted and passionate about the student government and its duties," Bobush said.

Vi Luong, a freshman business administration and economics major, who is a new Argyros School of Business and Economics senator, agreed with Bobush that student government senators should be committed to their jobs for the duration of their term.

"I think that when you become a senator, it is your job to see out then gone," Frampton said. "Frampton's acoustic classics album came out last month on his own label. I am the record company, I am the artist, the record company, the publicist, everything," Frampton said. "I run all my social networks, Twitter, Face book, Instagram." Frampton’s daughter, Mia Frampton, is a sophomore film studies major at Chapman and was unable to attend the events. She is in Chicago filming a movie until May 8. "Despite the insanity that comes along with what he does, growing up on the back of a tour bus, watching the pressure my father has for what he does, has only confirmed that I could never be a part of any other profession," she said.

Mia Frampton said her dad is just like any other dad. "He’s silly and constantly embarrassing me with his numerous impressions that he believes to be funny well sometimes they are," she said. "His work ethic and perfectionism lifestyle have always inspired me. It is such a pleasure to see someone who I love continue to live their wildest dreams after over 50 years in the business."
Business school ranked 34th

Justine Winans | Staff Writer

The Argyros School of Business and Economics was ranked 34th in the 2016 Bloomberg list of top undergraduate business schools, a ranking 26 places higher than in the previous list.

Chapman ranked higher than other schools in the area, including the University of California, Berkeley (36), the University of San Diego (53) and Loyola Marymount University (63).

“We focus on two outcomes for our students, an excellent education and a career in business,” Reginald Gilyard, the dean of the business school, wrote in an email. “This approach is highly aligned with the Bloomberg ranking criteria.”

The ranking is determined by employer and student surveys, which make up 75 percent of the score, along with starting salaries and internship opportunities. The previous list from 2014 ranked Chapman’s business school 60th.

“The biggest thing we increased in was reputation,” said economics professor Lynne Doti.

Doti said Chapman has started to develop a good reputation by making connections with other schools and employers.

The business school has its own career center separate from the Career Development Center that gives business, economics and finance majors a personalized experience when looking for opportunities.

“We focus on the fact that business majors are aware of what they want to do when they graduate,” Doti said.

Gaining practical experience and finding internships and careers are an important part of this, and parallel some of the criteria Bloomberg believes business schools need to have.

Since the previous ranking, the school has undergone various changes, including the addition of new facilities.

“My predecessor, Art Kraft, raised the funds needed to open our Janes Financial Center—which has 12 Bloomberg terminals and anchors several real-world-of-business activities for our students,” Gilyard wrote.

He said these include Chapman’s Student Managed Investment Fund, an annual financial publication created by students and a residency program for students interested in finance.

“Relevance is the key,” Gilyard wrote. “We will continue to follow significant education trends, and trends in the employment market to ensure that we are relevant to top applicants, our current students and, most importantly, the business community.”

But the goal is not so much in rankings as it is the success of the students, Gilyard said.

“For us, a diploma is critical, but it is not the endgame,” Gilyard said. “A career in business is the endgame. We provide the best preparation for your future career beyond college.”
Students waved their cellphone flashlights in the air for Mikky Ekko’s calm acoustic set and danced in the aisles during LANY’s upbeat, psychedelic pop performance at the University Program Board’s annual spring concert April 30 in the Musco Center for the Arts. Although tickets were originally $10 for students, the University Program Board decided to make tickets free beginning April 27 following low ticket sales. As of April 25, only 83 event tickets had been sold, although the Musco Center seats 1,400. The ticket price change would allow the concert to enable more students to come, said University Program Board Chair Negeen Lotfi. “(The University Program Board) started out charging students, but later on in the process we wanted to make sure that this experience was open to as many students and as many members of the Chapman University community as possible,” Lotfi said. “Our goal was to hit 400 ticket sales, and we weren’t close to that goal, so we came together and talked about why that might be.” On April 28, ticket reservations had more than doubled to more than 200. Ekko opened the show, performing crowd favorites like “Smile,” “Pull Me Down” and “Burning Doves.” Ekko bantered with the audience during the show, joking that Chapman students were his favorite audience. “I really love y’all. This is good,” Ekko said. Ekko closed his set by performing a stripped-down, acoustic version of Rihanna’s “Stay,” which he was featured on. “It was amazing. It was breathtaking,” said Shaden Beltran, a freshman strategic and corporate communication major. “I was absolutely blown away. I had the chills the whole time. It was spectacular, honestly.” Beltran was one of many students who decided to attend the concert after tickets were made free. “I did not buy tickets. I’m going to be honest,” Beltran said. “I hadn’t heard of him, so I wasn’t sure if it would be worth it.” In contrast to Ekko’s mellow, engaging performance was self-described three-piece “dream pop” band LANY’s upbeat and colorful performance, complete with flashing lights and dream-like palm tree graphics, inspiring students to get up and dance. The band performed hits like, “WHERE THE HELL ARE MY FRIENDS” and “Bad, Bad, Bad.” The free tickets encouraged students to attend the event, even if they weren’t interested in the artists. “Mostly I just wanted to check out the (Musco) Center,” said Ketzia Abramson, a sophomore integrated educational studies major. “But it was a chill show.”
GRADUATION 2016
After graduation: Planning for the future

Rachel Gossen | Senior Writer

Asking some seniors what they are doing after graduation is enough to send them into a panic. Luckily, some seniors have got it figured out.

Nicole Beck, senior forensic science major

Senior forensic science major Nicole Beck is new to the world and has a big change in her life.

"I think that it was coined as a different to everyone. "For me, my C's will get me a job. "I'm going to stay part-time as a teacher until I find a better job," Jessee said. "I want to be a software developer and eventually be the manager of a bunch of people who do what I used to do and oversee them."

Jessee's biggest worry is not being happy with wherever he ends up. "I'm afraid I'll move to Michigan or something, have an awesome job and then I'm just going to hate the cold and be homesick all the time," Jessee said.

"Maybe I'll love the cold, I have no idea, but that's what I'm afraid of — that I'll move somewhere and really miss Southern California."

Tatum Williams, senior kinesiology major

Senior kinesiology major Tatum Williams is planning on working for The Walt Disney Co. after graduation. "I'm hoping to audition for Disneyland and become a dancer for them. It's a passion around me and having it around me and having it means something different to everyone."

"In August I'll be moving to Washington, D.C. for the grad program at George Washington University," Beck said. "I'm most excited about exploring a new place. Also for the graduate program itself — a lot the learning in forensics doesn't become really fun until the specificity of classes in graduate school."

After completing her master's, Beck is hoping to work for a national crime agency like the FBI or CIA.

Patricia Torres | Senior Writer

Madi Bader has never gotten a C grade in her college career. Through her four years at Chapman, she has worked hard to keep up her GPA so that she can attend law school in the fall.

"For me, it is important to always work hard and get good grades. A lot of people not going to graduate school think that jobs don't care (about grades) so they don't really try," the senior television and broadcast journalism major said. "It's all about personal ambition, and for me, I truly value hard work and believe in striving for the A, knowing that hard work pays off."

"C's get degrees" is a phrase that implies students are able to get a college degree with just a passing grade, or the bare minimum. At Chapman, students are able to get a 2.0 GPA, the equivalent of all C's, to get their bachelor's degrees, according to the Chapman catalog.

Psychology professor Julia Boehm said that while C's do get degrees, students should not aim for them even if they do not plan on going to graduate school.

"Ten years after you graduate, will anyone ask you what your GPA is? Probably not, but I think going in with the idea to get C's suggests to me that you are not grasping the material and if you are not — why are you in college?" Boehm said.

Bader thinks that the phrase "C's get degrees" means something different to everyone.

"I think that it was coined as a way for people to not try so hard and just get through college, and for a lot of people just graduating is a huge deal," Bader said. "But for me and many others, getting good grades has always been important and something we value."

Senior creative producing major and instead getting involved, doing volunteer work or sports is important.

"I agree that it is not all about grades, but at the same time, you need letters of recommendation from your professors to get jobs and your letter might not look as good as a student who got A's or B's," Boehm said. "Grades are also signals for other things, whether that be for your learning or recommendation, or qualifying for scholarships."

For people who are going to graduate school or law school, like Bader, grades can be important because it can determine where a student goes to school. "Grades are very important when applying to law school because not only do they (schools) take your GPA into account, but it's rolling admissions, which means you could hear back from them at any point," Bader said. "That means if you want to get into a school that you haven't heard from, you need to keep your grades high so that you can send updates."

Boehm agrees that students who want to go to graduate school should aim for high grades. "In those cases, your grades matter a lot in terms of what opportunities you have. If you have a low GPA, you might not get into your top graduate school," Boehm said.

C'ing your way through the semester

Daniel Jessee III, a senior computer science major

Daniel Jessee III, a senior computer science major, feels unprepared to leave college.

"There's definitely pressure to have plans after college, because why else are you here," Jessee said. "What else are you going to talk about to people? It's always, 'What're you doing after college?' You can't say nothing — you have to have a plan. I think most people just make it up as they go. They want to do something specific, but in reality, you see who offers you a job."

After graduating on May 21, life for Mandel is going to change drastically.

"I got a job working for Disney through the Disney College Program, so I'll be working the attractions for the next year," the senior environmental science major said. "After that, I want to go home to Oregon and get my master's in education."

Megan Mandel, senior environmental science major

Senior environmental science major Megan Mandel is graduating early and feels like she's not quite prepared for the real world.

"That's kind of why I'm doing Disney," Mandel said. "But I am excited to jump into adult life and see what happens."

Dru Sansenbach said that for her and many other students, getting C's will still enable them to get their degrees.

"For me, my C's will get me a degree," Sansenbach said. "I am just so busy with work and school that in order to get straight A's I would have to solely focus on school, which I just cannot do."

Boehm said that in college, grades should not be a student's sole focus and instead getting involved, doing volunteer work or sports is important.
Rachel Gossen | Senior Writer

On the weekend of May 20, thousands of seniors will walk in graduation ceremonies as they take the leap into the "real world." Check out where and when all the ceremonies will be taking place, as well as some thoughts on graduation from soon-to-be alums.

After each ceremony there will be a reception gathering for families and graduates to celebrate, but one college will have an extra special event. Every year, an Event Planning class at Dodge College of Film and Media Arts puts together a special after-party for Dodge graduates.

Senior public relations and advertising major Marley Hemmen has been in the class this semester. "On the first day of class, we were divided into different groups, like food and beverage, entertainment, design and decor, public relations and sponsorships," Hemmen said. "We've spent the whole semester planning it and we laid out our final schedules right away because we spend that whole week in the production phase. It's hard because we have a lot of seniors in the class, so we're working around graduation, but it's worth it in the end. It's just going to be a big, fun party."

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On the weekend of May 20, thousands of seniors will walk in graduation ceremonies as they take the leap into the "real world." Check out where and when all the ceremonies will be taking place, as well as some thoughts on graduation from soon-to-be alums.

After each ceremony there will be a reception gathering for families and graduates to celebrate, but one college will have an extra special event. Every year, an Event Planning class at Dodge College of Film and Media Arts puts together a special after-party for Dodge graduates.

Senior public relations and advertising major Marley Hemmen has been in the class this semester. "On the first day of class, we were divided into different groups, like food and beverage, entertainment, design and decor, public relations and sponsorships," Hemmen said. "We've spent the whole semester planning it and we laid out our final schedules right away because we spend that whole week in the production phase. It's hard because we have a lot of seniors in the class, so we're working around graduation, but it's worth it in the end. It's just going to be a big, fun party."

As much as I love the people at Chapman and as much as I love the school, I'm personally ready to move on to bigger things," said Rocky DeSantis, senior screenwriting major. "Also I'm really excited to no longer have night classes that'll be nice."
When Sarah Dawson got on a plane to Thailand, she didn’t realize just how challenging her new job would be, or that months later she would be making a Facebook post asking friends and family to help raise funds to support her great-grandmother.

“Within days, I had received almost $500 in donations for her family. It was just incredible,” said Dawson, a 14 creative producing alumna. “Seeing him in the hospital was one of the hardest things I’ve ever had to stay strong through.”

Teaching English abroad is a mutually beneficial job in high demand. Students are able to travel, work and live abroad by sharing their fluency with non-English speakers and some are choosing to teach abroad after graduation instead of jumping straight into graduate school or a career.

“You’ll have an adventure,” said Rich-ard Davie, a 2017 TELF graduate and an English teacher training school in Barcelona, Spain. “You’ll make friends all over the world, you’ll get an insight into a culture different from yours, boost your confidence, improve your language skills and it will make you more resourceful and more employable in the future.”

Dawson said that when she returned to Thailand after falling in love with the country during Semester at Sea her junior year. “I didn’t want to go right into grad school so I figured teaching abroad was a great way to go back to South-east Asia and entertain something that was an escape from capitalists who subjugated people” Woodley said. Dawson said she wanted to be happy and excited about the news, but she was also conscientious about the symbolism and interpretations of this change.

“Harriet Tubman in her time was money. She had a price tag on her head. To put her on a $1 or $20, it’s both revolutionary and counterintuitive.” – Sophomore Imani Woodley

“Harriet Tubman in her time was money. She had a price tag on her head. To put her on a $1 or $20, it’s both revolutionary and counterintuitive.”

When Imani Woodley, vice president of Chapman’s Black Student Union, heard the news, she had a mixed reaction. “I think I was definitely surprised that it happened,” the sophomore history and political science major said. “I think I was disappointed because of the breaking and different, but I was also happy and excited about the news. It’s so challenging and frustrating, but once I got there it became pretty clear that I wouldn’t have enough time to teach them English, and the school system didn’t allow for a great learning environment,” Dawson said. “It become more about getting them in class, keeping them engaged and getting them excited and feeling confident and that involved a lot of trial and error. It was very much a full-time job.”

Abby Mudd, a senior business administration major, is thinking about teaching English abroad after graduation but said she has some trepidations.

“I love the idea of assimilating myself to a unique culture that I have not experienced living in,” Mudd said. “While I don’t know of a better time in your life to just go live in another country for a year, it is a long time not to see friends and family, and it doesn’t necessarily help you gain new jobs.”

Davie said that because of culture clashes, getting used to different expectations and different lifestyles, teaching abroad can be challenging.

“Just go for it. Take a couple of years to enjoy your time abroad and don’t worry about the career ladder, etc,” Davie said. “You’ve got all your life to work and it’s great to do these things in your 20s. If you go with an open mind and good attitude, all sorts of opportunities will come your way.”

Dawson said that the array of figures on currency should be more diverse, and thus represent our country more accurately.

“This is such a vast and wonderful country with such an immenseness of people and culture, all灿烂 we should celebrate,” Slayton said. “I would hope that this is just the start.”

Learning more than another language

Milly Kirsch | Staff Writer

Dawson applied to teach through Council on International Education Exchange (CIEE), one of many programs that places teachers abroad. CIEE sent out her applications and assigned her a school to teach at. She arrived in Aranyaprathet District in the Sa Kaeo Province unable to speak any Thai and surrounded by non-English speakers.

I’m passionate about,” Dawson said. Dawson applied to teach through Council on International Education Exchange (CIEE), one of many programs that places teachers abroad. CIEE sent out her applications and assigned her a school to teach at. She arrived in Aranyaprathet District in the Sa Kaeo Province unable to speak any Thai and surrounded by non-English speakers.

Dawson taught about 500 seventh and 11th graders who were divided into 20 classes, each of which she only saw once a week. Dawson taught about 500 seventh and 11th graders who were divided into 20 classes, each of which she only saw once a week.

Dawson said she was all that people can remember. “This is such a vast and wonderful country with such an immenseness of people and culture, all灿烂 we should celebrate,” Slayton said. “I would hope that this is just the start.”

Harriet Tubman: Heading for change

Leah de Leon | Staff Writer

When Leah Thomas found out on Facebook that Harriet Tubman would replace Andrew Jackson on the $20 bill, she said she could not wait to tell her great-grandmother.

“When the progression of African-American history in the last couple of years has been incredible,” the junior environmental science and policy major said. “To be able to tell my great-grandma who came from an era where African-Americans who had it rough for social justice and social equality were killed – that is amazing.”

The U.S. Department of the Treasury announced April 20 that Harriet Tubman will replace Andrew Jackson on the $20 bill. Dawson was teaching for the first time in over a century that a woman is pictured on the front of U.S. printed currency. The reverse side will feature a picture of the White House and Andrew Jackson. The note will make its release in 2020 in conjunction with the 100-year anniversary of the 19th Amendment, according to an announcement from the U.S. Department of the Treasury.

In an open letter to the American people, Treasury Secretary Jack Lew addressed the bill change.

“You contributed to this victory. You challenged the status quo by voting and showing that women are equal to everyone. You stood up against inequality and showed women can be leaders and producers and use their voice to make a change,” he wrote. “This is such a vast and wonderful country with such an immenseness of people and culture, all灿烂 we should celebrate,” Slayton said. “I would hope that this is just the start.”

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Beyoncé's album "Lemonade" is now available for purchase on iTunes and Amazon and can be streamed on Pandora and Tidal.

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**THE PANTHER**

**02 MONDAY**

**Zoga on the Lawn**

Bert Williams Mall

6 - 8 p.m.

**03 TUESDAY**

**An Evening of Holocaust Remembrance**

Memorial Hall

7 - 9 p.m.

**04 WEDNESDAY**

**Blood Drive**

Argyros Forum 119A

8 a.m. - 5 p.m.

**05 THURSDAY**

**Night of Swing**

Argyros Forum 119A

7 - 12:30 a.m.

**06 FRIDAY**

**Sexual assault training**

Argyros Forum 209A

9 - 11 a.m.
The bigger we are, the harder we fall.

Chapman is going through some growing pains. At this point in time, the university finds itself in a rather unique kind of limbo. After growing population-wise like crazy over the past 15 years – student enrollment in 2000 was 4,500, today it’s 7,935 – the university has plateaued its population with the aim of keeping the number of students on campus relatively the same for the coming years.

Conversely, the physical growth of the university has taken flight over the past few years and will continue to do so over the next several. Between the Digital Media Arts Center, the Musco Center for the Arts and the upcoming science center that will eclipse every other building on campus in terms of size, the university continues to have massive ambitions for the future.

This game of compromise is nothing new to Chapman. In order to accomplish things while also appeasing resident groups such as Neighbors Say No, the Old Towne Preservation Association and the Orange City Council, other goals have had to go on hold for the time being, such as further population growth while Chapman undergoes more construction.

And though increased growth and academic reputation brings with it many positives, it also makes Chapman an easy target. Gone are the days when our public relations department could sweep away any issues under the rug without much media attention. If something big happens that is related to Chapman, news agencies that serve millions of people will take note. We’ve seen this several times in the past semester alone, between the disturbing Tim the turkey saga, the false alarm shooter-on-campus situation, the triple homicide and the Austin Kernan scandal, just to name a few. In our digital age, things are published as they happen, meaning that organizations must have a game plan in order to deal with their public relations.

Especially in Chapman’s case, the ability to deal with situations swiftly and honestly is vital, as some sections of the community see Chapman as a sort of Big Bad Wolf compromising the integrity of Old Towne and spewing its students onto the streets to barf on lawns. While a large number of residents hold neutral to positive sentiments toward Chapman, there are some who would love for the university to just not exist. To those people, a thriving, growing university that works in tedious conjunction with local groups to reach compromises is nothing more than a holding bay for students to go barf on lawns after nightfall – and they resent that.

And this is why we, as a university, need to understand and be on the same page with how we relate to our community. Rather than our school’s public relations department falsely accusing The Panther of misreporting in a public community forum, informing the public of what happened, who was involved and how the university plans to fix a problem would be a much more productive route to take. As an independent newspaper, we are going to report what happens – and more often then not, we’ll get it right. We are simply the messenger.

I understand that working in public relations given the delicate nature of the Orange Chapman dynamic must be one of the more difficult jobs that a person could have – but looking to the student newspaper under the bus for reporting something bad that some of our students may have been involved in is no substitute for owning up to a situation and finding efficient solutions.

Writing RAs an Rx for chill pills

Chapman’s relationship with the Orange community is at a tipping point, and student nightlife has been one of the biggest targets of residents’ outcry in light of the university’s population growth and expansion. Specifically, overcrowded parties remain one of Orange residents’ main concerns.

There have been several potential remedies suggested by various members of the university and community, ranging from the unrealistic implementation of a Greek row to an on-campus bar to increased university-oversseen punishment for students who repeatedly host “unruly” parties. But one suggestion that seems to have evaded serious consideration is a change in policy regarding the strictness of policing dorm behavior.

A resident adviser “writing up” students in the dorms is a fairly regular occurrence. Often, on weekend nights, resident advisers will walk through the dorms, keeping an eye and ear out for signs of students drinking or partying in their rooms. If students are too obvious about their in-room gatherings, they risk getting reprimanded. The severity of these punishments vary, and may include losing study abroad privileges. As a result, students will flock earlier in the night to houses in the neighborhood, resulting in earlier overcrowding at parties and more noise complaints about “unruly” parties in the community.

Loosening the criteria for what gets students written up in the dorms could allow students to feel less pressured to leave campus in order to gather with friends. While no housing rules or conduct code would necessarily have to change, resident advisers could take on more of a “laissez-faire” attitude toward patrolling the dorms. As a result, students could feel less pressure to vacate the dorms in order to socialize with their friends.

Other universities with non dry campuses take on a similar approach to this, usually reserving punishment for ridiculously over-the-top dorm gatherings. Students having less fear over hanging out in friends’ rooms on weekend nights could alleviate houses from getting overrun with freshmen earlier in the night.

This is not to say we encourage underage drinking - but this is college, and if a tree falls in the forest, and no one is around, does anybody really care?
A presidential goodbye, for now

Josh Nudelman, student government vice president

As I conclude my term as president of Chapman’s Student Government Association, I would like to thank the students and faculty who have given me the opportunity to serve Chapman. I have the utmost respect for Chapman’s Student Government organization and for each of you who has participated in its growth.

This year has been filled with accomplishments. Our student government has gone from a focus on policy to more of an engagement and outreach platform. We have organized events such as the Chapman Day of Service, where students can give back to the community. We have also worked to improve student engagement and representation within Chapman University. I am proud of the work that we have done and I am confident that the Chapman experience will continue to improve.

I want to thank the Chapman community for your support and for allowing me to serve as president. I will miss the camaraderie that comes with being a student government vice president. I want to express my gratitude to all of my fellow student government members, to the administration, and to the Chapman community for allowing me to serve Chapman in this capacity.

Thank you, Chapman University.

November 14, 2014
**Golf**

The Chapman men’s golf team concluded its season with the Southern California Intercollegiate Athletic Conference Championships at Oak Valley Golf Club in Beaumont California, April 24-26.

As a team, the Panthers finished sixth collectively (combining the scores of the top four players on the team each day) with 912 total strokes (+48) over the three days, with their best effort coming on the final day, finishing with 295 total strokes (+7) and finishing fourth overall as a team April 26.

Individually, junior Golfer Bryan Wise shot a third-round 71 (-1) and finished tied for 10th with a final 224 (+8) after a difficult first day score of a 78 (+6).

Freshman Griffin Tso finished behind Wise tied for 18th place with a 227 (+11), though was unable to repeat his first day score of 74 (+2) during the rest of the tournament.

Junior Chuck Pedone finished third overall for the Panthers, tying for 21st and scoring a 228 (+12). Senior Nickolas Gates finished tied for 29th with a 235 (+19), and freshmen Dallas Haan and Harrison Holetz also competed scoring 238 (+22) and 258 (+42), respectively.

The Panthers will only lose Gates next season to graduation.

**Tennis**

The Chapman men’s and women’s tennis teams brought their seasons to a close April 30 with two matches against California Lutheran University.

The men’s tennis team (3-14, 2-5) also faced off against the University of Redlands (16-6, 5-2) April 29, losing 9-0 against the No. 15 Bulldogs. The next day, the Panthers were able to end their season on a high note, defeating Cal Lutheran (3-13, 2-5) at home 7-2.

The women’s team (2-14, 2-5) did not have the same luck, as the Panthers traveled to Cal Lutheran (12-4, 4-3) and lost 8-1.

The men’s team will lose Chris Damion, Brett Buford and Hunter Morris. The women’s team will lose Emily Frisch, Andrea Hammer, Danielle Simmons and Annie Sullivan.

**Track and field**

The track and field team finished its conference season April 29-30, when it competed in the conference Championships.

The women’s team finished last as a group with 10 meet points, while the men’s team finished second-to-last in eighth place with 15 points.

On the women’s side, senior Lauren Deats finished eighth in the 200-meter dash. Freshman Mia Hernandez finished 12th in both the preliminaries and the finals of the women’s 1500-meter run. Freshman Courtney Justus and sophomore Gina Pasquinelli finished 11th and 12th, respectively, in the women’s long jump.

Justus also placed eighth in the women’s triple jump, behind freshman Josie Chan, who finished sixth. In doing so, Chan broke a Chapman record with a triple jump mark of 10.85 meters, breaking the 10.73 meters record previously set by Courtney Postlethwait in 1997.

On the men’s side, Freshman Philip Bui finished ninth in the 800-meter run, setting a personal-best time of 1:57.81. Junior Mitchell Bouldin finished seventh in the 100-meter dash finals. Bouldin also became the first all-conference finisher for the Panthers in the long jump, where he finished second with a personal-best jump distance of 6.95 meters.

The track team will lose seven players due to graduation, but will expect to continue its steady team growth that has been achieved in each of the last few years.
Women’s lacrosse secures spot in finals

Liam Noonan  Staff Writer

The third-seeded Chapman women’s lacrosse team secured two crucial wins in the Southern California Intercollegiate Athletic Conference tournament, which secured a spot in the championship game for the second time in the program’s history.

The Panthers started off the playoffs April 28 with a 15-7 victory over the last-place Whittier College Poets in the first round, before defeating Claremont-Mudd-Scripps – a team that had defied Chapman twice in the regular season – April 30 with a 10-7 semifinal victory.

The April 28 game was, however, a close 5-4 going into the second half, as both teams traded goals in the first half, leaving Whittier (7-11, 1-9) on top.

“Half time was really a turning point for us,” said sophomore midfielder Stacey Zuppa. “We were down by one at halftime and we realized if we didn’t put it up it would be our last game.”

Zuppa led the way in scoring for the Panthers (15-3, 9-2) with four goals and senior midfielders Brooke Martini and Kelsey Mackin each scored three goals of their own. Junior goalkeeper Tara Sonnenmaker finished the game with four saves on 11 shots.

“We knew coming into this game that we had to play our game and enjoy smart choices with the ball,” Martini said. “One of the key things we did as a team was working together and if we made a mistake, we all hustled to get the ball back and had each other’s backs the whole time.”

Freshman midfielder Daniele Zahn echoed the importance of teamwork played in the win.

“We worked well together when we settled down and waited for the best opportunities to take shots,” Zahn said. “Communication on defense was extremely important in shutting down Whittier’s offense in the second half.”

Following the win, Chapman headed to No. 2 Claremont (13-4, 8-3) April 30 for the semifinal victory.

“It came down to execution on the offensive end,” said Head Coach Dan Kurgan. “We did a much better job this time than the previous two of not letting the highs and lows get to us and keeping our plan-game.”

The Panthers did not seem to be affected by the away atmosphere, however, as they jumped out to an early 3-0 lead.

Claremont methodically worked its way back through, sending the game into halftime with a 4-4 tie.

Claremont scored the first goal in the second half, going up 5-4, but was all Chapman from there. The Panthers went on to win two separate runs of three straight unanswered goals in the second half, including the final three goals of the game to secure the 10-7 victory.

Junior attacker Gretchen Rodenberger (four goals) and Zahn (three goals) combined for seven of Chapman’s 10 goals. Rodenberger scored the game-winning goal with just more than 12 minutes remaining in the contest.

“We have confidence in the end of games,” Kurgan said. “I have players that have made big plays all season long, and that was no different in this game.”

Chapman will travel to Pomona-Pitzer (14-3, 8-2) in the conference finals May 7.

“I think we just need to come out and play our game,” Zuppa said. “We’ll strategize, but ultimately it will come down to us playing our best and giving it 100 percent.”

SPORTS SPOTLIGHT: Mitchell Bouldin

Jayson King  Staff Writer

Junior Mitchell Bouldin has had somewhat of a breakout season for Chapman’s track and field team this year. At the second Southern California Intercollegiate Athletic Conference multi-pluas, Bouldin broke all of his career highs in the 100-meter dash, 200-meter dash and the long jump, in which he placed first, and later placed second in the Southern California Intercollegiate Athletic Conference Championships.

How old were you when you started track and why did you start?

Last year was the first year I ever ran track. I never ran track in high school. It was over interterm. One of my friends was on the field, and I was with another friend, just throwing the football on the field and we saw him running. He said, "I'm running track, you guys should join." That was when we cut from baseball, so we had to find something to keep us in shape. We just talked to the coach that day, talked to her a little bit about paper work and the next day we were on the team.

What motivates you to play your hardest?

I think beating out my own times and distances for jumps, I'm very competitive and if I fail out of my own, I'll do everything I can to make sure I can beat it every time. So I think that's what motivates me the most.

Do you have any pre-meet rituals?

I just listen to music on the bus. I don't really talk to many people, I just stay in my zone most of the time. I like to warm up on my own, so there are no distractions from anyone around me.
**Baseball sweeps round robin, secures third seed**

Liam Noonan | Staff Writer
Jacob Hutchinson | Sports Editor

The Chapman baseball team swept the four-game Southern California Intercollegiate Athletic Conference round robin – which precedes the conference playoffs beginning May 6 – with a 5-4 away victory over the University of La Verne (17-19, 10-15) April 27. Chapman (26-14, 20-8) got on the board first, scoring three runs in the top of the sixth from新鲜 infielder Konnor Zickelace, sophomore outfielder Connor Larkin and senior catcher David Basen. La Verne responded with four runs in the bottom of the sixth inning, which gave it a 4-3 lead. Neither team got on the board in the seventh, but the Panthers were able to drive in two crucial runs in the eighth, which proved to be enough as La Verne was unable to add to the tying run it needed in the eighth or the ninth.

“Our pitchers did a good job for the most part of keeping us in the game today (April 27) and giving us a chance,” said sophomore second baseman Gavin Blodgett. “At this point, we’re hoping to ride momentum and a strong string of games into the playoffs so that we can come in with the best seed possible.”

The Panthers continued their success April 30 in an offense-dominated 23-11 win over Claremont-Mudd-Scripps College (14-24, 11-16). The Panthers’ offense managed to put a run in every inning, as this was compensated for a multitude of defensive errors.

“We need to play better defensively. Basically we had eight errors, and we cannot do that, especially not in playoff games,” said Head Coach Scott Laverty. “I do think it was a bit of an anomaly. We’ve been playing good defense for most of the season, and we just made too many mistakes today (April 30) to give them runs.”

“Sometimes we carry that over to our at-bats and don’t score enough. We leave a lot of people on base, but we’ve been playing good at-bats, and putting at-bats together, when you score runs every inning, you’re working to get on base, and go from there,” Chapman proceeded to put up at least two runs in every inning besides the fifth, culminating with a grand slam, pinch-hit home run from freshman outfielder Anthony Deniro. After DeNiro’s grand slam, sophomore first baseman Jared Love drove in another run to put Chapman up by 12, then freshman pitcher Christian Cosio proceeded to shut Whitter out in the bottom half of the seventh, giving Chapman the early, run-rule victory.

Chapman then secured two back-to-back home victories May 1, starting against the University of Redlands (24-12, 16-9). Chapman was anchored by a stellar, complete-game shutout performance by senior pitcher Matt Molar, who struck out five batters and only allowed five hits.

The Panthers capitalized on four of Redlands’ errors and other pitching and fielding mistakes en route to a 9-0 victory, which secured the third seed in the conference for the Panthers, and forced Redlands to remain in fourth.

“After the first game, we knew we couldn’t move up in the rankings anymore, but there’s no sense in throwing your stuff out there and going out and losing a game,” Blodgett said. “So we really focused up and tried to get a win.” Following the game, Chapman took on Claremont-Mudd-Scripps (10-26, 6-19) in the last game of the round robin. The Panthers kept up their offensive success with a 23-11 win over the Sagehens, securing their fifth straight victory in addition to a four-game sweep of the round robin.

Laverty said the team should take advantage of its late hot streak going into the playoffs.

“We’re going to head up to Cal Lutheran now, and we know that’s all set, so we’ll go up to Cal Lutheran and play them on Friday and then be set for the winner of Redlands and Occidental College from there,” Laverty said. “I think it’s more important that we just continue to play well. We got the four wins in this round robin, so I think we’re just on a good streak and ready to go.”

Chapman will travel to second-place California Lutheran University (27-11, 21-6) April 6 for its first playoff game, with the time yet to be set.

**Softball finishes disappointing season in 7th place**

Daniel Starkand | Senior Writer

The Chapman softball team lost five of its last six games to close out the 2016 season. Chapman was unable to come up with timely hitting and the Panthers were only able to score eight runs in the five losses to the University of Redlands, Claremont-Mudd-Scripps and the University of La Verne, with all eight runs coming in the 8-0 win over Claremont. The Panthers (13-25, 7-21) finished the regular season in seventh place out of eight conference teams.

“I think what really hurt our team is a lack of consistency this season,” said senior second baseman Larissa Rinauro. “We’ve had good games and we’ve had bad games, but for some reason we couldn’t seem to win two in a row.”

Freshman outfielder Sydney Engelhardt agreed, citing the team’s lack of ability to get runners home once they were on base.

“We leave a lot of people on base, but also when we make a mistake on defense, sometimes we carry that over to our at-bats and don’t score really for a couple innings,” Engelhardt said.

“The mistakes of the defense were greatly overshadowed by the Panthers’ nonstop offensive attack on Whitter’s (14-23, 11-15) pitching. The Panthers began the game with a three-run first inning, starting with a leadoff hit from senior right fielder Greg Dillon, who eventually raked up four hits, including a third-inning home run.

“We’ve had a good approach and I think we’re pretty talented,” Laverty said. “Offensively, one through nine. And today (April 30) was just a real good example of guys having good at-bats, and putting at-bats together, when you score runs every inning, you’re working to get on base, and go from there.”

Chapman proceeded to put up at least two runs in every inning besides the fifth, culminating with a grand slam, pinch-hit home run from freshman outfielder Anthony Deniro. After DeNiro’s grand slam, sophomore first baseman Jared Love drove in another run to put Chapman up by 12, then freshman pitcher Christian Cosio proceeded to shut Whitter out in the bottom half of the seventh, giving Chapman the early, run-rule victory.

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**SCOREBOARD**

**Women’s Lacrosse**
- SCIAC conference tournament: quarterfinals and semifinals
  - Chapman 15
  - Whittier 7
  - Claremont-M-S 7

**Baseball**
- Chapman 5
- Chapman 23
- Chapman 9
- Chapman 10
- La Verne 4
- Whittier 11
- Redlands 0
- Claremont-M-S 8

**Softball**
- Chapman 3
- Chapman 0
- Chapman 2
- Chapman 0
- Chapman 8
- Chapman 0
- Claremont-M-S 8
- Claremont-M-S 3
- La Verne 3
- La Verne 4
- Arizona State 11
- Grand Canyon 12

**UPCOMING GAMES**

**Women’s Lacrosse**
- SCIAC conference tournament finals May 7 @ Pomona-Pitzer, time TBD

**Men’s Lacrosse**
- National D-I Club Lacrosse Championships @ UC Irvine & Chapman’s Wilson Field
- Starts May 9 @ UC Irvine, at 4:15 or 7 p.m. depending on seeding

**Track & Field**
- Conference Championships Prelims: April 29 @ Eagle Rock
- Finals: April 30 @ Eagle Rock

**Baseball**
- SCIAC postseason tournament: May 6-8 hosted by No.1 & No. 2 seeds, final seeding and times TBD

**Allie CAMP Senior Photographer**

Sophomore Jared Love batting against Claremont-Mudd-Scripps May 1.