Hormone replacement therapy is now available through Chapman’s student health care plan.

Features, Pages 8–9

Students discuss how dating in college has changed.

Features, Pages 8–9

Defender Lorenzo Belassen, left, and midfielder Zev Gollis, right, are two of the six seniors and two assistant coaches who were suspended Sept. 4.

Sports, Page 14

Six senior soccer players suspended

Panther Archives
University doesn’t keep track of DACA recipients, administrators say

Sabrina Santoro | News Editor

A Chapman law professor estimates that fewer than 10 Chapman students are recipients of the Deferred Action for Childhood Arrivals (DACA) program, but Dean of Students Jerry Price said that the university doesn’t keep a list of its recipients in case it is ever subpoenaed by the government.

Lidieth Arevalo, a Chapman graduate student, is one of those recipients. She travelled to the U.S. from her home country, El Salvador, when she was 13. Despite facing an uncertain future in the U.S. after President Donald Trump ordered an end to DACA Sept. 5, Arevalo isn’t afraid of what may happen to her status in this country.

“I’m not really fearful, because I was able to survive prior to DACA and I’m pretty sure I can survive after DACA,” Arevalo said. “I grew up in the shadows, but once I came out of the shadows and acknowledged and embraced my identity, in a way something changed within me and I became more open.”

DACA is an immigration policy created by former president Barack Obama in 2012 that allows nearly 800,000 undocumented people who were illegally brought to the U.S. as children to have the opportunity to work, study and obtain a driver’s license.

The university doesn’t maintain a list of undocumented students or DACA recipients because, if the university is subpoenaed, administrators do not want to be obligated to provide records, Price said.

“If immigration were to come in and say, ‘We want a list of all your students who are undocumented,‘ we don’t want to have such a list because if we had it, we’d have to produce it,” said Price, who President Daniele Struppa assigned to serve as the point of contact for students affected by DACA.

Marisa Cianciarulo, the associate dean of academic affairs at the Fowler School of Law who specializes in immigration law, predicts that the number of undocumented students at Chapman is likely in the single digits.

“I know the number of students who are undocumented at Chapman is a lot lower than, for example, in the (University of California) system, where there are thousands,” Cianciarulo said.

Price said three to four students have approached him for advice related to DACA in the past six months.

“The thing I think we’re going to see much more common is students who are affected indirectly. In other words, they may have legal status, but their siblings don’t or their significant other doesn’t, or their cousin doesn’t,” Price said. “I talked to more students who have concerns about the undocumented status of family than them directly.”

Since DACA recipients, also known as “Dreamers,” may lose their status beginning March 5 according to the Los Angeles Times, Price said the school has been encouraging “Dreamers” to file for an extension as soon as possible if their status expires in the next six months. The school is also planning to host clinics to help students who are filing paperwork.

Arevalo considers it comforting that her DACA status doesn’t expire until 2019, the year she is expecting to earn her master’s degree and will likely be able to finish earning her master’s degree.

“I feel the pressure and get anxiety, and all those emotions really can distract you from focusing on school, so I’m going to try my best to not let that happen to me, because I know I’ve let that happen to me before,” Arevalo said.

Within the next six months, the status of DACA and its recipients will be up to Congress, however, Price said most students who may be affected have already been prepared.

“(DACA being repealed has) been a very likely development, or at least a very probable development for a while, so I think students know the resources, but still, we want to get others out there and there’s a lot out there,” Price said.

Arevalo emailed a letter of support for undocumented students to the Chapman community after the plans to repeal DACA were announced Sept. 5.

“While we have not yet analyzed the impact of (Trump’s) decision, we want to reiterate and assure you that Chapman University stands behind each of its students and employees whose families face challenges due to identity or immigration status,” Struppa wrote in the email.

Arevalo said she felt reassured by Struppa’s email.

“When I got the email from President Struppa, it was very comforting. I feel like we are almost nonexistent in the university, yet he addresses us and it felt really good,” Arevalo said. “This is a big school in a way, but also there’s that connection with students and professors, so I feel really safe in that regard.”

To read our editorial, turn to page 12.

DACA by the numbers

<table>
<thead>
<tr>
<th>What you should know</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>There are...</td>
<td>1.1 million</td>
</tr>
<tr>
<td>DACA-eligible immigrants living in the U.S.</td>
<td>788,000</td>
</tr>
<tr>
<td>“Dreamers” approved to go to school and work legally in the U.S.</td>
<td>222,795</td>
</tr>
</tbody>
</table>

1. DACA was created to protect minors illegally brought to the US through no fault of their own
2. Congress can choose whether to protect the program within the next six months
3. To be a recipient, individuals had to come to the US prior to turning 16, but be younger than 31, be in or have completed school and could not have a criminal record.
4. DACA protection allows recipients to lawfully hold a job, purchase a home, attend college and join the military without the threat of deportation.
5. People who receive work permits through DACA must renew them every two years.

*Source: Los Angeles Times*
Chapman’s student health insurance will now cover hormone replacement therapy, which can be used by people who are interested in transitioning genders.

According to its website, Chapman scored 3.5 out of 5 stars on the index. The advisory group thought it was necessary to take part in the Campus Pride Index after noticing a need for LGBTQIA+ counseling and health for some students on campus, Brink said. This led them to advocate for hormone replacement therapy to be covered by the student health care plan.

“I feel that having hormone replacement therapy covered is a significant victory for transgender students, and it makes me excited knowing my LGBTQIA+ family is being happy with theirs,” Ector said. 218,000 people in California identify as transgender, according to the University of California, Los Angeles Williams Center, and 33,450 of those people are aged 18-24. Chapman posts 66 U.S. colleges and universities that offer hormone replacement therapy and gender-related surgeries to their students.

Anyone covered by the health care plan who is interested in transitioning and who is part of Chapman’s insurance will help others who do the same. “I’m happy with my body, and I hope that this resource will aid my trans brothers, sisters and siblings in being happy with theirs,” Ector said.

University of California, Los Angeles

The advisory group thought it was a complex process that is sensitive policy, program and practice, according to Ector. This led them to advocate for hormone replacement therapy to be covered by the student health care plan.

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Dismissal of private loan debts may not affect Chapman

Blake Waddell | Staff Writer

For students around the country, the dismissal of private loans is becoming a reality, and dozens of loans have already been wiped away in court—but it may not affect the private loans of students or Chapman alumni. People who have defaulted on, or failed to repay, private student loans are having their debt wiped away in court due to lenders' missing paperwork, leading to courts dismissing the cases brought against the borrowers, the New York Times reported in July.

Dozens of people who have taken their creditors to court have already had their loans dismissed due to improper documentation; many documents were improperly filled, flawed or missing entirely. Once the courts dismiss the case, the debt is essentially null.

Stan Moskowitz is a '94 Chapman alumnus who struggled to pay off his private student loan debt. He defaulted, and, after eight years, was able to pay it off in a single cash settlement, though it was still a large payment financially, he said.

"If I would have had my debt wiped away, it would be a $38,000 difference for me," Moskowitz said.

It's hard to tell what effect this might have had on Chapman. The federal government's student loan default rate has been declining, and universities receive little to no information about private student loans—most of the process is handled by the lenders themselves, said David Carnevale, the director of undergraduate financial aid at Chapman.

"In most cases, the school only certifies the student’s enrollment and overall cost of attendance. The lender does the rest and hands the loan application off to a servicer for payments, collections and so on," Carnevale said.

The recent loan dismissals also may not affect Chapman students because the university doesn’t have many students who take out private loans. Carnevale said that each year, about 450 Chapman students borrow about $7.8 million from private lenders, compared to the $86.7 million borrowed through federal loan programs.

A study by the Institute for College Factual, and encourages its students to pursue federal loans before resorting to the private loan market. This compares well with universities like the University of Southern California, which offers an average package of $33,269, according to College Factual. Private loans are largely unregulated, and can have many terms and conditions that can change at any time, along with inconsistent interest rates.

According to a study by LendEDU, a private student loan market, 94 percent of private student loans are variable rate loans, which means that the interest rate can change over the life of the loan. LendEDU also found that the average variable rate is almost 8 percent, and that economists expect it to rise by up to 1.85 percent over the next nine and a half years—the average time it takes someone to pay off a loan.

"(Private loans) really are loans of last resort, and students may not have the income, in whatever or not they’re going to take those out if it means going to Chapman or another university," Carnevale said.

Moskowitz was someone who was not able to benefit from Chapman’s financial aid. He was in a college scholarship that would have come with an expansion to the school’s radio department. Moskowitz said that the money fell through, and he was forced to turn to student loans. Much like Carnevale said, Moskowitz was in a situation where private loans were his last resort.

"I didn’t know what I was doing," Moskowitz said. "I was a foolish young college student."
Wilkinson College adds minor in Latinx, Latin American studies

Emma Reith | Senior Writer

A Latinx and Latin American studies minor has been added to the 2017-2018 course catalog in the Wilkinson College of Arts and Humanities sociology department.

Before this year, there was a Latin American studies minor, but it didn’t include the Latinx aspect. “Latinx” is a gender-neutral alternative for Latino or Latina, and Latinx studies stems from social justice movements, as opposed to Latin American studies, which tends to focus more on foreign policy, said Sandra Alvarez, a political science professor.

“Given the location of Chapman in Southern California which is a place that has been heavily influenced by Spanish colonization and has a huge presence of immigrants from Latin America, we find it really important to make sure that we are looking across the hemisphere to pay attention to those histories, those connections, those political, economic and cultural flows that we experience,” Alvarez said.

The 21-credit minor consists of three core classes and several electives, said Alvarez, who will teach some of the classes included in the minor, said. These core classes discuss things like the relationship between the U.S. and Latin America, the lives of Latinx immigrants and migrants, and it offers students the ability to participate in “community research projects” in Santa Ana and Anaheim, according to the Chapman University course catalog.

“The Latinx community has been silenced by many societal factors, so to have a minor finally open is beautiful,” said Helen Garcia, a junior sociology major. “I love Latin culture—I have always been around it—so I’m pumped. I think it will benefit the Chapman community and our diversity concerns… We need to put Latin culture out there.”

Ruben Espinoza, a professor who specializes in sociology with an emphasis in Latin American and Latinx studies, was hired in August to help start the program and teach some of the classes offered. He hopes the minor will eventually become a major, but for that to happen, there needs to be continued student interest, he said. “If we have a lot of students interested, that’s great, and then we’ll have to therefore expand from there,” he said. Alvarez has 25 students enrolled in her Latin American politics course, and Espinoza has about 40 students enrolled in the introductory-level class. Chapman’s average class size is 24 students, according to the admissions website.

The minor also offers electives from different academic disciplines, like history, sociology, Spanish, music and anthropology. A course in Chicano history is offered on campus through the history department, and is very popular among students, Alvarez said. Greta Stanley, a senior political science major, said the minor sets the grounds for a much-needed conversation on campus.

“JACKIE COHEN

I think that having students, especially at our age and in this political climate, learn about the history of other cultures is very important.”

A Latin American exhibit on the second floor of Argyros Forum describes the Chicano culture. The Wilkinson College added a new minor in Latinx and Latin American studies for the 2017-2018 school year.
$130 million science center on schedule to open fall 2018

Lou Vanhecke | Staff Writer

The new Center for Science and Technology is on track to open for the fall 2018 semester, said Kris Olsen, vice president of campus planning and operations.

In addition to the $130 million budget, $45 million was donated by Dale and Sarah Ann Fowler, Chapman’s largest donors, to endow the new engineering school, which will be housed in the building. The new school will be named after the Fowlers, who Chapman’s Dale E. Fowler School of Law is also named for.

President Daniele Struppa said that the name of the new building will be unveiled later this month, although the engineering school will be named after the Fowlers.

Andrew Lyon, the dean of the Schmid College of Science and Technology, hopes that the new center will become a cross-disciplinary collaboration for the campus.

“We do hope we can engage all of campus in the development of solutions to society’s most profound issues,” Lyon said. “The new science center is designed to foster those sorts of collaborations.”

Top left: Construction for the building is expected to be completed by fall 2018. Top right: The new Center for Science and Technology will include additional seating on the side of the building facing Wilson Field. Bottom: The new Center for Science and Technology is under construction on the northeast corner of campus, bordering Center Street and Walnut Street.

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Dating in college:

Not dating, but not opposed

Haley Stern | Assistant Features Editor

As the youngest in a close-knit family of seven, Paul Vasquez has many worries when it comes to the prospect of entering a romantic relationship: “What would my mom think of this person? What would my twin sister say about this? What would happen if I put an outsider in this ring?”

Vasquez said he feels that the bigger the family, the more critical the relationship is.

The junior business administration major has never been in a relationship, he said, and joins 46 percent of 18-29-year-olds who were “single and not living with a boyfriend/girlfriend” in 2014, according to a Gallup study. This was a 12 percent increase from a decade earlier.

Vasquez said that he is not opposed to being in a relationship in the future, but in the meantime, his focus is on his family and his schoolwork. “I’m so close to my family. That’s a major part in relationships,” Vasquez said. “If the opportunity was there in front of me, sure, I would take it, but as far as taking time away from either school, work or family life to actively hit up Tinder, that’s wasted time.”

Freshman television writing and production major Jack Ruhl has never been in a relationship either. Ruhl moved several times while growing up and said that he didn’t have much time to think about relationships. Now, he is focused on filmmaking—a passion he said he has had since he was 11 years old—relationships.

“You can either invest in a relationship and spend time on it, or you can invest time in your career,” Ruhl said. “One day I want to win an Oscar; that’s pretty much what I’m focused on right now.”

Ruhl said that he doesn’t think there is much pressure to be in a relationship in college.

“There are certain aspects to your life that people expect you to check off,” Tarallo said. “I always put an outsider in this ring.”

Tarallo said that she finds that people don’t always view relationships this way.

“There are certain aspects to your life that people expect you to check off,” Tarallo said. “Nowadays, it’s like your life can’t really be complete unless you have a significant other.”

However, undecided freshman Darina Litvina, who has not been in a relationship, said that she doesn’t feel much pressure to pursue romantic relationships, despite the fact that the conversation comes up regularly.

“Everyone asks you about it, but to me, I just say ‘no’ and move on,” Litvina said. “I don’t think about it a lot.”

Tarallo went to an intensely academic all-girls Catholic high school, she said, and added that because she was so focused on school and extracurriculars, dating was never a concern.

“I was never sitting around on my social media like, ‘Oh, I’m not out on a date;’” Tarallo said. “I always kept myself busy.”

However, Tarallo said that she sometimes wants to contribute to conversations about the subject of relationships.

“I wish I could relate to people when they talk about it,” Tarallo said. “I honestly can’t imagine him not being a part of my life.”

No 36%

Yes 64%

Relationships going the distance

Maggie Mayer | Senior Writer

This summer, while other incoming freshmen were worried about what long-distance relationship was going to need for their dorm rooms, Dylan Dahle had a bigger question on his mind: how he was going to deal with a long-distance relationship.

75 percent of college students have attempted a long-distance relationship, according to a study by the International Communication Association. About 33 percent of all college relationships are long-distance, and 40 percent of all long-distance relationships end up breaking up, according to the National Institute of Mental Health.

Dahle said it wasn’t difficult deciding to stay with his high school girlfriend.

“When you fall for somebody as much as I’ve fallen for her, it’s a feeling that I’m not willing to give up,” Dahle said.

The freshman English major start-ed dating his girlfriend four months before leaving for Chapman, and he said that despite all the comments he receives from friends and family, telling him he’s wrong to maintain a long-distance relationship, he’s too stubborn not to try.

Sophomore creative writing major Grace Zoerner was scared at first of leaving her boyfriend to attend college, but after more than a year, she said that they have it down to a science.

“Neither of them have cars, so they take the train between Santa Barbara and Orange about once a month,” Zoerner said.

Senior kinesiology major Kayla Katzman has been with her boyfriend nearly four years. The two started dating full of their senior year of high school and have been in a long-distance relationship for nearly four years. The two started dating full of their senior year of high school and have been in a long-distance relationship for nearly four years.

When it came time for Katzman to leave Santa Clara, about 370 miles from Orange, she said she never cried harder.

“The hardest thing about leaving home wasn’t leaving my family or friends,” she said. “It was leaving my boyfriend.”

Katzman said this was the first time she saw her boyfriend cry, and she continues to do so before they leave each other every summer.

“You adjust to seeing each other all the time, and then that’s just gone,” she said. “To have good news (at Chapman) and not be able to see his reaction is really hard for me.”

Zoerner described distance as feeling like a gap in the relationship, but when they reunite, it’s like it never happened. “It’s hard leading up to it, but when you get to see each other again, it’s so worth it,” she said. “It’s like no time passed.”

All students mentioned that one of the challenges of being in a long-distance relationship is the jealousy that can come with it. As seasoned long-distancers, Zoerner and Katzman said that they don’t worry about that because they trust their partners. But with only a few weeks under his belt, Dahle admits that he’s nervous because he’s been cheated on before.

Katzman said that a long-distance relationship isn’t as daunting as it used to be. For her, it’s simple. She’s found “the one,” and knowing this makes her confident in the future, she said. “He’s just someone I see myself spending my life with,” she said. “I honestly can’t imagine him not being a part of my life.”
Engaged and educated

Jade Boren | Senior Writer

When Kyra Brandman was sitting in the car with someone she had been dating, the topic of their relationship status came up when he noticed she had the Tinder app on her phone.

Brandman, a junior graphic design major, said they had been talking every day for months, and that he had even visited her and her family in New Jersey, but until that moment, they had never defined the terms of their relationship.

"He had my phone and found Tinder, and he goes 'What is this?'" said Brandman, who then asked him if he wanted to be her boyfriend.

"But the call to title a relationship does not always come so clearly."

The definition of dating has changed and has become a broader term to mean anything from a committed relationship to just "hanging out," according to an 18-month-long study by the International Women's Forum that analyzed results from 1,000 college women.

"I think the title is important because it gives people an idea of how close certain people are and what their lives are like at the moment," said Jonathan Gutwirth, a freshman computer science major. "If you call someone 'boyfriend' and girlfriend, that means they are very close, are almost always with each other and always talking to each other... If they're just friends hanging out, then no, that's friends hanging out. You can't put a title on that other than friends."

The study also noted that a later marrying age has created non-traditional relationships. In earlier decades, the purpose of dating was to have fun, but there also was an implicit understanding that dating was a matter of 'shopping around' for a prospective spouse, according to the study.

Now, dating has transitioned from being a necessary social survival move to an activity that is just for fun, according to the study.

Malia Galindo, a senior psychology major, brought up another reason to give a relationship a title: clarity.

"I think that's really important to some people," said Galindo. "Just being clear on what the relationship actually is."

Tori Mylott, a sophomore peace studies major, elaborated on Galindo's point.

"I feel like some people maybe want to show (a boyfriend or girlfriend) off... especially men in the relationships," said Mylott. "It's nice to be able to call them your boyfriend, versus 'Oh, this is my person I'm seeing, kind of.'"

Sophie Chase, a freshman graphic design major, said she dreads uncalled-for attachment.

"I think (not using a title while dating) saves you from emotional commitment and attachment and protects you from getting hurt, and avoids unnecessary emotional trauma," Chase said.

For Brandman, when the "what are we?" situation fell into her lap, she knocked it out with that simple question: "Do you want to be my boyfriend?"

"He said yes,"Brandman said. "Happy ending!"

Go to thepantheronline.com to watch a video about how Chapman students view dating.

Defining the relationship

How students view relationships

Jade Boren | Senior Writer

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Have you ever dated without titles? 63%

Are you engaged, married or wear a promise ring? 2%
When Kyler Asato came out as transgender, Asato’s father’s response was that he had failed as a father. Asato, a junior sociology major who uses they/them/their pronouns, said that their father has been known to be homophobic and transphobic.

“I came out to my parents the first week of interterm freshman year,” Asato said. “All my life, (my dad) asked, ‘Why aren’t you manly enough? Why don’t you play sports?’”

Kris De Pedro, a College of Educational Studies professor, said that transgender teens are more likely to be bullied. According to a study he released this summer, transgender teens are also twice as likely to have substance abuse issues than their cisgender peers.

“The disparities are really depressing,” De Pedro said. “(Transgender teens) are more likely to be bullied, more likely to face any form of harassment and any form of discrimination, too.” According to the Office of Disease Prevention and Health Promotion, transgender people have a high prevalence of victimization, mental health issues and suicide, and are less likely to have health insurance than heterosexual, lesbian, gay or bisexual individuals.

“If you’re being invalidated at every turn, then you’re going to have a skewed sense of self, and if you don’t have many support networks, you don’t have much to confide in,” Asato said.

De Pedro said that while conducting the study, it was important to identify people’s different experiences as transgender.

“It’s really important to look at the diversity within an entire group of kids. It’s weird with numbers because we have to group people artificially,” he said. “With transgender teens, when there are 5,000 teens who identify as trans in the data, I have to take a step back and tell myself, ‘Each person that identifies as trans in this moment in time has a completely different set of life experiences.’”

Callan Keeter, a junior political science major and executive council member of Chapman’s Queer-Student Alliance, said that the causes of substance abuse can go beyond bullying.

“Keeter said that a contributing factor is the lack of LGBTQIA+ locations for people under 18 years old. She points out that the majority of locations in the LGBTQIA+ community are places where it is easy to abuse substances, like nightclubs and bars.

“If you’re being invalided at every turn, then you’re going to have a skewed sense of self.

- Kyler Asato, junior sociology major

“The culture of nightclubs create an atmosphere of substance abuse,” Keeter said.

Josh Bright, a senior strategic and corporate communication major, came out as gay during his freshman year of high school. With a family history of substance abuse, Bright said that he didn’t experience bullying, and when it comes to drinking, that he likes to “enjoy himself responsibly.”

De Pedro is trying to help by more than just providing research. He’s working with the American Civil Liberties Union in Los Angeles to help organize events to get the word out on the subject, along with teaching “LGBTQIA+ Issues and Education.”

“I have worked with quite a few trans and non binary students, but I think what’s interesting is that I actually look up to them,” he said.

De Pedro is teaming up with a researcher on the East Coast to collect narratives of non binary students transitioning from high school to college, in order to gain a better understanding of the issue.

“We’re trying to figure out what to do with the data and to sort of engage local advocacy groups to create some sort of awareness campaign,” De Pedro said.
Oil vey: A greasy croissant and strong coffee from new cafe in the Circle

Jackie Cohen | Photo Editor

Croissants are not supposed to ooze oil, are they? I asked myself this question as I tasted an almond chocolate croissant from Pandor Artisan Boulangerie and Cafe, which recently opened in the Orange Plaza. This croissant had a crunchy, fresh appearance and looked delicious, and I had heard wonders about it from my dad, who had tried it a few weeks ago, but I was disappointed.

As I bit into a piece of the croissant, I felt oil gush out. It was that oily feeling you get in your mouth when you eat a fresh doughnut that you know is clogging up your arteries and makes you want to run five miles. Finally, I made it to the best part: the chocolate. The croissant had an authentic chocolate filling, not one made with Hershey's chocolate syrup.

The chocolate was textured like a thick, creamy, melted chocolate, rather than a liquified chocolate. The combination of flavors in the croissant were perfect and matched well with the crunchy almonds on the outside, but the oily texture was out of place and ruined the croissant's harmony.

While at Pandor, I also tried an iced latte. Before I continue, I should mention that I am not a big coffee drinker. Caffeine makes me jittery and hyper, so I don't drink it very often. With the crazy heat we've been experiencing and the lack of sleep since I've been back at Chapman, I was really craving a cold drink. Unlike the normal iced lattes, this one looked ombre when it was handed to me, as if the milk and coffee had not been mixed, giving it a very aesthetically pleasing look.

The iced latte was refreshing, but a bit strong for my taste. Remember though, I don't drink coffee often, and when I do, it’s at least 50 percent milk, so some people wouldn’t even call it coffee. While it was stronger than the coffee I usually drink, I still enjoyed its flavor.

The iced latte was served with a small cube of coffee cake on top. This was a nice surprise when I received my order and it tasted delicious. Its sweet, cinnamon flavor really complemented the iced latte.

The iced latte and croissant cost $8.25, which is not bad when compared to a similar order at Starbucks, especially since this was fresher. An iced latte from Starbucks is $3.95 and an almond croissant is $3.25.

Pandor is a very cute cafe. The shop's vast displays of pastries and ice cream and its menu reminded me of the small cafes I visited in Paris. Whenever a crepe was made, a sweet scent spread through the shop. This cafe is great for a middle-of-the-week de-stressing session with friends. Although I did not like the croissant, I would definitely go back to Pandor to try something else. Its menu also includes salads and sandwiches, and its array of ice cream and other pastries looks amazing, with a cute and yummy-looking menu, I don't want to be too quick to judge. Maybe I’m naive and have to make this mistake twice, but hopefully I will find what I was expecting on my second trip to Pandor.

Pandor Artisan Boulangerie and Cafe is located in the Orange Plaza at 106 N. Glassell St.

“It” was released Sept. 8 and grossed $13.5 million on its opening night.

“’It’ was worth the hype”

Natalie van Winden | Senior Writer

“’It” was not only one of the best horror movies I have ever seen (and that is saying a lot from someone who loves horror), but was also provocative, uncomfortable and hilarious. “’It” has already broken records in its opening weekend and is now the largest gross horror and R-rated movie.

The film grossed $13.5 million on opening night, making it the third largest money-making film in 2017, after “Guardians of the Galaxy Vol. 2” and “Beauty and the Beast,” according to Variety.

The reason for its success? “’It” takes every turn, shadow and opportunity to make you question reality. Who is safe, what is real, when it will come for you?

The film follows a group of kids who call themselves “The Losers.” The group tries to save its town of Derry, Maine, from horrible disasters that plague the town every 27 years.

Each of the seven “losers” is perfectly cast to fit his or her role. Their on-the-spot banter perfectly mirrors the humor of their age group and provides necessary comic relief in times of stress. You will be screaming one minute and laughing the next. Every scene is carefully thought out to invoke a primal reaction from the audience, whether it be laughter or screams.

The most paramount performance of the film was Bill Skarsgård as Pennywise, the clown. Even before the title sequence, Pennywise is terrorizing the town and has started the long list of psychological intimations and horrific acts that doesn’t let up until the credits roll.

The adaptation was directed by Argentine filmmaker Andy Muschietti, who chose to separate Skarsgård from the child actors until the next. Every scene is carefully thought out to invoke a primal reaction from the audience, whether it be laughter or screams.

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DACA students deserve more than support
The Panther Editorial Board

On Sept. 5, President Donald Trump ordered an end to the Deferred Action for Childhood Arrivals program (DACA), which protected people who were brought to the U.S. illegally as children from deportation.

That same day, Chapman President Daniele Struppa emailed a letter of support to the Chapman community.

“While we have not yet analyzed the impact of [Trump’s] decision, we want to reiterate and assure you that Chapman University stands behind each of its students and employees whose families face challenges due to immigration status,” Struppa wrote.

It’s going to be pretty difficult for Chapman to assess the exact impact of DACA’s repeal, because the university does not keep a list of undocumented students or DACA recipients. In case Chapman is ever subpoenaed, the school doesn’t want to be legally obligated to turn over sensitive information, said Dean of Student Jerry Price.

Usually, information is power. Having a list of undocumented students and “Dreamers” would be beneficial for the university because it would provide a direct place for the university to offer its services. Instead, students have to find the resources available to them on their own, but that’s a small price to pay for confidentiality. In the long run, the university’s decision to not keep a list of undocumented students protects these students more.

Since Struppa became president last fall, emails concerning the political climate on campus have become more frequent. His direct approach of addressing student concerns is something The Panther Editorial Board has commended in the past. In the email about DACA, the goal was to relieve panic and direct students to resources such as Student Psychological Counseling Services. It’s a step in the right direction to support these students, rather than just offering the sentiment.

“Please know, consistent with federal student privacy laws, we will not provide student records of any kind to anyone without student consent or a lawfully issued judicial order. Any outside law enforcement agency that wishes to contact any member of our campus community in regard to immigration status will first be required to produce the appropriate judicial warrants,” Struppa wrote.

Struppa’s email goes further than just support. It’s one thing to just say to students “We support you,” but Struppa goes one step beyond that and offers resources for students and specific points of contact — and his words have helped students.

“When I got the email from President Struppa, it was very comforting. I feel like we are almost nonexistent in the university, yet he addresses us, and it felt really good,” Lidieth Arevalo, a Chapman graduate student and DACA recipient, told The Panther. “This is a big school in a way, but also there’s that connection with students and professors, so I feel really safe in that regard.”

Not only will the university continue to not keep track of its undocumented students, but it is protecting all students’ records until legally required to do otherwise. Other schools have taken this even further. Just days after Trump’s election, Pitzer College declared itself a “sanctuary campus” and is working toward initiatives such as summer financial aid for students who may be unable to leave the country, and even creating programs to support the naturalization of employees who are “lawful, permitted residents.”

We hope that Chapman will continue to look at the repeal of DACA with a sense of urgency, and to look to other university initiatives and stances in order to protect undocumented members of the Chapman community. Regardless of their status as citizens, students at Chapman should have the opportunity to get an education without being concerned about their status to receive it.

Have a question, comment or idea? Contact us at thepanthernewspaper@gmail.com.
Stop shouting ‘fascist!’ at Trump

Please stop calling President Donald Trump a “fascist” or a “Nazi,” and stop comparing 2017 America to 1930s Germany.

Now, Trump is my elected commander-in-chief, but there are many policy decisions that his administration have pushed for such as the travel ban and the transgender military ban that I vehemently disagree with, not to mention his botched and highly inappropriate response to what happened in Charlottesville.

Comparing Trump to Adolf Hitler is not only factually inaccurate, but is offensive to the millions of people who fought and died so that such men and their morally reprehensible ideologies would be toppled.

Hitler was invited to hold power at the time when Weimar Germany was a failed state. Streets between communists and fascists were becoming more common occurrences. Due to the Great Depression, the German economy was in shambles, leading to even more street violence, according to Facing History.

This chaos and the Treaty of Versailles’ restrictions on the government, which prevented them from properly controlling the violence, made the Germans desperate for anyone who could offer them a sense of stability and security. In this, they dealt a deal with the devil, which brought Hitler to power.

Now, is 2017 America a utopia? Hardly. The horror of Charlottesville speaks volumes. However, to compare it to Weimar Germany, or the early years of Hitler’s time as chancellor, is absurd. If we were truly living in a fledgling fascist or totalitarian society, it wouldn’t look anything remotely like America does today.

To give a local example, if America was becoming fascist, members of on-campus groups like The Chapman Democrats would disappear. If Trump was nothing like Hitler, we would label the massive amount of civil unrest in present day America as anarchy, using it to grant himself emergency powers that are not present today. He has already used massive unemployment and the recent “terrorist attack” on the German parliament as his justification.

If we truly understand why the comparison of Trump to fascism exists, the populist ideology his campaign rode into elected office does have similar traits to far-right rhetoric, such as his stance on immigration. However, charged rhetoric is quite different from the brutal purging of political rivals or the disbanding of personal liberties. But causally shouting the word “fascist” and equating it with Trump negates the very thing that distinguishes us as a nation.

The Trump resistance movement: By all means, please keep exercising civil disobedience. It is your constitutional right that many have died for, and it’s the stage set distinctively as yours.

What I am suggesting is that instead of using dangerous exaggerations that only serve to trivialize the horror of the political and ethnic philosophies that underpinned Nazism, if you really want to resist, fight the battle where it counts: in the courts and the Senate, where legislation that affects us all is manufactured.

Finding hope for Palestine’s youth

I am your cousin, said a 7-year-old boy whose understanding of the world was more like that of a young man and was not in line with what his own age should know. There was no room for Jenin, especially in the Palestinian city of Jenin. Even reading toys of the YMCA, the young boy saw only toys that were made to be used to create, fear and run. What will the world look like at the age of 18? What will happen to his concept of hope?

This past summer, I participated in the Olive Tree Initiative trip to the Middle East as a part of Chapman’s inaugural initiative to promote conflict analysis in the form of experiential education centered around informed discourse. What I experienced on this journey, particularly in the West Bank city of Jenin, has profoundly shaped my concept of what the future of the young Palestinian generation may look like.

In particular, the Freedom Theatre, which gen- erates cultural resistance to the reality of occupation, attended to strengthen hope in the young generation despite being located in Jenin, a town that some have referred to as the “martyr’s capital of Palestine.”

The West Bank has been under Israeli occupation since the 1967 war. The U.S. State Department, as well as the international community recognizes the current situation as an occupation. In 2009, the Jenin refugee camp, where the Freedom Theatre is located, was one of the targets of a large-scale military operation in the West Bank, which was launched by the Israeli Defense Force during the Second Intifada, according to Human Rights Watch.

During this operation, the rights watch group inten- sively documented the Israeli Defense Forces’ actions, which included the destruction of residents’ homes at the hands of armed soldiers, and as a result of the prevention of the International Committee of the Red Cross access to the camp in order to help non-combatant civilians. The trauma of the 2002 military operation is cemented in young Palestinian life, which has made it difficult to envision a future with semblance of hope. What will be the ex- pected reaction of the young Palestinian generation to such events and how will they cope?

I was taken aback after revealing to young the man my Syrian heritage. He could not help but that insist he was my cousin too, noting similarities in our age and dress, yet he had a mature understanding of life that was tinged with grime — but he still in- sisted that we were related. He believed, as those in the Freedom Theatre played a role in his endear- ing persuasiveness.

The theatre instills hope by offering an alternative to chaos, fear and ruin, the triad that rules the lives of many young Palestinians in the West Bank. Film, theater and drama can enable the younger generation with the tools to have their voices heard on the global stage. Without these performance tools, the majority of the Pal- estinian youth, would be relegated to carrying out his life under occupation with little to no hope.

It is something that he has truly understood better than anyone. When the idea of hope is associated with the fantasies of childhood. When this 7-year-old can point to the word “fascist” and equate it with Trump negates the very thing that distinguishes us as a nation.

The theatre instills hope by offering an alternative to chaos, fear and ruin, the triad that rules the lives of many young Palestinians in the West Bank. Film, theater and drama are taught to bring their chil- dren to the U.S. believing that they will be protect- ed.

Many believe that DACA worsens unemployment and harms taxpayers. However, the Institute on Tax- ation and Economic Policy estimated that DACA-eligible individuals pay, on average, 8.9 percent of their income in state and federal taxes, even though they are of working age. This is a higher than the average 5.4 percent paid by the top 1 percent of taxpayers.

Also, economist Scott Sumner, the director of the program on monetary policy at George Mason Uni- versity asserted, in a submission to the Federal Reserve and Economics and Liberty, that an increase in the size of the population doesn’t denote a shortage in labor but rather an increase in the number of jobs and goods.

There’s no evidence to suggest that immigra- tion contributes to unemployment.

However, the memo deconstructs misconceptions around DACA. Those approximate 787,580 individuals, according to U.S. Citizenship and Immigration Services, who were protected under DACA weren’t being granted a path to legal immigration status, ar- en’t uneducated, and aren’t likely to commit crimes. However, charged rhetoric is quite different from the brutal purging of political rivals or the disbanding of personal liberties. But causally shouting the word “fascist” and equating it with Trump negates the very thing that distinguishes us as a nation.
Men's soccer needs immediate improvement

Men's soccer has had a historically poor start to its season, as Chapman is without a win through its first five games, the last three of which were at home. This marks the first time since 2005 that men's soccer has gone five games without a win and the first time since 2004 that it has gone three home games without a win. Chapman's 4-0 loss to Colorado College Sept. 10 also marks the first time Chapman has lost by a four-goal margin since 2012.

The suspensions of two assistant coaches and six senior players — most of whom are starters — is the clear cause. In its opening three home games without them, Chapman drew against a Pomona-Pitzer team Sept. 6 that it beat twice last year, before losing to California Lutheran University Sept. 9 and Colorado College Sept. 10.

To be fair, Chapman also opened its conference season last year with a draw and lost two out of its first three conference games without any players suspended. That team was also unable to beat Cal Lutheran, but it still went on to reach and win the tournament, making it more than possible that this team might prove to be true. But those six players have been playing together for almost four years and head coach Eddie Carrillo said they slot right back into the lineup following their suspensions.

The cohesion between them should be almost instinctive at this point, and having already missed three games in their final season, they will be eager to win.

The suspensions of these players may prove to be positive in the long-term, because they allowed inexperienced players to get invaluable conference experience at the outset of the season. In addition to that, Carrillo gets a chance to evaluate those players to determine who fits into his rotation and who doesn't, which he earmarked as a priority Sept. 3.

This early experience is crucially important. Having a group of bench players with game experience will be essential in keeping the team's energy high and ensuring the rotation doesn't result in a drop in quality.

That said, the team needs to improve immediately.

Senior midfielder Elliott Braund was among the six players sent off for a hand ball on a clear cut chance. He confirmed that he was suspended for the flight at the same time. Chapman was also without six of its senior players and its two assistant coaches, who were suspended from Sept. 4 to Sept. 10 for an undisclosed violation of team rules.

The Panthers drew 1-1 against Pomona-Pitzer Sept. 6, lost 2-0 to California Lutheran University Sept. 9 and lost 4-0 to Colorado College Sept. 10. This marks the first time since 2005 that men's soccer has gone five games without a win, and the six time since 2012 that it has gone three home games without a win.

Chapman's loss to Colorado College also marks the first time that Chapman has lost by a four-goal margin since 2012.

Head coach Eddie Carrillo said the losses “absolutely” had an effect on the team’s confidence.

“I don’t think you can go and lose two games and feel like you’re world beaters,” Carrillo said. “I think that no matter what, everybody here thinks they should play. Nobody would be on this team unless they thought they were good, so when you get an opportunity, you are supposed to perform. If you’re not performing, then you’re not winning. And that’s what happened.”

Chapman’s draw against Pomona-Pitzer, a team Chapman beat twice last year, Sophomore midfielder Ryan Onrat scored the lone goal for Chapman Sept. 6, flicking in a back heel shot into the bottom corner of a near post from field and cross from sophomore defender Rhey Gill.

“It was honestly instinctual,” Onrat said. “You try that stuff in practice and it goes well sometimes, but you look like an idiot if it doesn’t go in.”

Chapman followed the draw with a loss to Cal Lutheran, though Carrillo said he thought the team’s defense improved in the loss.

“Defensively, I thought we did a better job today (Sept. 9) than we did Wednesday (against Pomona-Pitzer), even though we lost 2-0 (today),” Carrillo said. “Today was a better team, a little more experienced team. They’ve got a lot of seniors, so there’s a little more experienced than Pomona-Pitzer.”

Chapman was also unable to beat Cal Lutheran last year, losing 2-0 away and drawing 2-2 at home in double overtime. Sophomore midfielder Jonah Tipp and junior forward Kai Howe said Chapman needs to improve on its finishing, a recurring concern from Chapman players.

“I think we just need to get more chances and finish our chances,” Tipp said. “In that final third, (we need) a little bit more quality, that one more level of quality.”

Chapman beat Cal Lutheran 16-0 in the game, but only put three shots on target compared to Cal Lutheran’s two — both of which were goals.

Chapman’s worst performance came in the Sept. 10 loss to Colorado College, when freshman goalkeeper Gianluca Torgerson was sent off for a hand ball on a clear scoring chance.

“We played bad today,” Carrillo said. “We gave away three goals in the first half. We got a red card. We had a bad game.”

Carrillo said he would tell his players there is still time to improve.

“It’s still a long season,” Carrillo said. “We’ve still got 13 games — we have 12 conference games and one nonconference game, so just one game at a time, (we’ll) pick up points every game, hopefully, and we’ll see where it puts us.”

Six players, 2 coaches suspended from men’s soccer

Following a trip to Fredericksburg, Virginia for a two-day soccer tournament, men’s soccer head coach Eddie Carrillo suspended six senior players and his two assistant coaches.

Since the suspensions were handed out, Chapman has lost two games and drawn another.

The suspensions — Robert Viviano and Alex Macias — and the players — goalkeepers Sean Augustine and Matt Dierman, defenders Kannon Kuhn and Lorenzo Belassen, midfielder Zev Golli and forward Niko Arellanes — were suspended from the team through the Sept. 10 game against Colorado College.

Chapman’s slow start is magnified more this year, as it is usually at around 11 p.m. and requires players to be in their rooms with the lights off.

The next day, Sept. 3, the team had a roughly 8:30 a.m. flight to return to Chapman. Senior midfielder Elliott Braund — the only senior on the trip who was not suspended — said the team left the hotel at 6:30 a.m. Carrillo said everyone on the team left for the flight at the same time.

Carrillo said he suspended the players on the following Monday, Sept. 4, after consulting, “everybody that needed to be involved,” including the director of athletics, Terry Bœsel.

Boesel and the associate director of athletics and compliance, Doug Aiken, released a statement that said that the “matter (had) been handled internally” and declined to comment further.

“It’s not like I’m making the decision,” Carrillo said. “We have our rules. And we all agree to the rules, and when you violate the rules you’re doing it to yourself more than I’m doing it.”

Carrillo said he does not know how he will prevent further violations.

“People just make mistakes. They make mistakes all the time. It’s like saying, ‘How do I prevent somebody from getting kicked out of practice if they break that rule?’” Carrillo said. “Sometimes, they’re having a tough day, or they don’t communicate about something. They’re supposed to make mistakes.”

He says he made the correct decision suspending the players and coaches and did not face backlash from them. They will return Sept. 13 against La Verne University.
Football team loses to No. 7 Linfield for fourth straight year

Nadiné Conde | Web Editor

For the fourth year in a row, the Chapman football team lost against Linfield College. Despite forcing four turnovers and going into halftime with the lead, Chapman fell to the No. 7 nationally ranked Linfield Wildcats 27-12 Sept. 9 during its first home game.

Linfield kicked off the first quarter of the game with a touchdown and a successful field goal, but Chapman came back with a series of scores in the second quarter. Despite losing junior defensive back Trevor Ross, who was immediately ejected for targeting a Linfield player, Chapman outscored Linfield 12-3 in the second quarter.

Chapman’s first score was set up by a special teams error by Linfield. A fumble from a punt by Linfield freshman wide receiver Tyler Torgerson allowed Chapman to set up on the Linfield 16-yard line, and junior running back Marcellus Hunter scored Chapman’s first touchdown, which was followed by a blocked extra point.

Chapman followed up its first score later in the quarter, as senior running back Joe Mudie found a big hole on the left side of the offensive line and ran 60 yards down to Linfield’s 3-yard line. Senior quarterback Ricky Bautista found junior tight end Jacob Chobanian wide open in the end zone on the next play, giving Chapman a 12-3 lead.

Mudie said his run was thanks to the number of running holes created by the offensive line.

That first half was a lot of running holes for me and all the running backs,” Mudie said. “The inside zone was working really well, so to have a run like that was exciting for me,” he said.

Despite four turnovers from Linfield, Chapman failed to score in the second half and had one big drive and one big play and that kind of changed the course of the game,” the performance echoed a similar result in 2014, when Chapman went 14-7 in the first half against Linfield, but ended up losing 21-14. Owens also highlighted Chapman’s four forced turnovers.

“This is probably the first time we’ve had as many turnovers as we’ve had on that team (Linfield),” he said.

Senior defensive lineman Austin Pyka credited the team’s turnovers to its hard work in practice on what the team calls “turnover Thursday.”

“It’s definitely a draw for freshmen entering tennis,” said freshman economics major Quinten Arrizza, a brand-new player.

“(The tennis center) is fantastic. It’s a brand-new BMW,” said men’s and women’s tennis head coach Will Marino.

Before the opening of the new tennis center, Chapman’s tennis program had to compete using insufficient resources, Marino said. Named in honor of Chapman alumnus Erin Lastinger, who donated $3.2 million to the project, the 1.75-acre, $7 million complex has seven tennis courts, home and visitor locker rooms, and a coach’s office. After two years of construction, players have the chance to practice and compete in the fully-equipped facility, which is across the street from Marion Knott Studios.

“I would be proud to have people play here, especially compared to what it used to be,” said sophomore strategic and corporate communication major and returning tennis player Raven Hampton. Both the men’s and women’s teams had about six or seven consistent players each during this time – the majority of them being walk-ons. The teams could not hold tryouts because of the lack of interest.

“We lost a lot of good players,” Hampton said. “The last two years we didn’t actively recruit, but the new courts will allow us to be competitive again.”

Since the opening of the tennis center, interest in tennis has risen, Marino said. Having a facility on campus has allowed the tennis teams to resume actively recruiting incoming freshmen.

“(The tennis center) is fantastic. It’s definitely a draw for freshmen entering tennis,” said freshman economics major Quinten Arrizza, who tried out for the team.

This year, the men’s and women’s teams are expected to have 12 to 16 experienced players each after tryouts end, which is about double the number of last season. Marino predicts that Chapman men’s and women’s tennis will be ranked in the Division III top 30 this year.

Bouncing back: New courts revitalize tennis program

Kali Hoffman | Staff Writer

It’s Sept. 7, the first day of tennis tryouts, and new and returning players mill about the new Erin J. Lastinger tennis center, which is abuzz with excitement and nervous energy. They gather in groups and spread out on the pristine courts and fountains, students and visiting teams to discuss their plan of action for the coming practice.

“It’s like we’ve been driving a 1970 Buick and all of a sudden, we’ve got a brand-new BMW,” said men’s and women’s tennis head coach Will Marino.

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Jordyn Bradbury: from sidelines to scoresheets
Sophomore midfielder discusses her recovery from a season-ending ACL

"There was a point where I wanted to quit. I didn’t know what to do or who I was without soccer, but I realized I needed to be positive and optimistic." - Jordyn Bradbury

Nishaa Sharma | Staff Writer

In the moment when sophomore forward Jordyn Bradbury heard her knee pop last September, her mind went completely blank. "I don’t remember much besides the most excruciating pain I’ve ever been in," Bradbury said. "My first thought was, ‘Please don’t let this be my ACL.’ I went to the doctor, and it turned out that it was. Soccer has been my life since I was 5 — it’s crazy to have that all taken away in a split second."

Women’s soccer head coach Courtney Calderon described Bradbury as a talented player when she came to Chapman her freshman year. "We had really high expectations for her, but right as she was getting started, she tore her ACL," Calderon said.

Bradbury’s doctors gave her a choice between getting the surgery with a recovery period of nine to 10 months, which would allow her to get back on the field, or going through rehabilitation and physical therapy to function with a torn ACL, which would mean that she would never be able to play again.

Without hesitation, Bradbury opted for the surgery. "It’s a long recovery," Gibbons said. "You’re talking about eight to 18 months to get back on the field and return to what you want to do after surgery, and some athletes take even longer. Once you injure your ACL, your season is over, and for some athletes, their entire career is over."

Bradbury started physical therapy a month after her surgery, and during the process, she said that she was constantly fighting to overcome negative thoughts in addition to the physical process of recovery. "There was a point where I wanted to quit," Bradbury said. "I didn’t know what to do or who I was without soccer, but I realized I needed to be positive and optimistic, because it’s probably 70 percent mental, and only 30 percent physical, and if I wanted to be back on the field, I had to work for it every single day."

Bradbury returned to the field in a knee brace for the first time since her injury at the team’s tryouts this year. "Coming back was tough at first, but I think I can get back to the point I was at last year as far as my technique, because I am even stronger now than I was last year after all of the rehab and physical therapy,"

Bradbury said. Bradbury has already made her presence felt on the field, scoring two goals and assisting another in a 3-0 win against Emerson College Sept. 3. She said that she wants to come back even stronger than before and make it to the national championship.

Senior defender Emily Watts said Bradbury constantly supported the team during her rehab process. "A lot of times after an athlete gets an injury like that, they think that they’re done," Watts said. "Not Jordyn. She was at every practice supporting and helping the team from the sidelines, and super proactive about her recovery last year while going through rehab, which helped her get through it pretty quickly, so it all paid off in the long run."

Bradbury said that the entire experience changed her for the better. "If I could go back and change the fact that I got injured, I wouldn’t," Bradbury said. "It helped me grow as a person so much, and I learned that life isn’t going to always be easy. I don’t take anything for granted anymore."

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